

CAMBRIDGE



GRADE 5

GO ME CHANGER

STUDENT'S BOOK AND WORKBOOK
WITH AUDIO AND VIDEO FILES

AZERBAIJAN EDITION

MAURICIO SHIROMA, VERONICA TEODOROV,
LIZ WALTER AND KATE WOODFORD WITH PAULO MACHADO

Better
Learning



AZƏRBAYCAN RESPUBLİKASININ DÖVLƏT HİMNİ

Musiqisi *Üzeyir Hacıbəylinin,*
sözləri *Əhməd Cavadındır.*

Azərbaycan! Azərbaycan!
Ey qəhrəman övladın şanlı Vətəni!
Səndən ötrü can verməyə cümlə hazırız!
Səndən ötrü qan tökməyə cümlə qadiriz!
Üçrəngli bayrağınla məsud yaşa!

Minlərlə can qurban oldu,
Sinən hər bə meydan oldu!
Hüququndan keçən əsgər,
Hərə bir qəhrəman oldu!

Sən olasan gülüstan,
Sənə hər an can qurban!
Sənə min bir məhəbbət
Sinəmdə tutmuş məkan!

Namusunu hifz etməyə,
Bayrağını yüksəltməyə
Cümlə gənclər müştəqdir!
Şanlı Vətən! Şanlı Vətən!
Azərbaycan! Azərbaycan!



HEYDAR ALIYEV
THE NATIONAL LEADER OF THE AZERBAIJANI NATION

Levin & Quinlan

GAME CHANGER

STUDENT'S BOOK AND WORKBOOK
WITH AUDIO AND VIDEO FILES

AZERBAIJAN EDITION

GRADE 5













Please, send your inquiries, comments and suggestions to us at the following email address: derslik@edu.gov.az
We thank you for the cooperation.













MAURICIO SHIROMA, VERONICA TEODOROV,
LIZ WALTER AND KATE WOODFORD WITH PAULO MACHADO



CAMBRIDGE
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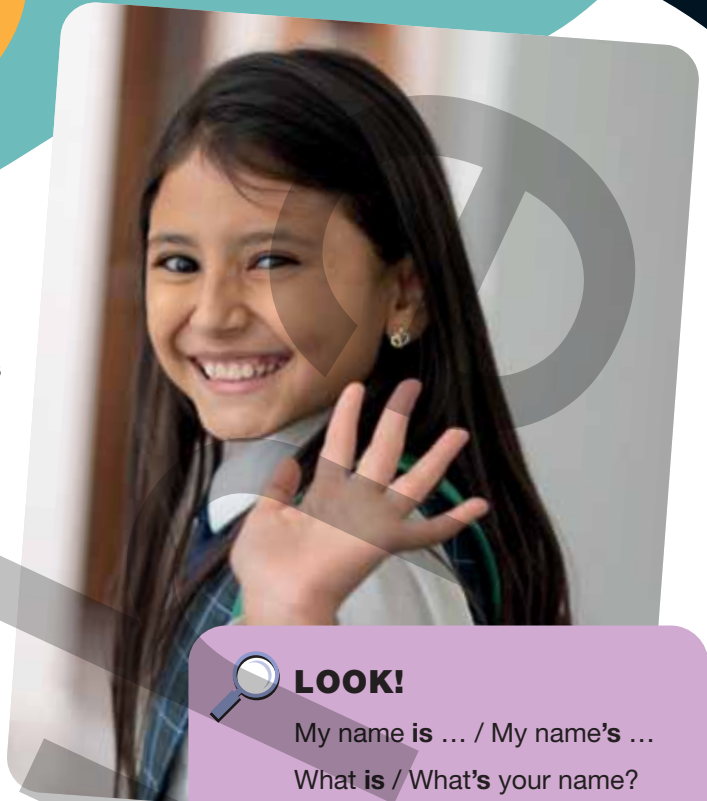
WELCOME!

HELLO

1  0.01 Read, listen, and repeat.

Jayla: Hi, I'm **Jayla**. Nice to meet you. What's your name?

Anthony: Hi! My name's **Anthony**. Nice to meet you, too.




LOOK!

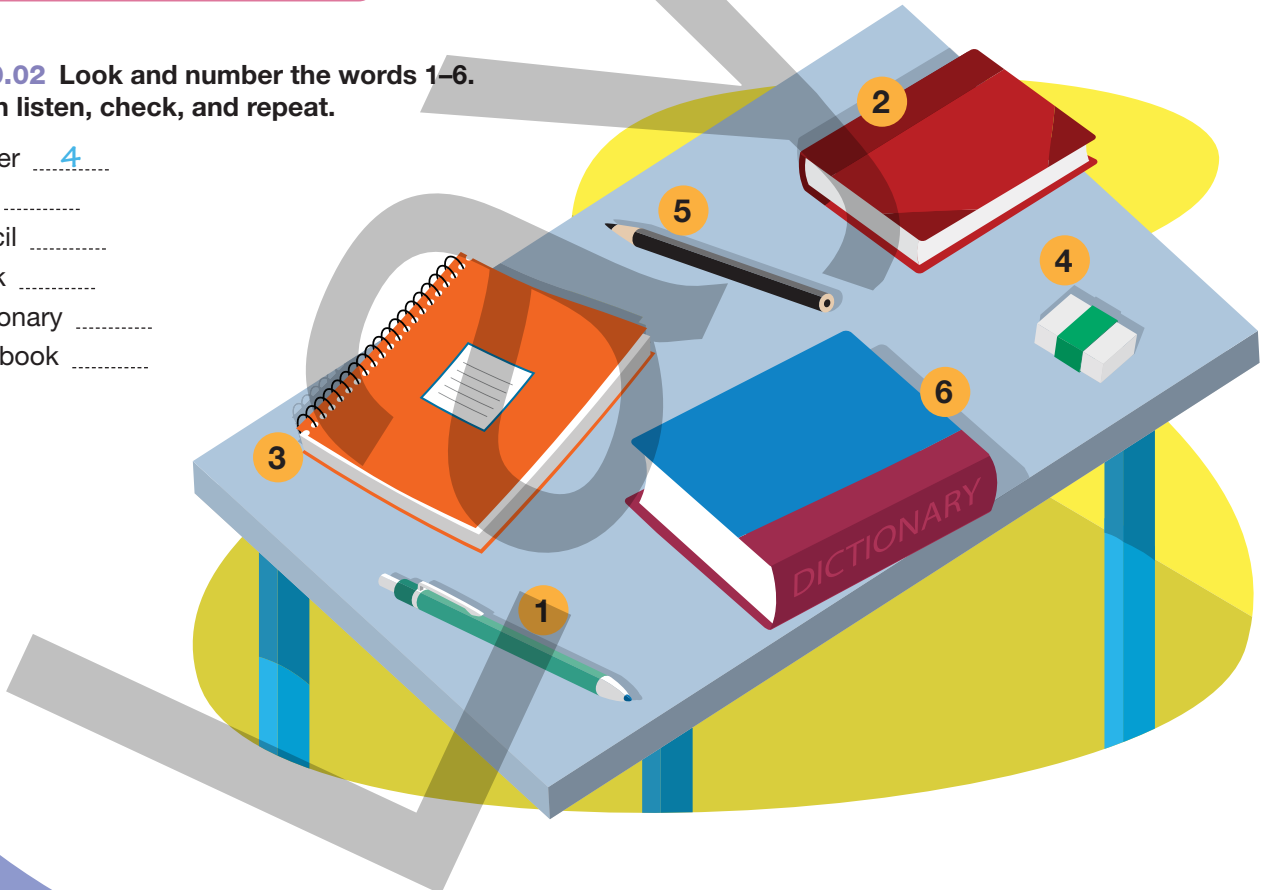
My name is ... / My name's ...
What is / What's your name?

2 Change the words in **blue**. Then practice the dialogue with a partner.

CLASSROOM OBJECTS

3  0.02 Look and number the words 1–6. Then listen, check, and repeat.

- eraser ...4...
- pen
- pencil
- book
- dictionary
- notebook



THE ALPHABET

1  0.03 Listen and repeat.

A B C D E F G H I J K L
M N O P Q R S T U V
W X Y Z

2 Color the vowels: A in blue, E in brown, I in black, O in red, U in white. Color the consonants green.

3  0.04 Listen and write the words.

1 green

2

3

4

5

6



USE IT!

4 Complete the chart for you.

	Me	My Partner
a name
a school object
a color

5 Work in pairs. Partner A: Spell your words. Partner B: Write the words for your partner. Take turns being A and B.

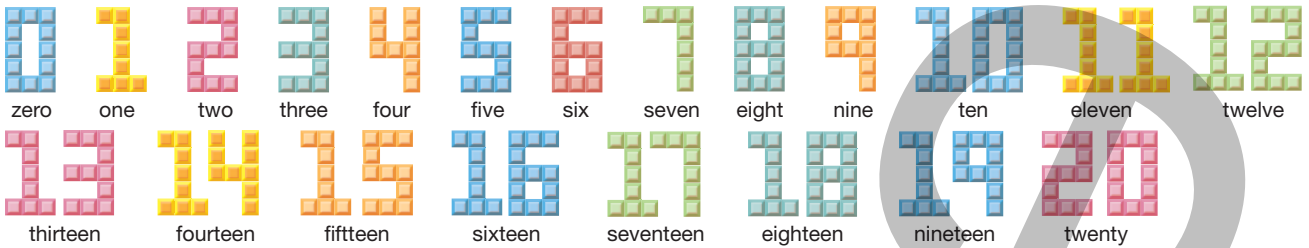


LOOK!

a | pen
| book
an | eraser

NUMBERS 1-20

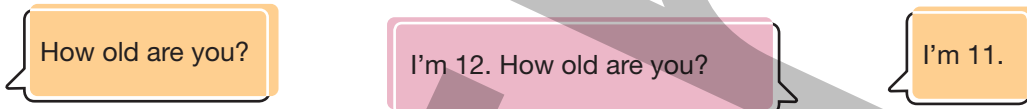
1 0.05 Listen and repeat.



2 Work with a partner. Count by twos.



3 0.06 Listen and repeat. Then practice with a partner.



DAYS OF THE WEEK

4 0.07 Listen and repeat.

MONDAY TUESDAY
WEDNESDAY THURSDAY
FRIDAY SATURDAY SUNDAY

5 0.08 Listen and write the days of the week.

1 Friday
2 _____
3 _____
4 _____
5 _____

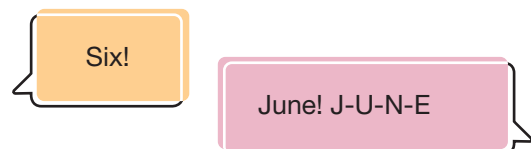
MONTHS OF THE YEAR

6 0.09 Listen and repeat.

January • February
March • April • May
June • July • August
September • October
November • December

7 Practice with a partner.

Partner A: Say a number between 1 and 12.
Partner B: Say the corresponding month of the year and spell it.



NUMBERS 20-100

1 0.10 Listen and repeat.

20 twenty **21** twenty-one **22** twenty-two **23** twenty-three **24** twenty-four **25** twenty-five **26** twenty-six **27** twenty-seven **28** twenty-eight **29** twenty-nine
30 thirty **40** forty **50** fifty **60** sixty **70** seventy **80** eighty **90** ninety **100** one hundred

2 0.11 Listen and circle.

1	3	13	30	5
2	5	15	50	4
3	32	52	62	14
4	9	19	99	40

3 What's the date today? Write the day, the month, and the number.

Today is

TELLING THE TIME

4 Match the clocks with the times below.

- eleven o'clock
- five fifteen
- four fifteen
- nine o'clock
- twelve forty-five
- two thirty



1 four fifteen



2



3



4



5



6

**LOOK!**

What time is it? / What's the time?

1 **0.12** Look at the clocks and answer the questions. Then listen and check.

1 What time is it in New York City?

It's *seven thirty*

2 What time is it in Tokyo?



It's

3 What time is it in London?



It's

4 What time is it in LA?



It's

CLASSROOM LANGUAGE**2** **0.13** Match the classroom language (1-6) with the pictures (A-F). Then listen and check.1 How do you spell *pencil*?3 What does *book* mean?

5 Read this text.

2 Look at that book.

4 Write in this notebook.

6 Listen to that music.

**LOOK!**

This book.



That book.



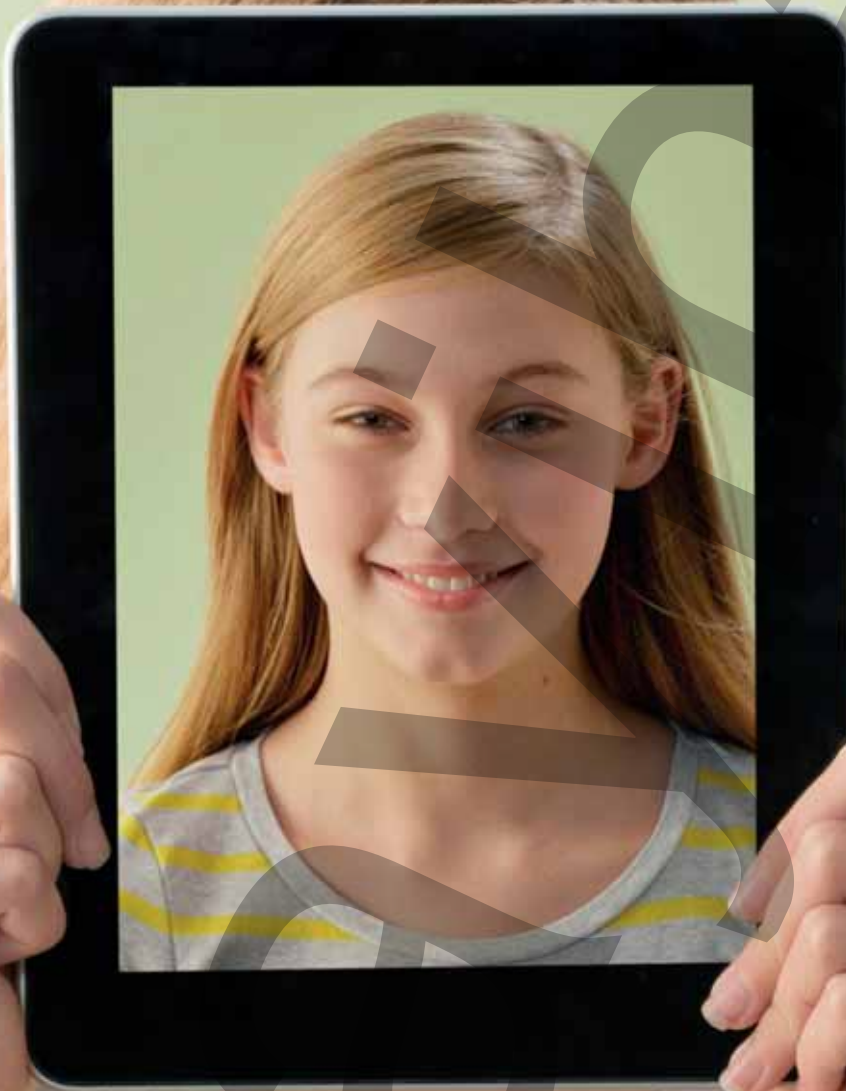
1

WHO AM I?



UNIT GOALS

- Talk about your favorite things.
- Read a digital poster.
- Listen to a dialogue.
- Learn about students around the world.
- Talk about your personal information.



THINK!

Look at the image and write words in English.



VIDEO

- 1 Say three things in the video that are important to us.
- 2 What sports are in the video?



VOCABULARY IN CONTEXT

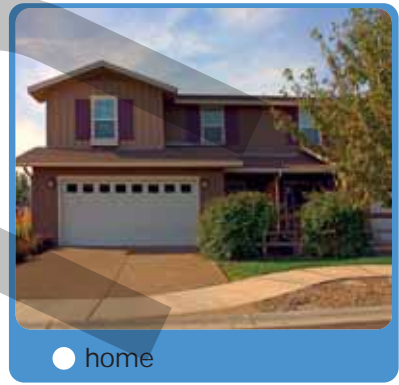
1 Check (✓) the things that are true for you.

FAVORITE THINGS

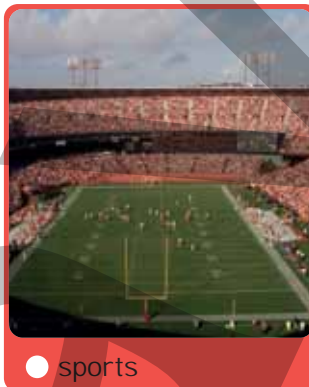
A My favorite thing:



B My favorite place:



C My favorite activity:



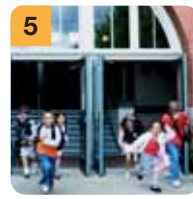
D My favorite clothes:



2  1.01 Look at the images and complete the phrases. Then listen, check, and repeat.



1 A green cell phone



5 My awesome



2 A white



6 Popular



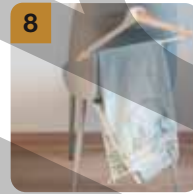
3 My blue and white



7 My blue



4 A black



8 My favorite

3 Write words from Exercise 2 in the circles.

PLACES

clothes

things

activities

.....

.....



USE IT!

4 Complete the sentences so they are true for you. Use a dictionary to help you. Then tell your partner.

1 My favorite thing is

.....

2 My favorite place is

.....

3 My favorite activity is

.....





5TH GRADE SPECIAL THINGS



Look at us! This is 5th grade and we're awesome!



Hi, I'm Olivia. I'm 11. My new cell phone is my favorite thing. It's cool! - Olivia



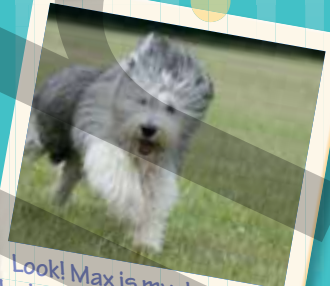
I'm Emma and this is Anna. She's my favorite friend. She's awesome! - Emma



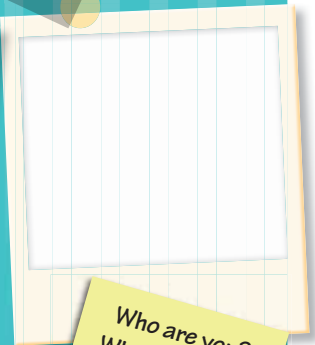
Hello, 5th grade teachers! You're cool!!



Hi, my name's Raul and Flamenco is a family tradition. The music is great! - Raul



Look! Max is my dog. He's black and white. He's two and he's very happy! 😊 Kyle



Who are you? What's special about you?

1 Look at the poster. Check (✓) all the elements that you see.

- date and time
- long texts
- images
- title

2 Read the poster. What is it about? Check (✓) the correct option.

- important events at Meridian Forest School
- favorite things for 5th grade students
- the special students and teachers at Meridian Forest School

3 Read the poster again and complete the sentences.

- 1 Students in 5th grade are **awesome**.
- 2 The t..... are **cool**.
- 3 The m..... is **great**.
- 4 The d..... is **happy**.



THINK!

What is special about your class? In the poster, write a sentence about you, a friend, a thing, or your class. Use the **bold** words in Exercise 3.



LANGUAGE IN CONTEXT

1 Look at the examples below and complete the sentences from the poster.

Verb to be Affirmative (+)	
Long Form	Short Form
I am Olivia.	I' <u>m</u> Olivia.
You are my friend.	You're my friend.
He/She is two, and he/she is very happy!	He's/She'..... two, and he's/she's very happy!
It is cool!	It'..... cool!
We are awesome!	We'..... awesome!
They are cool!	They're cool!

2 Change the underlined parts of the sentences. Use the example to help you.

- The teachers are great! They're great!
- Flamenco is a type of music and dance.
- My friend and I are happy.
- Evelyn is my favorite friend.
- Arthur is a cool student.

3 Circle the correct words.

- Sarah is / are my teacher.
- Max am / is my dog.
- My jeans is / are blue.
- My bike is / are at home.
- I 'm / 're a student.
- We is / 're friends!

LOOK!
Max **is** my dog.
He's my dog.

4 Complete the text with the correct forms of the verb to be.

My name's Maria and I ¹ 'm 12 years old. I ² in 5th grade at Meridian Forest School. My favorite thing ³ my cell phone. My favorite friends ⁴ Lucia and Marco. They ⁵ cool!





LISTENING AND VOCABULARY

1 Look at the image. Audrey is ...

- in the classroom. at the yoga club.

2 1.03 Listen to the dialogue and check your answer.

3 1.04 Listen to the first part of the dialogue again and check (✓) the correct answers.

1 The dialogue is about ...

- registration at a new club.
 registration at a new school.

2 Yoga classes are ...

- on Friday. on Wednesday.

4 1.03 Listen to the dialogue again and complete the information about Audrey.



YOGA CLUB REGISTRATION FORM

Activity:

First Name: **Audrey**

Last Name:

Age: Grade:

Address: **Liger Street**

Home Phone Number: **555-**

5 1.05 Match 1–7 with a–g. Then listen, check, and repeat.

- | | |
|---------------------|------------------|
| 1 Jones | a grade |
| 2 15 Park Road | b name of school |
| 3 13 | c phone number |
| 4 Green Tree School | d address |
| 5 7th | e first name |
| 6 555-5281 | f age |
| 7 James | g last name |





LANGUAGE IN CONTEXT

1 Complete the questions from the dialogue with the words below.

- What
- How
- Who
- How old

Wh- questions		
Wh- Questions	Answers	Me
..... What 's your phone number?	It's 555-5436.	.....
..... is your teacher?	Mr. Avery.	.....
..... are you today?	I'm good, thanks.	.....
..... are you?	I'm 12 years old.	.....

2 Write answers to the questions in the chart that are true for you.

3 Complete the chart. Use the correct forms of the verb *to be*.

Verb <i>to be</i> Negative (-)	
Long Form	Short Form
I am not Olivia.	I'm not Olivia.
You are not my favorite friend.	You're not my favorite friend.
He/She is not very happy!	He's/She's not very happy.
It not cool!	It's not cool!
We are not awesome!	..... not awesome!
They are not cool!	..... cool!

4 Correct the sentences so they are true for you. Use the example to help you.

- 1 I'm in 8th grade. *I'm not in 8th grade. I'm in 6th grade.*
- 2 I'm nine years old.
- 3 My teacher is Ms. Gonzalez
- 4 My phone number is 555-5550.
- 5 My friends are Flora and Oliver.



USE IT!

5 Ask your partner questions with the words below and complete the chart with his/her answers.

Name	Last Name	Address	Teacher	Age	Phone Number
.....





AROUND

THE WORLD

www.globalteenstudents.net
— □ ×

HOME | WHO WE ARE | BLOG | JOIN

Sunday, May 21
(updated every day)

GLOBAL TEEN STUDENTS

**By Students for Students,
We Are the World.
Let's Make Friends!**

Students from different cultures around the world are on our web page. Let's meet three of them today!

LUKA, CROATIA

Hi, I'm Luka. I'm 13 years old and I'm a student. This is my camera, and this is my identity: my beautiful country and my photos of it.

Comments:

POST

CAMILA, HONDURAS

Hey, I'm Camila, and I'm 12. For me, family is very important. When I'm with my family, life is fun! My friends are important too, but my family is first.

Comments:

POST

KABALI, NAMIBIA

Hello! My name's Kabali. I'm 11 and I like music. But music is not my favorite thing. Nature is! Nature is very important to me and my community.

Comments:

POST

1 Look at the web page. Complete the website address.

www.....

2  1.06 Read and listen to the web page and check (✓) the correct answers.

1 What's it about?

- world problems
- students of the world

2 Who's on the web page?

- students
- students and teachers

3 How old is Kabali?

- 11
- 12

3 Read the web page again. Check (✓) what's important for the students.

	Luka	Camila	Kabali
nature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
family and friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
photography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

WORDS IN CONTEXT

4 Find the words on the web page and then write them in your language. Use a bilingual dictionary to help you.

1 beautiful

.....

2 country

.....

3 photo

.....

4 fun

.....



THINK!

Find three photos of your country that are important for you. Why are they important?



VIDEO

- 1 What is Kasia's favorite activity?
- 2 What is Trevor's favorite activity?



SPEAKING

GIVING PERSONAL INFORMATION



1 Look at the image. The dialogue is about ...

- dance.
- music.

2 1.07 Read and listen to Ellis and Audrey.

Ellis Hi, I'm **Ellis**. What's your name?
Audrey I'm **Audrey**.
Ellis How old are you?
Audrey I'm **12**.
Ellis Me too.
Audrey You're great!
Ellis Oh, really? Thanks! **Ballet** is my favorite **activity**.
Audrey Yes, it's **cool**.
Ellis Let's text! What's your phone number?
Audrey It's **555-5436**.
Ellis Thanks!

4 1.08 Listen and repeat the expressions.

PRONUNCIATION



5 1.09 Listen and repeat.

Me too!

Yes, it's cool.

6 1.07 Listen to the dialogue again. Then practice with a partner.

7 Role play a new dialogue. Follow the steps.

- 1 Change the words in **blue** to write a new dialogue in your notebook.
- 2 Practice your dialogue with a partner.
- 3 Present your dialogue to the class.

LIVING ENGLISH

3 Complete the mini dialogues with the expressions below.

- You're great!
- Me too.
- Let's text.

1 **A** How old are you?

B I'm 11.

A

2 **A** What's your phone number?

B It's 555-9867.

A OK,

3 **A** Ballet is my favorite activity.

B

A Oh, really? Thanks!

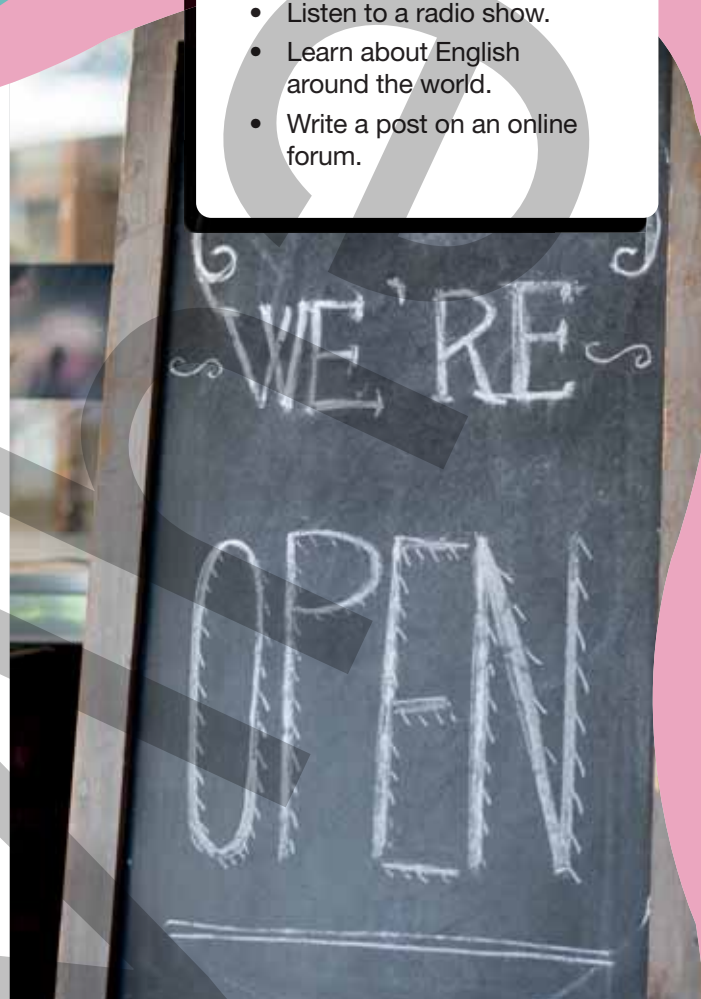
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ENGLISH EVERYWHERE!



UNIT GOALS

- Talk about countries, nationalities, and languages.
- Read a forum.
- Listen to a radio show.
- Learn about English around the world.
- Write a post on an online forum.



THINK!

- 1 Where is English around you?
- 2 Why is it important to learn English?



VIDEO

- 1 Say two reasons why people need English to communicate.
- 2 Which countries do you see in the video?



VOCABULARY IN CONTEXT

1 2.01 Look at the web page and complete the nationalities with the words below. Then listen, check, and repeat.

- American
- Mexican
- Brazilian
- Russian
- British
- South African
- French
- Spanish
- Japanese

WELCOME TO PENPALS WORLD!
Make friends around the world!

www.penpalsworld.net/penpals/NATIONALITIES

1 Maria
Age: 11
Nationality: American
From: Los Angeles, the United States
Favorite things: Internet, cell phone

2 Adrien
Age: 12
Nationality: _____
From: Paris, France
Favorite things: music, clothes

3 Ana
Age: 13
Nationality: _____
From: Madrid, Spain
Favorite things: jeans, bike

4 Alisa
Age: 13
Nationality: _____
From: Moscow, Russia
Favorite things: soccer, food

5 Alejandro
Age: 12
Nationality: _____
From: Mexico City, Mexico
Favorite things: soccer, music

6 Adriana
Age: 12
Nationality: _____
From: Recife, Brazil
Favorite things: food, friends

7 Jack
Age: 14
Nationality: _____
From: London, United Kingdom
Favorite things: sports, friends


8 Kungawo
Age: 11
Nationality: _____
From: Cape Town, South Africa
Favorite things: Internet, music





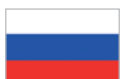




9 Tomomi
Age: 13
Nationality: _____
From: Osaka, Japan
Favorite things: sports, clothes


USA, MEXICO, BRAZIL, SOUTH AFRICA, UK, SPAIN, FRANCE, RUSSIA, JAPAN

Say Hi

f, Twitter, WhatsApp, Pinterest, Share

2  2.02 Complete the chart with the countries or nationalities. Use the web page to help you. Then listen, check, and repeat.

Flag	Country	Nationality
	Brazil	<u>Brazilian</u>
	The United States	..... r..... c..... n
	South Africa	South
	..... a	Japanese
	R..... a .....	..... n
	Spain	S..... h
	.....	M.....
	The United Kingdom	B..... h
	F.....	.....

 **LOOK!**
 Use **CAPITAL LETTERS** with countries and nationalities.
 I'm from the **United States**.
 I'm **American**.
 I'm from **Mexico**. I'm **Mexican**.

3 Look at the web page again. Where are they from? Complete the sentences.

- Adrien is from France. He's French.
- Ana is from She's
- Kungawo is from He's
- Tomomi is from She's
- Jack is from He's
- Alisa is from She's



www.penpalsworld.net

Forums >> General >> People

Masonboy10 	Posted at 10:32 Hey guys! How about a game? Post TWO images and people guess your nationality or your country. These are my two pictures. What's my nationality?	 REPLY
UnicornsAreAwesome 	Posted at 10:35 Masonboy10. Are you from the United Kingdom? Hmm. Oh, no! You're from the United States. You're American! What about me? Where am I from? English is the official language in my country.	 REPLY
McCupcake 	Posted at 10:42 Beautiful! Is it the Maracanã Stadium? Are you from Rio de Janeiro? Wait, no, you're not. English is not the official language of Brazil!! 😊 Are you South African? Oh, yes, you are. That's the Cape Town Stadium! Now guess MY nationality.	 REPLY
Monte@home 	Posted at 11:15 Wait! Is it Mexico? Oh, yes, it is! 😊 I'm Mexican, too! Look! Where's Mariana, my pen pal, from?	 REPLY
UnicornsAreAwesome 	Posted at 11:18 That's Copacabana beach. Is she from Brazil?	REPLY
Monte@home 	Posted at 11:22 Yes, she is! 😊 Good job!	REPLY

1 Look at the text, images, and design. What is it? Check (✓) the correct answer.

- a magazine article
- a forum

2 What is the objective of this type of text? Check (✓) the correct answer.

- to express an opinion
- to talk to different people

3 2.03 Read and listen to the text. Write T (true) or F (false) next to the statements.

- 1 Masonboy10 is from the United Kingdom. F
- 2 UnicornsAreAwesome is from South Africa.
- 3 McCupcake is from Brazil.
- 4 Two people are Mexican.
- 5 Monte@home is from Spain.



THINK!

What two pictures represent your nationality? Why?



LANGUAGE IN CONTEXT

1 Look at the examples below. Complete the sentences from the forum.

Verb to be		
Yes/No questions	Short Answers	
Am I right?	Yes, I am.	No, I'm not.
... <i>Are you</i> ... from Rio de Janeiro?	....., you are.	No, you
Is he/she/it from South Africa?	....., he/she/it is.	....., he's/she's/it's not.
Are we Mexican?	....., we are.	....., we're not.
Are they from Brazil?	....., they are.	....., they're not.

Where ... from?			
I	Where am I from?	I'm from the United Kingdom.	I'm not from the United Kingdom.
you	Where are you from?	You're from Brazil.	You're not from Brazil.
they	Where are they from?	They're from Mexico.	They're not from Mexico.
he/she/it	Where's he/she/it from?	He's/She's/It's from Japan.	He's/She's/It's not from Japan.

2 Write questions. Use the words in parentheses.



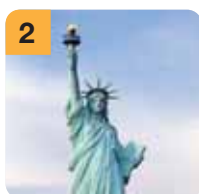
1 (you / Russia?)

Are you from Russia?
.....
No, I'm not. I'm from South Africa.
.....



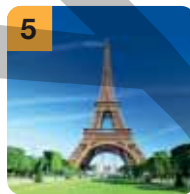
4 (your classmates / India)

.....
.....



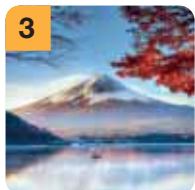
2 (your teacher / the United Kingdom?)

.....
.....



5 (your friend / France)

.....
.....



3 (your cell phone / Japan)

.....
.....



USE IT!

3 Your partner is a famous person. Interview him/her.

What's your name?

My name's

Are you Spanish?

No, I'm not. I'm ...



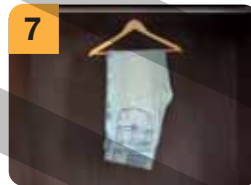


LISTENING AND VOCABULARY

1 **2.04** Look at the pictures. What are their names in English? Listen, check, and repeat.



ketchup



2 **2.05** Listen to the radio show. Number the words in the order you hear them from 1–8.

..... chocolate
..... ketchup

..... hamburger
1 pizza

..... hotel
..... restaurant

..... jeans
..... taxi

3 What is the radio show about? Check (✓) the correct answer.

- English in Brazil favorite words

4 **2.05** Listen to the radio show again. Write *T* (true) or *F* (false) next to the statements.

- Caio and Gabriela are on a radio show. **T**
- Caio is from Brazil.
- Jeans* is a Spanish word.
- There are English words and expressions in Brazilian Portuguese.
- The word *chocolate* exists in many different languages.



USE IT!

5 What are your favorite English words? Make a list. Then compare with a partner.

.....
.....





LANGUAGE IN CONTEXT

1 Circle the correct answer according to the information in the radio show.

Possessive ('s)

Caio and Gabriela's topic is English *in Brazil / on the radio*. Caio's first language is *English / Portuguese*. Children's favorite word is *chocolate / pizza*.

2 Complete the phrases.

John

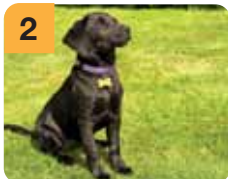
1



.....
John's
notebook

Josh and Clara

2



.....
dog

Lisa

3



.....
cell phone

The people

4



.....
favorite band

3 Complete the sentences in the chart with the words below.

- Its
- His
- Their

Personal Pronouns	Possessive Adjectives	
I'm Mexican.	My	first language is Spanish.
You're a good student.	Your	English is good.
He's a radio show host.	.....	name is Caio.
She's from Japan.	Her	nationality is Japanese.
It's a pizza restaurant.	.....	name is <i>Dino's Pizza</i> .
We're soccer fans.	Our	favorite team is <i>Barça</i> .
They're American.	.....	country is the United States.

LOOK!

Use *their* for boys and girls. Sergio and Katia's bikes. **Their** bikes.

4 Circle the correct possessive adjectives.

- 1 Gabriela is on the radio. I like her / my radio show.
- 2 This is my friend. His / Its name is Marco.
- 3 We're from Mexico. Her / Our nationality is Mexican.
- 4 This is my school. Our / Its name is Park School.
- 5 This is Jane's bike and this is Max's bike. Their / His bikes are blue.



USE IT!

5 Complete the questions and answer them for you. Then interview your partner.

Questions	Me	My Partner
What's name?
What's favorite color?
Who's friend?
What's phone number?

6 Write four sentences about your partner.





ACROSS

THE CURRICULUM

GEOGRAPHY

English is Everywhere!



Are you an English student? Good for you! Look at these facts about the English Language:

1/5



English is a global language. About 1.5 billion people in the world are English speakers. That's 20% of the world population!



380 million

But only 380 million people in the world are "native" English speakers. They're from countries where English is the first language or native language: Australia, the United Kingdom, the United States, and others.

English is the language of science, commerce, sports, and tourism!



Are you a tourist? Are you on a plane? English is the official language for pilots. Your pilot is an English speaker!

English words are in different languages in many countries. In Mexico, many English words are very popular such as *casual*, *spoiler* and *hashtag*!

80%



Technology, computers, and social media are places for English, too! Over 80% of the words on computers are in English.



English words are common in Japan, too!

スーパー (suu-paa): supermarket

ホテル (ho-te-ru) hotel

レストラン (re-su-to-ran): restaurant

So, be part of this community! Speak English and communicate with the world!



1 Look at the infographic. Circle the correct words to make a true sentence.

This infographic is a *visual / long* text with *opinions / facts*.

2 What's the infographic's central idea? Check (✓) the correct answer.

- English as an official language
- the number of English speakers in the world
- the importance of English around the world
- English words in Japanese

3 Scan the infographic and match the numbers (1–4) with the facts (a–d).

- | | |
|-----------------|---|
| 1 7.5 | a number of English native speakers in the world |
| 2 380,000,000 | b number of English speakers in the world |
| 3 4/5 | c world population, in billions |
| 4 1,500,000,000 | d proportion of English words on computers in the world |

4 Read the infographic. Complete the information.

- 1 Two countries where English words are common, but people don't speak English as a first language:
 Mexico and Japan
- 2 Three countries where English is the native language:
,, and
- 3 English is important in these activities:
,, and
- 4 English is the official language for this profession:

WORDS IN CONTEXT

5 Complete the sentences with the expressions below.

- native speakers
- social media
- global language
- native language
- official language

- 1 Japanese English students are not native speakers of English.
- 2 English is the of the FIFA World Cup.
- 3 English is a People speak it all over the world.
- 4 *Facebook, Twitter, and Instagram* are all examples of
- 5 Portuguese is the of Brazilians.



THINK!

Why is English important to you?



VIDEO

- 1 How many singers in the video sing in English?
- 2 Say the countries you hear in the video.



WRITING



1 **2.06** Read and listen to the post from a forum. What's the topic? Check (✓) the correct answer.

- an online game
- a popular movie
- English words

2 Read the post again. Who is the post for? Circle the correct answer.

People in the forum / Italy / your country.

3 Read the post again and answer the questions.

1 Which phrase is a greeting?

Hello, everyone!

2 Find words for nationality, origin, and language.

.....

3 Which phrase introduces a list of English words?

.....

4 Find four questions for the reader.

.....
.....
.....
.....

LOOK!
How about you?
= And you?

4 Write a reply to the post.

1 Take notes: Write the name of your favourite country, your city and your language. Make a list of common everyday English words for you. Then underline your favorite word.

2 Write your comment. Use the elements in 1.

.....
.....
.....
.....

5 Switch your comment with a partner and check his/her work. Use the checklist below.

- Name of the country?
- List of English words?
- Favorite word?

REVIEW

UNITS 1 AND 2

VOCABULARY





1 Circle the odd one out.

- 1 sports / music / pizza
- 2 chocolate / hamburger / clothes
- 3 school uniform / taxi / jeans
- 4 school / bike / cell phone

2 Complete the interview with information about you.

- 1 What's your last name?
.....
- 2 How old are you?
.....
- 3 What's your address?
.....
- 4 What's your phone number?
.....

3 Put the letters in the correct order to complete the sentences. Where are the people from?

- 1 She's from IECXMO MEXICO 
- 2 She's from PNAJA 
- 3 He's from CFNAER 
- 4 She's from APNIS 

4 Complete the sentences with the correct nationality.

- 1 I'm from Brazil. I'm Brazilian
- 2 She's from Russia. She's
- 3 We're from the United Kingdom. We're
- 4 He's from South Africa. He's

5 Match the questions (1-5) with the answers (a-e).

- 1 Are you happy? a No, he's not.
- 2 Is he cool? b They're my friends.
- 3 Who are they? c I'm 12.
- 4 How old are you? d No, she's not.
- 5 Is she your teacher? e No, I'm not.

6 Read the text. Then write and answer the questions.

Hi, I'm Alicia Patel, and I'm 12. I'm from Spain. I'm a student at the International School, and I'm in grade 7.

Joshua and Nina are my friends. We're in the same class. Joshua is from the United Kingdom, and Nina is from the United States. We're international students.

- 1 Alicia / Spain? Is Alicia from Spain? Yes, she is.
- 2 Alicia / teacher?
- 3 Alicia / sixth grade?
- 4 Joshua / the United Kingdom?



LANGUAGE IN CONTEXT

7 Look at the pictures and write sentences.



1 Isabella / bike / blue

Isabella's bike is blue.
.....
.....



3 Isaac / cell phone / black

.....
.....



2 Hugo / English / dictionary / new

.....
.....



4 Felipe and Kathy / favorite / food / pizza

.....
.....

8 Complete the sentences with the words in the box.

- her
- his
- my
- our

1 Anna is my friend. Her last name is Green.

3 He's a student. name is Frank.

2 We're French. country is France.

4 I am Brazilian. Brazil is country.

CHECK YOUR PROGRESS



I CAN...

- talk about favorite things.
- use the verb to be to give personal information.
- talk about countries and nationalities.
- use possessive adjectives and 's.

LEARN TO LEARN

Dictionary Entry

entry/word

grammar function

bike

pronunciation

noun [informal]

meaning

UK /baɪk/ US /baɪk/

short form of "bicycle":

bicicleta

translation

Source: <https://dictionary.cambridge.org/dictionary/english-portuguese/bike>

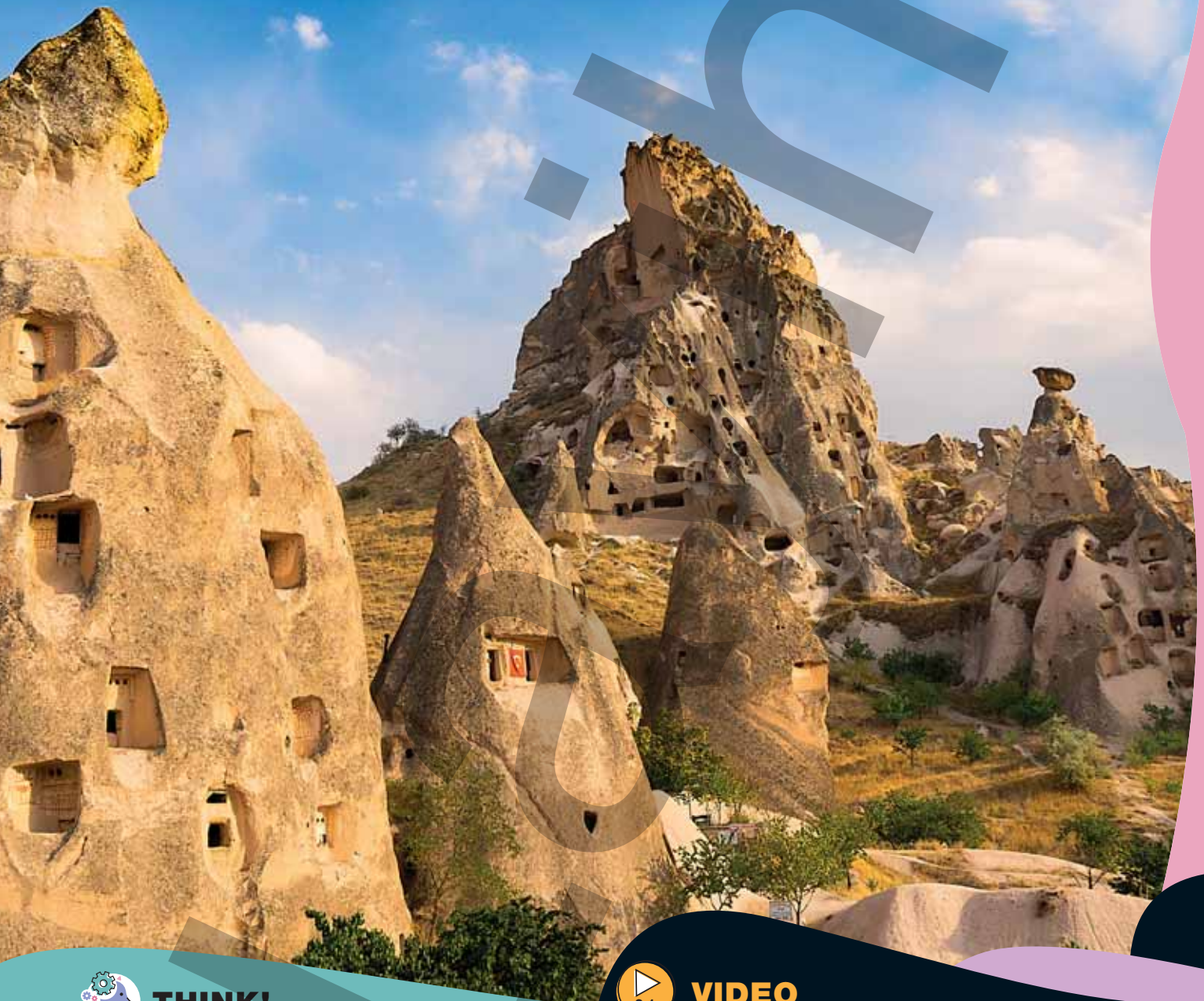
3

WHERE'S HOME?



UNIT GOALS

- Talk about different parts of a house and furniture.
- Read about a house.
- Listen to a video chat.
- Learn about houses around the world.
- Talk about your house and furniture.



THINK!

- 1 Imagine you live in this house. What are your favorite things about it?
- 2 Why is home important?



VIDEO

- 1 Say what types of homes are in these places: towns and cities, the countryside, on water.
- 2 What three things does the video say are important in a home?




VOCABULARY IN CONTEXT

1  3.01 Complete Katia's messages with the words below. Then listen, check, and repeat.


- bathroom
- bedroom
- dining room
- kitchen
- living room
- yard

Places at Home


1 This is my bedroom.
It's small, but nice.




2 Here's the
It's really modern!




3 The is
awesome. It's very big!




4 This is the
It's really nice!



5 Here's the
and Julia's cat!



6 Look at the – and
the bikes. They're very old!





LOOK!

really + adjective

It's **really** nice!

very + adjective

It's **very** old.

2 3.02 Where are the things? Write the places with the words in Exercise 1. Then listen, check, and repeat.

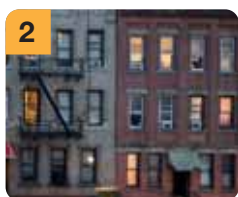
- 1 In the bedroom.....
- 2 In the
- 3 In the
- 4 In the
- 5 In the
- 6 In the



3 3.03 Look at the images and circle the correct words. Then listen, check, and repeat.



A small / big house



A small / modern apartment



A(n) old / modern kitchen

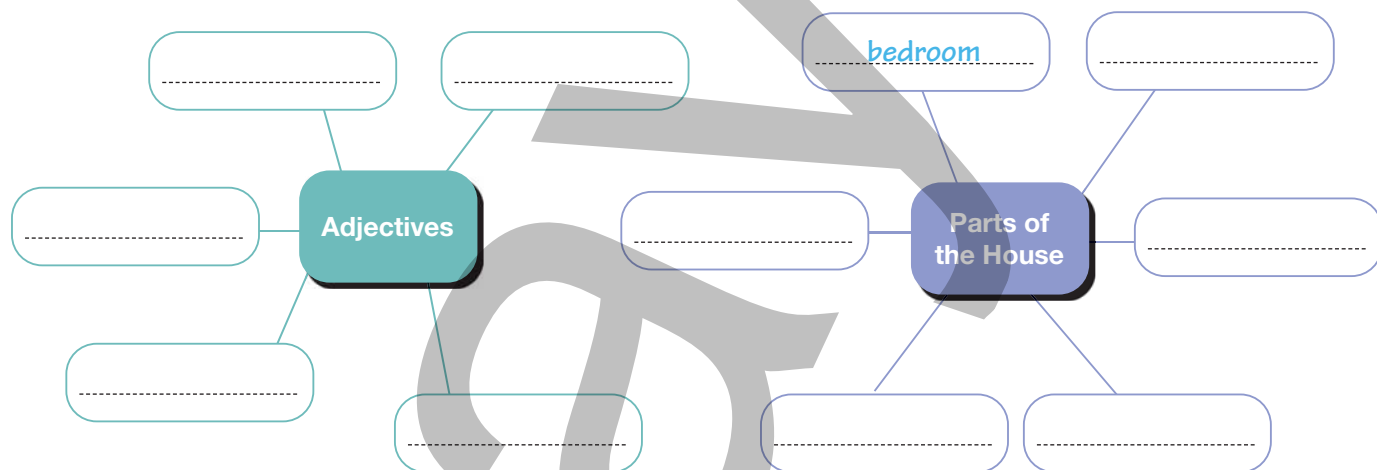


A(n) old / nice bathroom



A nice / big bedroom

4 Complete the chart with words from Exercises 2 and 3.





READING

1 Look at the text and the image, and answer the questions. Check (✓) the correct answers.

1 What type of text is this?

- a blog
- a dialogue from a chat app

2 What is the topic of the conversation?

- a trip
- a house

Hi, I'm Jakob. I'm from Norway. I'm 11.
 This is my home. It's different! It's a stilt house.
 There's one bathroom, and it's small! There are three small bedrooms. My favorite place is my bedroom. It's not big, but it's awesome. There's a bed, and a table (and my cell phone)! There isn't a yard, but there's a place for my bike. My bike is my favorite thing! My family's favorite place is the living room. It's big and modern. There's a kitchen and a dining room in one room. It's small and old, but very nice. My friend, Filip, is in the dining room. Today, there aren't any hamburgers, but there is pizza. Yummy!
 Where are you from? Is your home different?

2 3.04 Read and listen to the text. Complete the chart about Jakob's home with the correct number of rooms.

Jakob's Home	
kitchen/dining room	...1...
bathroom	.....
yard	.....
living room	.....
bedroom	.....

3 Read the text again and answer the questions.

- 1 Where is Jakob from?
 .Jakob is from Norway.
- 2 How old is he?

- 3 What is Jakob's favorite place?

- 4 What is Jakob's favorite thing?

- 5 What is his family's favorite place?

- 6 Who is Filip?



THINK!

What's your favorite place in your house? Why?



LANGUAGE IN CONTEXT

1 Look at the examples below and complete the sentences from Jakob's blog.

There is/There are	
Affirmative (+)	Negative (-)
There's a kitchen.	There a yard.
There three small bedrooms.	There any hamburgers.

LOOK!
Use *any* for plural nouns:
There **aren't** any cars.

2 Circle the correct words.

My house is nice. ¹There's / There are two bedrooms and ²there's / there are two bathrooms for my family. ³There's / There are a living room, but ⁴there isn't / there aren't a dining room. ⁵There isn't / There aren't a yard. My bike is in my bedroom! My favorite place is the kitchen, but ⁶there isn't / there aren't any pizza today!

3 Look at the house and complete the sentences with *there's*, *there isn't*, *there are*, and *there aren't*.



- 1 *There's* a living room.
- 2 two bedrooms.
- 3 any people in the house.
- 4 a dining room.
- 5 a bathroom.
- 6 two kitchens.



USE IT!

4 Work in pairs. Give information about your house.

Tell me about your house.

There are two bedrooms.
There isn't a yard.





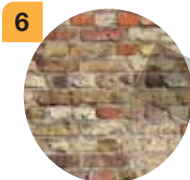
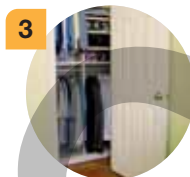
LISTENING AND VOCABULARY

1 3.05 Match the images with the words below. Then listen, check, and repeat.

- bed
- chair
- closet
- door
- shower
- table
- wall
- window



bed



2 3.06 Katia and Maria are on a video call. Listen and check (✓) the correct bedroom.



3 3.06 Listen to the video call again. Circle the correct answers.

- | | |
|---|--|
| <p>1 Where is Katia?
 a in her bedroom b in Julia's bedroom</p> <p>2 What color is Katia's chair?
 a blue b green</p> <p>3 Where are Katia's jeans?
 a on her table b on her bed</p> | <p>4 Where are Katia's clothes?
 a in Julia's bedroom b in her bedroom</p> <p>5 Who is at the door?
 a Maria b Julia</p> |
|---|--|



LOOK!

The picture is **on** the wall.

The books are **on** the table.

The chair is **in** the living room.





LANGUAGE IN CONTEXT

1 Complete the questions and answers from the video call in the chart with the words below.

- Is
- there is
- No
- Are there
- are

There is/There are	
Yes/No questions	Short Answers
..... <u>Is</u> there a picture on the wall?	Yes,
Is there a closet?	....., there isn't.
..... any books?	Yes, there
Are there any cats in the bedroom?	No, there aren't.

2 Put the words in the correct order to make questions.

1 bed / there / a / kitchen / Is / in / the / ?

Is there a bed in the kitchen?

2 your / books / in / Are / bedroom / there / any / ?

.....

3 kitchen / a / Is / there / the / table / in / ?

.....

4 Are / living / chairs / in / room / the / there / two / ?

.....

5 bedroom / closet / there / a / Is / the / in / ?

.....

3 Look at this room and answer the questions. Write short answers.



1 Is there a closet?

Yes, there is.

2 Is there a bed?

.....

3 Are there two chairs?

.....

4 Is there a picture on the wall?

.....

5 Are there any windows?

.....



USE IT!

4 Check (✓) the objects in your bedroom.

	closet	chair	table	pictures on the wall	window
Me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 Work in pairs. Ask and answer questions about your bedrooms. Check (✓) your partner's objects.

Is there a closet in your bedroom?

Yes, there is.





AROUND THE WORLD

HOME ON WATER

Hello, my name's Leo and I'm from England, in the UK. My home is a houseboat on the River Stort. My friends at school are curious about it because it's on the river, and it's different.

My home is not big, but it's comfortable. There are two bedrooms, a living room, a kitchen, and a bathroom.

There aren't any walls to separate the living room and the kitchen. There's a stove, a fridge, and a small table with chairs. There isn't a sofa, but there are many pictures on the wall and many vases with plants. My parents are fans of nature. There's a TV, too. Oh, and soccer on TV is my favorite thing!

My favorite place at home is my bedroom. In my bedroom, there's a bed, a closet with my comic books and my clothes, a table, and a chair. Ah, and I'm a music student, so of course there's my guitar, too.

And you? What's your home like and what's your favorite place at home?

Home Sweet Home





1 Look at the text and the images. Then complete the sentences with the words below.

- magazine • section • title

- 1 This text is from a
- 2 The name of the is *Home Sweet Home*.
- 3 The of the article is *Home on Water*.

2 **3.07 Read and listen to the text and complete the notes.**

- 1 Leo's country: **England**
- 2 Leo's home location:
- 3 Number of rooms in Leo's home:
- 4 Object not present in Leo's home:
- 5 Leo's favorite place at home:

4 Find the words in the text. Are they similar in your language? Use a dictionary to write the translation.

- 1 comfortable
- 2 comic
- 3 curious
- 4 fan
- 5 move

5 Complete the sentences with expressions from the text.

- 1 Nature is their favorite thing.
They're
- 2 I'm a sports fan.
Soccer on TV is my

6 Match the causes (1-4) with the consequences (a-d).

- 1 Leo's house is different.
 - 2 Soccer on TV is Leo's favorite thing.
 - 3 Leo's parents are fans of nature.
 - 4 Leo's a music student.
-
- a There's a TV in the house.
 - b There's a guitar in his room.
 - c His friends are curious.
 - d There are many vases with plants inside.

WORDS IN CONTEXT

3 Label the pictures with the words in the box.

- river • comic book
- stove • vase



river



THINK!

Are you curious about your friends' homes?
Are they curious about your home? Why?



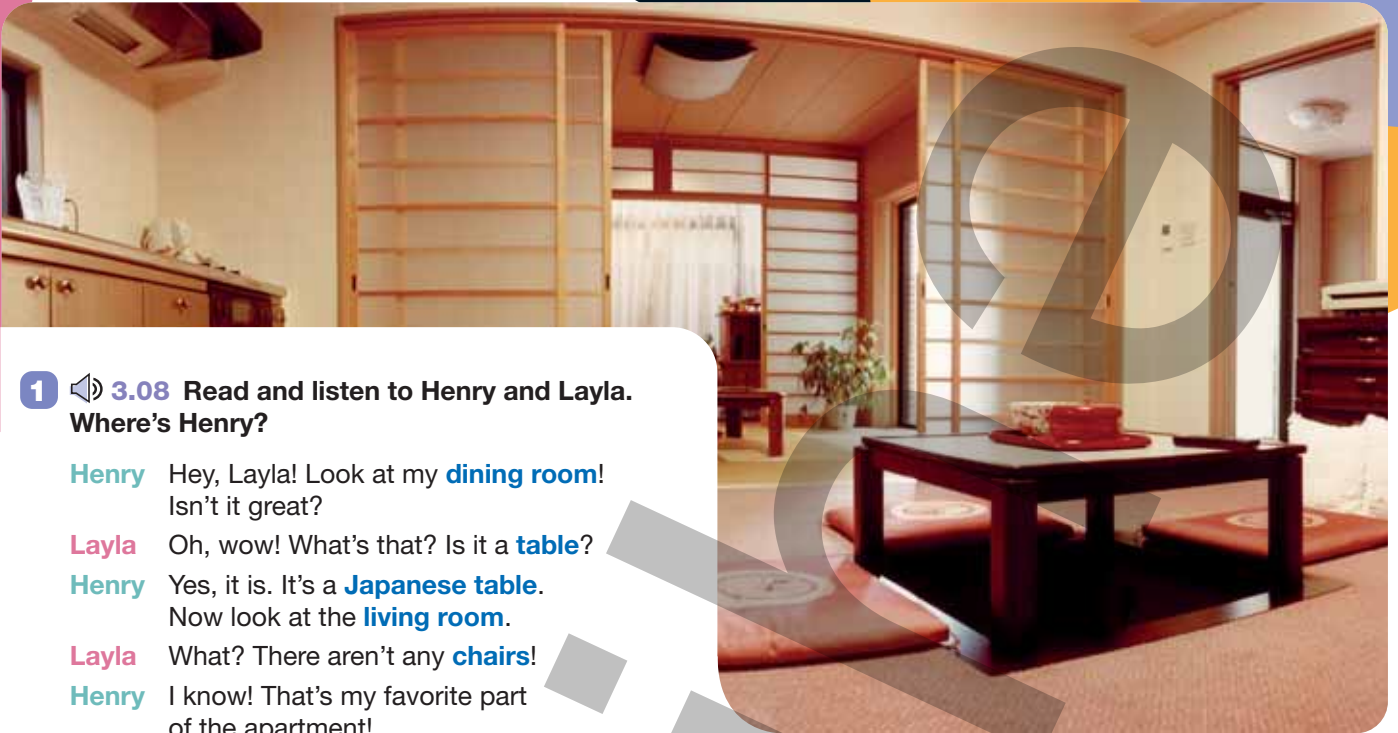
VIDEO

- 1 What countries do you hear in the video?
- 2 What's your favorite home?



SPEAKING

REACTING POSITIVELY



1 **3.08** Read and listen to Henry and Layla. Where's Henry?

Henry Hey, Layla! Look at my **dining room**! Isn't it great?

Layla Oh, wow! What's that? Is it a **table**?

Henry Yes, it is. It's a **Japanese table**. Now look at the **living room**.

Layla What? There aren't any **chairs**!

Henry I know! That's my favorite part of the apartment!

Layla Henry, your new apartment is awesome!

LIVING ENGLISH

2 Complete the mini dialogues with the expressions below.

- Isn't it great
- I know
- Oh, wow

1 A This is the yard.

B!
It's really nice!

2 A Your bedroom's awesome!

B!
.....?

3 **3.09** Listen and repeat the expressions.

PRONUNCIATION

4 **3.10** Listen and repeat.

Is it a table? ↗

What's that? ↘

5 **3.11** Work in pairs. Read the questions. Then listen and check the pronunciation.

Is there a yard? ↗

Where's the bedroom? ↘

6 **3.08** Listen to the dialogue again. Then practice with a partner.

7 Role play a new dialogue. Follow the steps.

- 1 Change the words in blue to write a new dialogue in your notebook.
- 2 Practice your dialogue with a partner.
- 3 Present your dialogue to the class.

4

FAMILY MATTERS



UNIT GOALS

- Talk about people in families.
- Read about different families.
- Listen to two people talking about photos.
- Learn about a family from Brazil.
- Write a description of a family photo.



THINK!

- 1 What is family?
- 2 Why is family important?



VIDEO

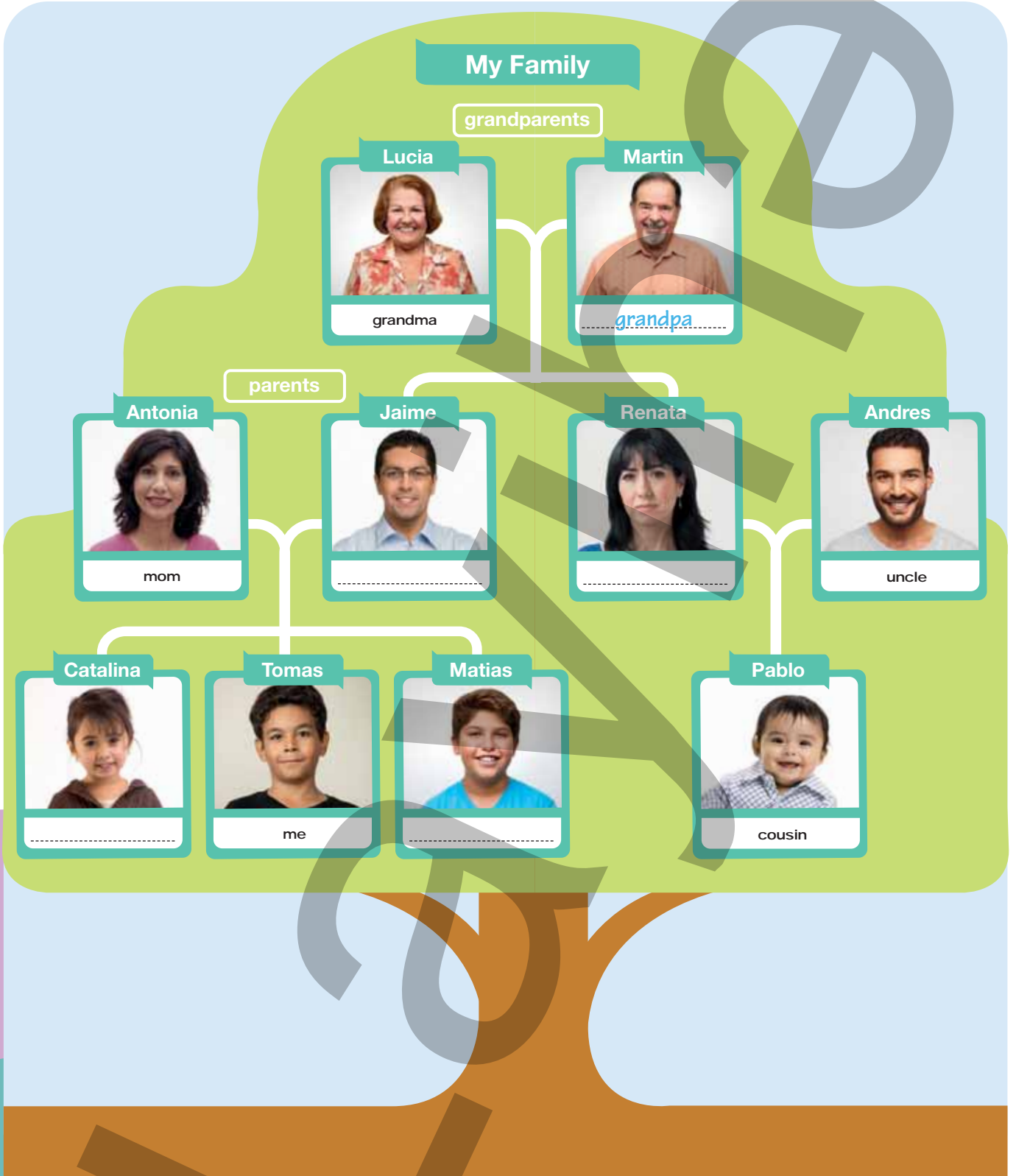
- 1 What are two ways that people in families can be different?
- 2 Say three reasons why family time is a happy time.



VOCABULARY IN CONTEXT

1  **4.01** Complete Tomas's family tree with the words below. Then listen and check.

- aunt
- brother
- dad
- grandpa
- sister



2 4.02 Listen and repeat the family words. Say the family word and the name.



3 Organize the family words in Exercise 1 in the chart below.



Male



Female



Both

Male	Female	Both
<i>dad</i>	<i>mom</i>	
.....
.....
.....

LOOK!
 (informal) grandpa / grandma
 (formal) grandfather / grandmother
 (informal) dad / mom
 (formal) father / mother

4 Look at the family tree again. Complete the sentences with the words in Exercise 1.

- Who's Jaime?
He's Tomas's *dad*.....
- Who's Martin?
He's Catalina's
- Who's Catalina?
She's Pablo's
- Who's Antonia?
She's Matias's
- Who's Jaime?
He's Renata's
- Who's Lucia?
She's Tomas's
- Who's Catalina?
She's Matias's

5 Correct the sentences.

- Catalina is Pablo's sister.
No, she's not. She's *his cousin*.....
- Andrés is Matias's dad.
No, he's not. He's
- Renata is Tomas's mom.
No, she's not. She's
- Antonia is Catalina's aunt.
No, she's not. She's
- Antonia and Jaime are Tomas's grandparents.
No, they're not. They're



USE IT!

6 Write the names of five people in your family. Then work in pairs. Ask and answer about your partner's family members.

Who's Sara? Is she your sister?

No, she's my mom. Who's Paolo?





READING

1 Look at the text, the title and the images. Then check (✓) the correct answer and answer the question.

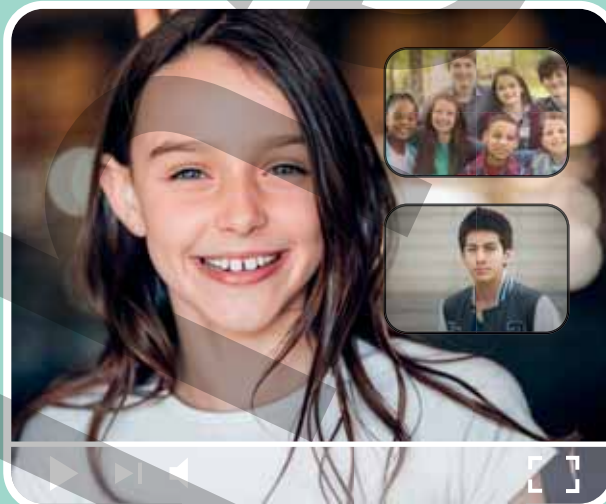
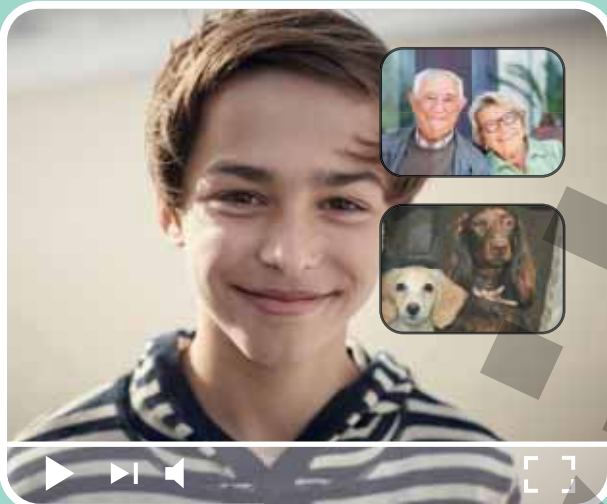
1 Where are these texts from?

a class video presentation

a class poster presentation

2 What are these texts about?

OUR FAMILIES



◀ Hi! I'm Josh. This is my house ... and my grandma and grandpa. They're my family. I have a cousin, Alex. Alex's home is in the United Kingdom. He has a big cat, called Suki, but they're not here! So it's my grandpa, my grandma, and me – three of us! Oh, and my two dogs, Pepe and Jaz. They have a small house in the yard! And that's it. We have a small family!

◀ Hi! My name's Zoe. I have a brother, Taylor, but we're from different families: Taylor's dad is not my dad, and my mom is not Taylor's mom. We're a new family and we have a big house – it has four bedrooms! I have a very big family. Taylor has 23 cousins, and I have 11! Together, we have 34 cousins!

2 **4.03** Read and listen to the text. Identify Josh and Zoe's families. Write **J** (Josh) or **Z** (Zoe).



1

2

3 Read the text again and circle the correct answers.

- 1 11 cousins Josh / Zoe
- 2 two dogs Josh / Zoe
- 3 one cousin Josh / Zoe

- 4 a small family Josh / Zoe
- 5 a big family Josh / Zoe
- 6 a grandma and a grandpa Josh / Zoe



THINK!

What types of families are there?



LANGUAGE IN CONTEXT

1 Look at the examples below. Complete the sentences from Josh and Zoe's presentations.

Verb to have	
Affirmative (+)	
I, you, we, they	he, she, it
I <u>have</u> a cousin.	He 23 cousins.
You have a sister.	She has a brother.
We 34 cousins!	It four bedrooms.
They a small house in the yard!	

2 Circle the correct verbs.

- 1 My brother and I have / has a big family.
- 2 Mira *have* / has a brother called Sergio.
- 3 I *have* / has ten aunts and uncles, but I only *have* / has two cousins.
- 4 My friend Sam *have* / has two sisters and they *have* / has a dog.
- 5 They're a big family and they *have* / has a big house. It *have* / has seven bedrooms.

LOOK!
There are five people in my family. I **have** two sisters.

3 Look at the images and write sentences. Use *has* or *have* and the words below.

- a sister
- a brother
- two cousins
- a grandpa
- a grandma



1 Leo and Felix have a sister.



2 He



3 We



4 Nina



5 I



USE IT!

I have eight cousins.

- 4 Write three sentences about your family. Read them to your partner.
- 5 Write sentences about your partner's family. Read them to the class.

Maria has eight cousins.
.....
.....





LISTENING AND VOCABULARY

1 **4.04** Label the images with the words below. Then listen, check, and repeat.

- blue eyes
- brown eyes
- dark hair
- fair hair
- green eyes
- long hair
- short
- short hair
- tall



1 short



2



3



4



5



6



7



8

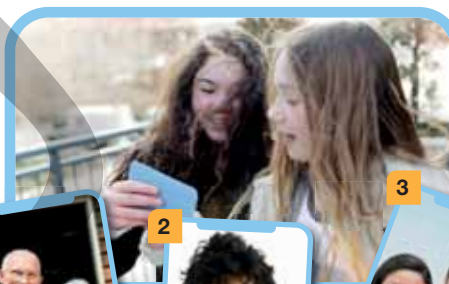


9

2 **4.05** Listen to Mariana and Larissa and write the names of the people in the pictures.

- Luciana
- Helena
- Antonio
- Gabi
- Eduardo

- 1
- 2
- 3



3 Look at your answers above and complete the sentence.

There are people in Mariana's family.

4 **4.05** Listen to Mariana and Larissa again and check (✓) the words that describe the people in the photos.

	brown eyes	tall	short	fair hair	dark hair	long hair
Luciana	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Antonio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gabi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helena	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eduardo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





THE CURRICULUM

MATH

The Saraíba Family

By João Miguel Saraíba

6th Grade

Teacher: Mrs. Capanema.

Who are we?

We're a happy Brazilian family from the Amazon!

In my house, it's just my mom, my grandparents, my dog, and me. It's not a very big family. But I have three uncles, and four aunts. My aunt Janaína is single. My other uncles and aunts are all married, and I have many cousins.



I have 20 cousins. Six are from Parintins, like me, and four are from Barreirinha. My other cousins are from Santarém. All my cousins have brothers and sisters, but I don't. I'm an only child, but it's OK. I have my dog, Cupuaçu. That's the name of my favorite fruit, too.



My dog and me



My cousin Uiara and me



Cupuaçu fruit

We love parties!

My uncle Murici and my aunt Jacira have a big house in Parintins with cupuaçu and pupunha trees in the yard. We have family celebrations there.

All our relatives and friends love our parties. We really have fun together, with a lot of Amazon food and music. And, of course, birthday cakes!



My aunt Jacira and her birthday cake



1 Look at João Miguel's poster. Who is the audience? Check (✓) the correct answer.

- João Miguel's family
- Mrs. Capanema and the students in his class
- the teacher and his mom
- young people on the Internet

2 4.06 Read and listen to the poster. Write T (true) or F (false) next to the statements.

- 1 1/4 of João Miguel's cousins are from Parintins.
- 2 50% of João Miguel's cousins are from Santarém.
- 3 João Miguel has 19 cousins.
- 4 The cousins from Barreirinha have three brothers and sisters.
- 5 One cousin from Santarém is an only child.

3 Where are João Miguel's cousins from? Check (✓) the correct chart.



4 Read the poster again and answer the questions.

- 1 Where in Brazil is João Miguel's family from?
..... the Amazon
- 2 Is João Miguel's dog part of the family?
.....
- 3 What is João Miguel's favorite fruit?
.....
- 4 Where are the family's celebrations?
.....
- 5 What is there at the parties?
.....

WORDS IN CONTEXT

5 Match the words (1–4) with the definitions (a–d).

- | | |
|--------------|--------------------------------------|
| 1 only child | a celebration |
| 2 party | b family members |
| 3 single | c not married |
| 4 relatives | d person with no brothers or sisters |



THINK!

Are your friends part of your family?
Why / Why not?



VIDEO

- 1 Where in the world are there big families?
- 2 Where in the world are there small families?



WRITING

1 Look at the text. What is it? Check (✓) the correct answer.

- an email to a pen pal an online magazine article

2 **4.07** Read and listen to the text. Write the name of each person in Bruno's family. Then complete the chart.

Me!	Bruno
mom	.....
.....	Isaac
sister	.....
.....	Clara



LOOK!

He has **long, fair** hair.
 She has **short, brown** hair.
 Order of adjectives:
 style, color

3 Write your description of your family to a pen pal.

- 1 Include a photo.
- 2 Introduce yourself.
- 3 Describe the people in the photo.

4 Switch your description with a partner and check his/her work. Use the checklist.

- photo
 information about the people
 order of adjectives

REVIEW

UNITS 3 AND 4

VOCABULARY

1 Look at the image. Number the parts of the house.

- | | |
|-------------------|-------------------|
| bathroom | dining room |
| bedroom | 1. kitchen |
| living room | yard |



2 Look at the Oliveira's family tree. Check (✓) the correct sentences. Then correct the wrong one.

- 1 Juliana is Luis and Paula's sister.
- 2 Leonardo is Henrique's dad.
- 3 Mauro is Vitor's grandpa.
- 4 Sandra is Ingrid's grandma.



3 Look at the images and circle the correct words to complete the sentences.



1 Eliana has brown / green eyes.



2 Luciana has short / long hair.



3 Jacob has blue / green eyes.



- 4 A Is Francisco short / tall?
B Yes, he is.

4 Look at Nadia's house and complete the sentences with *There's*, *There isn't*, *There are*, and *There aren't*.

- 1 any chairs in the kitchen.
- 2 a window in the bedroom.
- 3 a closet in the bedroom.
- 4 pictures in the bathroom.





LANGUAGE IN CONTEXT

5 Complete the questions about Nadia's house. Then answer them.

- 1 Is there a table in the kitchen? 3 a TV in the living room?
- No, there isn't.
- 2 any chairs in the living room?
- 4 any windows in the bathroom?

6 Write questions with the verb *to have*. Then answer them.

- 1 Luciano / a brother and two sisters? (✓)
Does Luciano have a brother and two sisters? Yes, he does.
- 2 You / a dog and a cat? (X)
.....
- 3 We / six uncles and eight aunts? (✓)
.....
- 4 Your dad / sister called / Debora? (X)
.....

7 Complete the dialogue with the words below.

- are there • do • has • **have** • there are • there aren't • there's

- Tomas** Do you ¹ have a big house?
- Priscilla** Yes, I ² My family is big.
³ five bedrooms in my house: one for my dad and my mom, one for my sisters Ana and Beatriz, one for me and my sister Juliana, and one for my brother Tiago.
- Tomas** Wait ... that's four bedrooms.
- Priscilla** Oh, right. ⁴ a bedroom for my grandma. And she
⁵ two cats, Lola and Nikita.
- Tomas** ⁶ any dogs in your house?
- Priscilla** No, ⁷

Learn to learn



It's very important to look at new words every day. Write the new words from your class on small pieces of paper and put them in a jar. Choose one word from the jar every day, read it, and remember it!

Check your progress



I CAN...

- talk about parts of the house and furniture. 😊 😞
- use *there is/there are* to describe a home or a part of a house. 😊 😞
- talk about my family and their physical descriptions. 😊 😞
- use the verb *to have* to talk about my family. 😊 😞

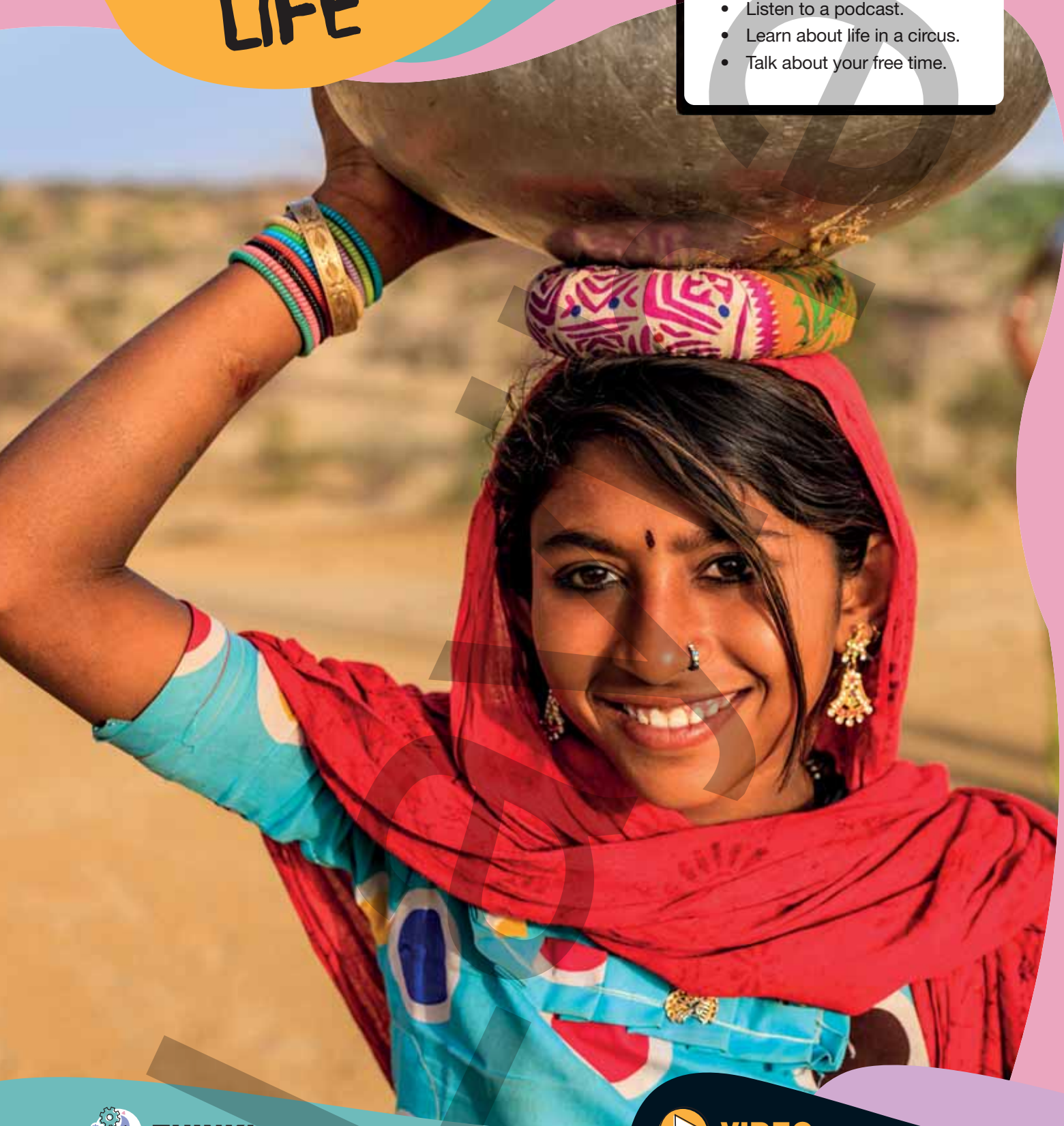
5

A DAY IN THE LIFE



UNIT GOALS

- Talk about your daily routine.
- Read a page from a student's blog.
- Listen to a podcast.
- Learn about life in a circus.
- Talk about your free time.



THINK!

- 1 What's important in the girl's daily routine?
- 2 What's important in your daily routine?



VIDEO

Name the countries in the video. Are daily routines similar around the world?



VOCABULARY IN CONTEXT

1 5.01 Complete Ivory's video captions with the expressions below. Then listen and check your answers.

- do my homework
- **get up**
- go home
- go to bed
- go to school
- have breakfast
- have dinner
- play volleyball
- take a shower
- take the bus

My Daily Routine!

1

On school days, I get up at 6:00.

2

At 6:30, I with my family.

3

At 7:00, I with my brother. We

4

I on Mondays and Wednesdays. These are my favorite days!

5

I at 4:00 and I

6

Then I





7

I with my brother and my mom.

8

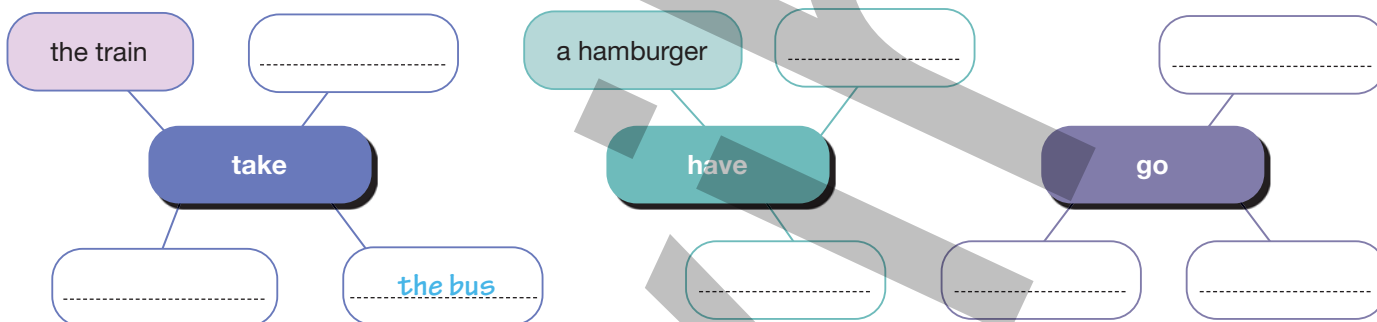
Finally, I

2 Complete the chart with the expressions in Exercise 1.

 In the morning	 In the afternoon	 In the evening	 At night
.....	play volleyball..........	...............	...............

3 Complete the chart with the expressions.

- a pizza
- a shower
- breakfast
- home
- the bus
- the subway
- to bed
- to school



USE IT!

4  5.02 Listen and read. Check (✓) the sentences that are true for you.

	Me	My Partner
I do homework in the afternoon.		
I get up at 6:00 on Mondays.		
I have dinner with my family.		
I have lunch at 1:00.		
I take a shower in the morning.		
I take the bus to school.		

Work in pairs. Tell your partner your true sentences. Check (✓) the sentences your partner says.

What's your favorite time of day? Why?

My favorite time of day is morning.





www.fresheyesfromsingapore.net

Fresh Eyes

FROM SINGAPORE

HOME

ABOUT

PICTURES

SCHOOL

Hi! My name is Wei Jie, and I'm 14.

I'm a student from Singapore. My passion is photography. I get up at 5:30 and I have breakfast. Then I take the MRT train to school with my friend Teo. Lessons start at 8:10, but before class, we work on math exercises. We finish school at 2:15. I don't play sports. When I go home, I have lunch but I don't rest. I do my homework and study until 8:00. Then I take a shower and have dinner with my parents. They ask a lot of questions! I chat online with friends. Then I study more. I like to watch TV series, but I don't have time for that. 😞

I go to bed at 10:00. On Sundays, I don't study! I take photos in the city and post them on my blog. I hope you like my photos!



Sri Mariamman Temple



Singapore Mass Rapid Transport (MRT)



Shopping Mall

1 Look at the titles, images and design. Then answer the questions.

- 1 What type of text is this?
 - an "about me" page on a blog
 - a student's school file
- 2 Who is the author?
- 3 What is her hobby?

2 5.03 Read and listen to the text and put the activities in chronological order.

-1..... We work on math exercises.
- I go home.
- I do homework and study.
- I chat online.
- I have lunch.
- I take a shower.
- I go to bed.
- We finish school.

3 Write T (true) or F (false) next to the statements for Wei Jie.

My Daily Routine	Wei Jie	Me
1 I study a lot!	T	
2 I go to school with a friend.		
3 I watch TV in the evening.		
4 I don't do math in the morning.		
5 I don't play sports on weekdays.		
6 I don't have dinner with my parents.		

4 What about you? Write T (true) or F (false) next to the statements for you.



THINK!

School and homework are a big part of Wei Jie's day. Is it good to study a lot like Wei Jie? Why? / Why not?



LANGUAGE IN CONTEXT

1 Look at the examples in the chart. Complete the sentences from Wei Jie's blog.

Simple Present (<i>I, you, we, they</i>)	
Affirmative (+)	Negative (-)
I <i>get up</i> at 5:30.	On Sundays, I <i>don't</i> study!
I to bed at 10:00.	I play sports.
You do your homework.	You don't do your homework.
They a lot of questions!	They don't ask a lot of questions.
We school at 2:15.	We don't finish school at 4:00.

LOOK!

at | 8:00 p.m.
| 10:15 a.m.

on | Monday
| Tuesday
| the weekend /
| weekdays

2 Complete the sentences with the affirmative (+) or negative (-) forms of the verbs in parentheses.

- We *don't take* (take) the bus to school. We walk. (-)
- I (have) lunch at school, then I go home. (+)
- We (take) a shower in the morning. (+)
- They (play) sports on weekdays. (-)
- You (watch) TV in the evenings. (-)

3 Make true sentences about your routine. Write the affirmative (+) or negative (-) forms of the verbs.

- take • chat • take • get up • have • get up

- I *get up* at 5:30 on weekdays.
- I at 5:30 on Sundays.
- I the bus to school on Saturdays.
- I a shower in the evening.
- My parents dinner with me in the evening.
- My friends and I online on weekends.





LISTENING AND VOCABULARY

1 Look at the image and check (✓) the correct answers.

1 What does it represent?

- an interview with a boy named Ramiro
- a song by Ramiro Bolaños

2 What's the topic of the podcast with Ramiro?

- study life
- weekend activities

2 **5.04** Listen to the podcast and check your answers.

3 **5.05** Listen to the first part of the podcast again and circle the correct options.

- 1 Ramiro is 12 / 13 years old.
- 2 He is from Guatemala / the USA.
- 3 Ramiro lives in Jalapa / Boston.
- 4 Ramiro's weekends are fun / boring.

4 **5.06** Listen to the rest of the podcast and check (✓) Ramiro's free-time activities.



play video games



watch movies



play soccer



listen to music



hang out with friends



go to restaurants





LANGUAGE IN CONTEXT

1 Complete the chart with the words below.

- do
- do
- do
- don't
- don't
- play
- what

Simple Present (I, you, we, they)	
Yes/No Questions	Short Answers
<p>Do you <u>play</u> soccer on Sundays?</p> <p>Do you play sports?</p> <p>..... they watch TV on weekends?</p> <p>..... they take the subway to school?</p>	<p>Yes, I do.</p> <p>No, I</p> <p>Yes, they do.</p> <p>No, they</p>
Wh- Questions	Answers
<p>What you do on weekends?</p> <p>..... time do you get up?</p> <p>Where do they have lunch?</p>	<p>I play volleyball and hang out with friends.</p> <p>I get up at 9:00 on weekends.</p> <p>They have lunch at home.</p>

2 Read the answers. Then put the words in the correct order to make questions.

- | | |
|---|--|
| <p>1 your / homework / lunch / you / Do / do / after / ?
.....
Yes, I do. I study for an hour.</p> | <p>3 lunch / for / What / have / you / do / ?
.....
I have pizza.</p> |
| <p>2 shower / Do / a / take / in / you / morning / the / ?
.....
No, I don't. I take a shower in the evening.</p> | <p>4 do / Where / they / go / Sundays / on / ?
.....
They go to their grandparents' house.</p> |



USE IT!

3 Complete the questions and answer with information about you.

- 1 What do you on weekday evenings? I
- 2 Do you in the morning?
- 3 Where on weekends? I

4 Work in pairs. Ask and answer the questions.





AROUND

THE WORLD

www.globalyouth.com



NEWS SPORTS THE ARTS MAKE A DIFFERENCE PROFILES COMMENTS

Circus Life!

by maxpadu | 9:50, July 10

Hi! I'm Anna, and I'm 14. I'm always in the air and on the road!

I'm from Prague, the capital of the Czech Republic. I live in a trailer with my little brother Jan and our parents. Our trailer is part of a big circus caravan. We travel around Europe, and home is where the heart is!

I don't go to a regular school. My brother and I take classes with my parents in the morning. I have an online tutor, too. I also have a place in the trailer to study and keep my things.

In the afternoon, I hang out with my friends in the circus and I practice my skills. I don't have friends outside the caravan, but it's OK. I meet new people in every town we stop in.

I do juggling and aerial acrobatics. I practice seven days a week for four hours, but I don't mind because I love acrobatics.

In the evening, we do our show. Mom, Dad, Jan, and I do a family act together. I like my life because we're free, and we do what we love.



ONLINE COMMENTS



Bunnie the bear

Do you have animals in your circus? I hope not! It's cruel.

↳ reply ↻ share



Edward

Hello. You don't go to school? That's so cool!!

↳ reply ↻ share



preet preet

Circuses are creepy 🤩. I don't know if it's the clowns, or the music ... I never go.

↳ reply ↻ share



Your Comment:

POST



1 Look at the text. Check (✓) all the elements that you see.

- a logo
- a title
- comments
- date
- headings for different parts of the text
- images

2 A text with these elements is probably ...

- an online article.
- an online forum.
- an opinion article in a book.

3  **5.07** Where is Anna from? Read and listen to the text. Check your answers.

4 Anna says, "I'm always in the air and on the road." Why?

- Anna and her family fly to different places to do their show.
- Anna is part of a circus family and she and her family travel a lot.

5 What is it possible to say, based on the text? Check (✓) the correct answers.

1 Friends

- Anna and her friends spend time together.
- Anna is not happy because all her friends are from the circus.

2 Education

- Anna's parents are responsible for her education.
- People in the circus don't study regularly.

3 Work

- Anna and her family don't work on weekends.
- Anna and her family work together in the circus.



THINK!

1 Read the online comments. Write your opinion about the article in the space below "Your Comment".

2 In your opinion, what's the meaning of this sentence from the article: "Home is where the heart is"?

.....

.....

.....

.....



VIDEO

- 1** I'm Mya. What time do I go to school?
- 2** What do I do in the evening?



SPEAKING

A CLASS SURVEY



1 5.08 Read and listen to Amelia and Noah.

Amelia Hi, Noah! What do you do on **Saturday afternoons?**

Noah I **play basketball** with my friends.

Amelia Do you go out with your **family?**

Noah Yes, I do. We go to **the park** or a **museum**.

Amelia Really?!? Do you like **museums?**

Noah Sure! How about you?

Amelia **No way!**

LIVING ENGLISH

- Sure!
- Really?
- No way!

2 Which expressions do they use to ...

- 1 show surprise?
- 2 say yes?
- 3 say no?

3 5.09 Listen and repeat the expressions.

PRONUNCIATION



Linking sounds: do you /dju/

4 5.10 Listen and repeat.

Do you go out with your family?

And what do you do on Saturday afternoons?

5 5.08 Listen to the dialogue again. Then practice with a partner.

6 Tell people about your free time activities. Follow the steps.

- 1 Change the words in **blue** to write a new dialogue in your notebook.
- 2 Practice your dialogue with a partner.
- 3 Present your dialogue to the class.

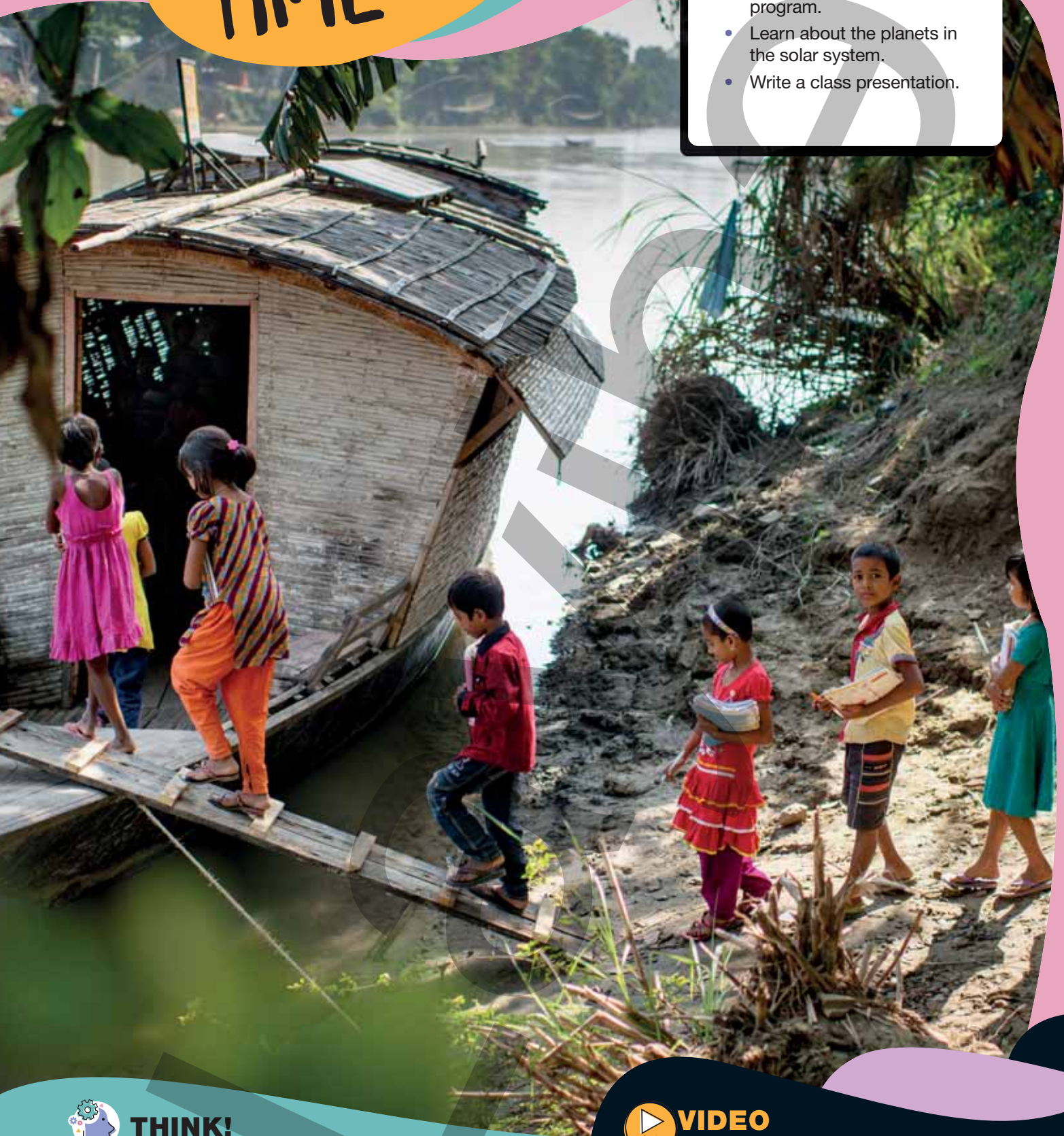
6

SCHOOL TIME



UNIT GOALS

- Talk about school.
- Read school notices.
- Listen to a school radio program.
- Learn about the planets in the solar system.
- Write a class presentation.



THINK!

Why is education important?



VIDEO

- 1 Which two things in the video do all students do at school?
- 2 List five types of places from the video where students study.



VOCABULARY IN CONTEXT

1 6.01 Look at Olivia's schedule and listen. What's Olivia's favorite subject?

2 6.01 Listen again and complete the schedule with the words below.

- history
- math
- music
- PE
- science
- Spanish

		SCHOOL SUBJECTS		
		Monday	Tuesday	Wednesday
Morning	8:10–9:15	PE	art	.....
	9:20–10:25	PE	art	.....
	10:25–10:40	BREAK		
	10:40–11:45	science	English	.....
		LUNCH		
Afternoon	12:30–1:35	geography	English	.....
	1:40–2:45	geography	.....	computer science
	2:45–3:30	.....	.....	computer science
	3:45–4:55	SPORTS CLUB	SCIENCE CLUB	ART CLUB

3 6.03 Listen to the sounds. What's the subject? What day is it?

- 1 math Wednesday
- 2
- 3
- 4
- 5

5 Look at the school subjects and draw a face (*like, love, don't like, hate*) for you.

LIKE



LOVE



DON'T LIKE



HATE



Subject	Me	My Partner
math		
art		
history		
PE		
geography		

Subject	Me	My Partner
science		
music		
Spanish		
English		

6 Look at the images. Write sentences with *love, like, don't like, and hate*.

1



I love science.

2



You _____

3



I _____

4



We _____

5



You _____



USE IT!

7 Work in pairs. Ask and answer questions to complete the chart in Exercise 5 for your partner. Compare your answers.

Do you like PE?

No, I don't! I hate PE!

Do you like history?

Yes, I do!





READING




1 Look at the image below. Check (✓) the information you can find.

- days of the week
- teachers' names
- places at school
- students' names
- school subjects
- room number
- time
- school name


2 Look at the word in italics. What is it? Circle the correct option.

It's a school *bulletin board* / *newspaper*.

A ATTENTION!
All Science Students
Mr. Rothmann doesn't teach science in a normal way – he works with projects! Come to the Science Project on Friday at 8 a.m.
Don't forget your lab clothes!




B MUSIC CLASS
Come and listen to the band.
When? *Wednesday*
What time? *4 p.m.*
Where? *The music classroom*
Linda plays the guitar.
Klaus plays the drums. Alec doesn't play an instrument, but he's a good singer!



C Are you a dog or a cat PERSON?
Come and help at the animal center! Craig, from 10th grade, helps at the animal center on Saturdays.
More information?
Contact Craig Clinton in Room 23, every day at 3 p.m.

D Problems with math?
Come and visit Hannah, our math expert.
On Tuesdays, she's in Classroom 6 from 3 p.m. to 4 p.m.
She studies with students and teaches them practical math tips.
Become a math expert, like Hannah!

E SALE!
Each backpack costs \$10!
All colors, all designs.
To order your new backpack, write to me at patibothamm@memail.com or text me at 555-9436.



3 6.04 Read and listen to the texts. Which of the texts is good for the people below? Write the letters (A-E).

- | | |
|---|--|
| 1 Ruben has problems with algebra. | 4 Nozomi is at school at 4 p.m. on Wednesday. |
| 2 Carol doesn't have a school bag. | 5 Jenny has a cat and is free on Saturdays. |
| 3 Tom has new lab clothes. | |

4 Read the texts again and correct the sentences.

- | | |
|---|---|
| 1 Mr. Rothmann is a music teacher.
<i>Mr. Rothmann is a science teacher.</i> | 4 The backpacks are \$15.
..... |
| 2 The science project is on Thursday.
..... | 5 Hannah is a math student.
..... |
| 3 The music class is at 5 p.m.
..... | 6 Craig is at the animal center every day.
..... |



THINK!

What is the ideal schedule for you?



LANGUAGE IN CONTEXT

1 Look at the examples in the chart. Complete the sentences from the bulletin board.

Simple Present (<i>he, she, it</i>)	
Affirmative (+)	Negative (-)
Linda plays the guitar.	Alec doesn't <u>play</u> an instrument.
Craig at the animal center.	Mr. Rothmann teach science in a normal way.
Hannah with students.	She doesn't study on Mondays.
Each backpack \$10.	The backpack doesn't cost \$20.

2 Circle the correct verbs to complete the sentences.

- 1 Hannah doesn't to Classroom 6 on Saturdays.
 a go b goes
- 2 Klaus in the band.
 a play b plays
- 3 Mr. Rothmann to Classroom 2 for the science project on Friday.
 a go b goes
- 4 Pati colored backpacks.
 a sell b sells
- 5 Hannah doesn't English
 a teach b teaches

LOOK!

read – reads
 sell – sells
 play – plays
 stay – stays
 teach – teaches
 go – goes
 study – studies

3 Complete the sentences. Use the correct form of the verbs.

- 1 Craig stays (stay) in Room 23 at 3 p.m.
- 2 Klaus (not read) at 4 p.m. on Wednesday.
- 3 Lisa (study) with Hannah in Classroom 6.
- 4 Alec (not play) guitar.
- 5 Pati (not sell) old backpacks.
- 6 Craig (help) at the animal center.



USE IT!

4 Work in pairs. Ask and answer questions about school. Mark (✓) or (X) in the chart.

	My Partner
get up at 7 a.m. on school days	<input type="checkbox"/>
have English class every day	<input type="checkbox"/>
go to school on Saturday	<input type="checkbox"/>
hate math	<input type="checkbox"/>
love geography	<input type="checkbox"/>
like music	<input type="checkbox"/>

Do you get up at 7 a.m. on school days?

No, I don't. / Yes, I do.





LISTENING AND VOCABULARY

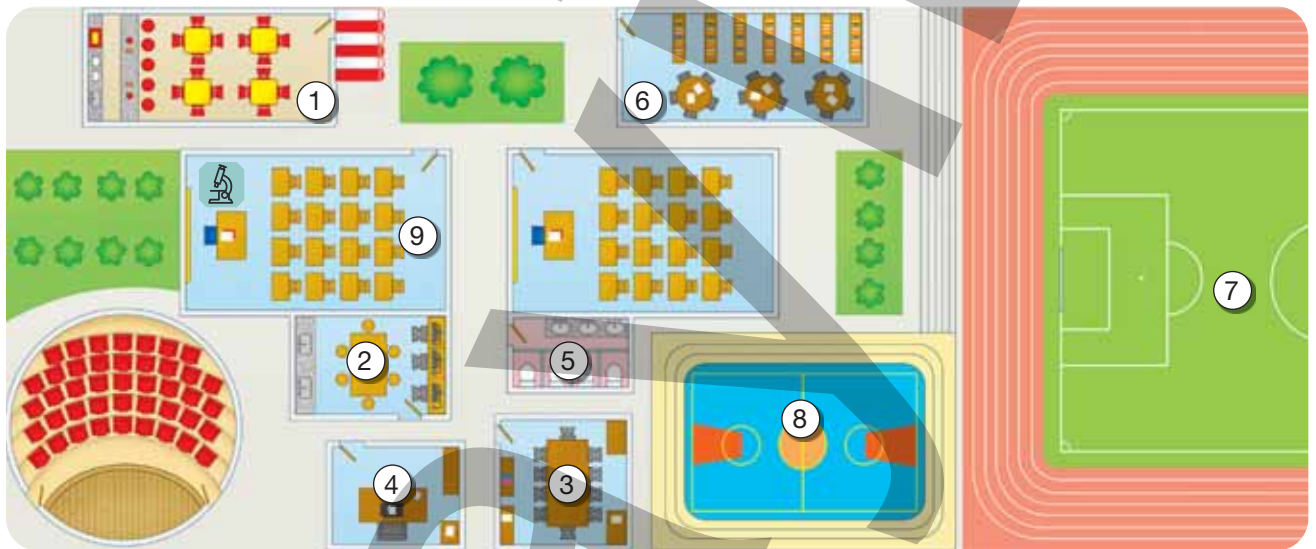
1 **6.05** Listen to a school radio program. What is it about? Check (✓) the correct option.

- new popular songs
 school activities
 new teachers



2 **6.05** Listen to the school radio program again. Number the school places below (1–9) with the diagram.

- athletic field
 cafeteria
 gymnasium
 library
 maker lab
 principal's office
 restrooms
 science lab
 teachers' lounge



3 **6.06** Listen, check, and repeat.

4 **6.05** Listen again and match the beginnings of the sentences (1–5) with the endings (a–e).

- | | |
|---|---------------------|
| 1 Aaron is in the _____ | a maker lab. |
| 2 Students work with robots in the _____ | b athletic field. |
| 3 The maker lab is by the _____ | c teachers' lounge. |
| 4 Read your favorite authors in the _____ | d cafeteria. |
| 5 Soccer practice is at the _____ | e library. |



THINK!

- Do you have a school radio station in your school?
- Is it a good idea to have one? Why? / Why not?





LANGUAGE IN CONTEXT

1 Complete the questions and answers from the radio program in the chart. Use the words below.

- Does • Does • does • does • doesn't • have

Simple Present (<i>he, she, it</i>)	
Yes/No Questions	Short Answers
..... he speak ?	No, he
Does she like robots?	Yes, she does .
..... it have a 3-D printer?	Yes, it
Wh- Questions	Answers
Where does he do projects?	He does projects in the maker lab.
When it open ?	It opens at 8 a.m.
What does the library have ?	It has books!

2 Answer the questions.

- 1 **A** Does Grayson ride his bike to school?
B No, he doesn't. He takes the bus.
- 2 **A** Does Kaylee watch videos before bed?
B No, She books.
- 3 **A** Does Amelia have lunch at the school cafeteria?
B No, She lunch at home.
- 4 **A** Does Elijah take science lab classes?
B Yes,

3 Write questions.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 Maria / like / robots
<u>Does Maria like robots?</u> 2 Zak / get up / at six o'clock / on weekends
..... | <ol style="list-style-type: none"> 3 Clara / chat online / in the morning
..... 4 Elliot / take the bus / to school / every day
..... |
|---|---|



USE IT!

What do you do in the evening?

4 Complete the chart so it is true for you. Then work in pairs. Ask and answer the questions and complete the chart with your partner's answers.

I play volleyball.

	Me	My Partner
What do / in the evening		
have math / Tuesday		
Where go / after school		

5 Switch partners. Ask and answer the questions about different students.

Does Maria have math on Tuesday?

Yes, she does.





ACROSS

THE CURRICULUM

SCIENCE



www.highlight.com

Highlight

What do you know about **Jupiter**?

By Mia Stone

Marvin Oatsmann from 7th grade is our school's participant in this year's National Science Fair in Baltimore. Read the interview and learn more about Marvin and his work.

Congratulations, Marvin! Do you participate every year in our school's science fair?

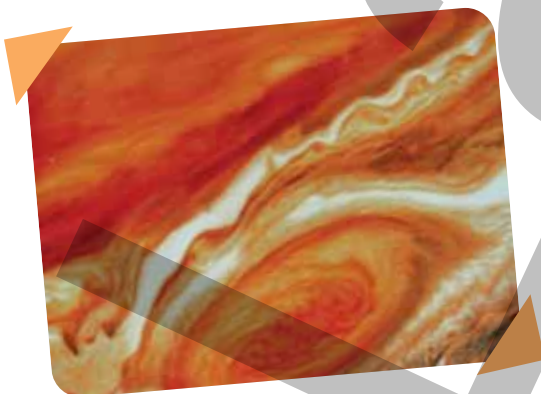
Thanks! Yes, I do! I think participation is very important. I'm crazy about science classes.

Your work this year is about Jupiter. Why?

Well, I like everything about the solar system and the planets, and Jupiter is a very special planet. It's a gas giant made of hydrogen and helium.

Is it possible to see Jupiter from Earth?

Sure! When you look at the sky at night you see the moon, you see Venus, and you see Jupiter, too!



That's fantastic! What other things are interesting about Jupiter?

Oh, so many things ... Jupiter has 79 moons, and it has rings, too, similar to the rings of Saturn. And there's the Great Red Spot, a great storm in the atmosphere of the planet.

Wow, awesome! Thank you, Marvin, and good luck at the National Science Fair!

Thank you!

1 Look at the text title, design, and images. What type of text is it?

Check (✓) the correct answer.

- a blog post
- an interview in a newspaper
- a discussion in an online forum

2 Read the title. What is the main topic of the text? Check (✓) the correct answer.

- a description of the planets
- how to participate in a science fair
- information about Jupiter

3  **6.07** Read and listen to the text. Check (✓) the correct answers.

1 Marvin Oatsmann ...

- studies in a school in Baltimore.
- likes 7th grade science classes very much.

2 Marvin's work ...

- is about Jupiter's moons.
- represents his school in the National Science Fair.

3 The school science fair ...

- happens every year at the school.
- is about Jupiter this year.

4 Read the text again and answer the questions.

1 What do you see in the sky at night?

.....

2 Does Jupiter have 77 moons?

.....

3 What is the Great Red Spot?

.....

4 Does Saturn have rings?

.....

WORDS IN CONTEXT

5 Respond to the statements with the expressions below.

- Congratulations!
- Good luck!



A I have a difficult soccer game on Friday at school. I hope we win.

.....

REPORT CARD	
Reading	A+
Writing	A+
Mathematics	A+
Science	A+
History	A+
Art	A+
PE	A+

B My report card this year has ten 'A's.

.....

6 Find expressions in the text that are similar to the expressions below.

- 1** severe weather, like a tornado or hurricane
- 2** I really like
- 3** Of course!



THINK!

Is there a science fair in your school?
Do you participate? Why / Why not?



VIDEO

- 1** How many planets are in our solar system?
- 2** Which planet is really hot?



WRITING

1 My Ideal School



2 This is it! At my ideal school, we study art ✓, music ✓, and math ✓. (I love math!) 😊



3 We don't study history x, geography x, or science x! 😞



4 We use our cell phones when we like! 😊



5 It has a cafeteria - we eat hamburgers, pizzas, and ketchup! There's a gymnasium for all sports, and a library. Books are awesome! It doesn't have a science lab - I don't like science! 😊



6 What's your ideal school? Does it have cool things? Bye!



LOOK!

In the presentations, use icons to help people understand your message.



1 6.08 Read and listen to the presentation. Answer the questions.

1 How many words are there on each slide?

Slide 1: 3 Slide 2: Slide 3:

Slide 4: Slide 5: Slide 6:

2 Do the images represent the ideas in the text?

.....

2 Put the slide numbers in the correct place in the chart.

Title	Introduction	Information	Conclusion
Slide 1			

3 Plan a presentation about your ideal school.

- 1 Think about the subjects you study and the places in a school.
- 2 Make short notes on each slide.
- 3 Write the first version of your presentation.

4 Switch presentations with a partner and check his/her work. Use the checklist below.

- number of slides
- title, introduction, information, and conclusion
- number of words in each slide
- images
- icons

REVIEW

UNITS 5 AND 6

VOCABULARY

1 Match the beginnings of the sentences (1-4) with the endings (a-d).

- | | |
|----------------------|------------------------------|
| 1 I get up at | a restaurant on Sundays. |
| 2 I have dinner at a | b homework in the afternoon. |
| 3 I take a shower | c 9 a.m. on weekends. |
| 4 I do my | d in the evening. |

2 Complete the sentences with the words below.

- video games • friends • movies • music
- Susanna plays video games with her friends. Her favorite is Super Mario.
 - Arthur and Dylan watch _____ on weekends.
 - Lola listens to _____ in the evening.
 - I like to hang out with my _____ on Saturdays.

3 Look at the images and circle the correct words.



I like PE / math.



I hate science / music.



I don't like math / art.



I love science / history!

4 Read the questions and write the answers. Where do you go to ...

- | | | | |
|--|------------------------|-------------------------------|-------------------------|
| 1 clean your hands?
..... <u>restroom</u> | 2 have lunch?
..... | 3 talk to a teacher?
..... | 4 read a book?
..... |
|--|------------------------|-------------------------------|-------------------------|

5 Write affirmative (+) and negative (-) sentences.

- | | |
|--|--|
| 1 We / do / homework / on weekdays / (-)
<u>We don't do homework on weekdays.</u> | 3 Debbie / take / a shower / in the evening / (+)
..... |
| 2 They / have dinner / at home / on Fridays / (+)
..... | 4 Edmond / play / soccer / at school / (-)
..... |

6 Write questions and short answers.

- | | |
|--|--|
| 1 you / take the bus to school / (+)
<u>Do you take the bus to school?</u>
<u>Yes, I do.</u> | 3 your parents / help at the animal center / (+)
.....
..... |
| 2 your friend / have lunch at home / (+)
.....
..... | 4 your teacher / play the guitar / (-)
.....
..... |



LANGUAGE IN CONTEXT

7 Write questions for the underlined words in the answers.

1 Where do you have lunch with your parents?

I have lunch with my parents at home.

3

They play volleyball with their friends on weekends.

2

She gets up at 7 a.m.

4

I listen to music in the evening.

8 Complete Jason's routine with the verbs below.

- get up
- watch
- have (3x)
- not take
- take (2x)
- play
- not do

Hi! I'm Dale, and this is my friend, Jason. He's a student. He

1 gets up at 6 a.m. and he 2

breakfast with his family. He 3

the train to school – he 4 the bus.

He 5 lunch at school. Then he

6 soccer in the afternoon. He goes home

at 5 p.m., but he 7 his homework. He

8 TV! He 9 dinner,

10 a shower, and then he goes to bed.



9 Write about your weekend. Use the phrases below and the affirmative and negative forms of the verbs.

- get up
- hang out with friends
- have breakfast / lunch / dinner
- go to the park / museum
- do homework
- go to bed

Check your progress



I CAN...

- talk about routines and free-time activities.
- use the simple present to discuss routines and free-time activities.
- talk about school subjects and places at school.
- use the simple present in third person to describe activities at school.

Learn to learn

My glossary

Write an example sentence with new words.

breakfast = I have breakfast with my family.

Draw a picture too!

breakfast =



7

WHAT'S HE WEARING?



UNIT GOALS

- Talk about clothes.
- Read a chat between two friends.
- Listen to a friend describing his sister.
- Learn about the Bedouins.
- Talk about an image of someone's clothes.



THINK!

“You are what you wear.” Do you agree?



VIDEO

- 1 How are Tokyo and London similar?
- 2 What two things does the video talk about that affect our clothing choices?



VOCABULARY IN CONTEXT

1  7.01 Match the images with the words below. Then listen, check, and repeat.

- jacket
- pants
- shoes
- shorts
- sweatshirt
- T-shirt



www.teenfashion.com

online webstore  | log in

FIND A STORE | GIFT CARD SEARCH 

CLOTHES

1  2  3 

a big red sweatshirt | blue **jeans** | a black

4  5  6 

green | white | white **sneakers**

7  8  9 

a red and blue **shirt** | a blue | black

2 Which clothes in the photos in Exercise 1 do you like? Tell your partner.

♥ I like the jeans!

♥♥♥ I love the ...!

♥ I hate the ...

3 Circle the odd one out.

- 1 jeans / pants / sweatshirt
- 2 T-shirt / sneakers / shirt
- 3 shorts / jacket / sweatshirt
- 4 jacket / pants / shorts
- 5 shoes / sneakers / shirt



USE IT!

4 Write the names of clothes you wear in the chart. Then tell your partner.

Clothes I Wear at School	Clothes I Wear on Weekends
I wear shoes at school.	I wear sneakers on weekends.
.....
.....

5 What are your favorite clothes? Tell your partner.

My favorite clothes are my sneakers and sweatshirt.





READING

1 Look at the page and answer the questions. Check (✓) the correct answers.

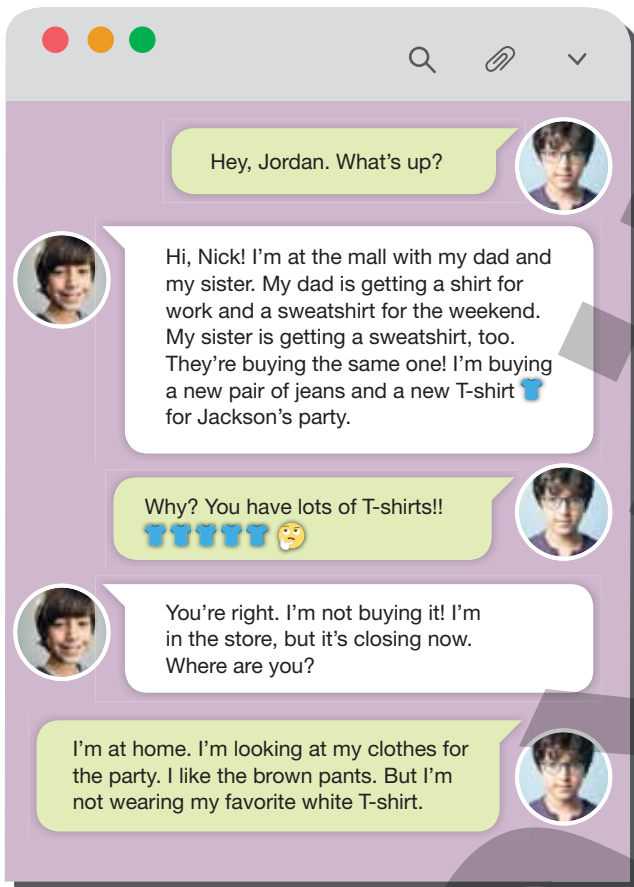
1 What type of text is it?

- a cell phone dialogue between two friends
- an online blog post

2 What is the relationship between the two people?

- They're brothers.
- They're friends.

2 7.02 Read and listen to the text and check your answers to Exercise 1.



3 Look at the emojis in the text. Draw the emoji for each adjective.

1 happy

2 sad

3 good

4 think

4 Read the text again. Then complete the text below with the correct words.

Jordan is at the mall with his ¹.....dad..... and his sister. Nick is at ²..... They're talking about ³..... party. Jordan is in a ⁴....., but he doesn't buy a ⁵..... because he has lots of them. Nick is wearing brown ⁶....., Jordan's ⁷..... T-shirt, and a jacket to the party. Jordan isn't wearing ⁸.....



THINK!

Is it important to look good? Why / Why not?



LANGUAGE IN CONTEXT

1 Look at the examples in the chart. Complete the sentences from Nick and Jordan's chat.

Present Progressive	
Affirmative (+)	Negative (-)
I'm looking at my clothes.	I'm not looking at my clothes.
You're wearing your blue shoes. We're buying pants. They 're buying the same one.	You're not wearing your sneakers. We're not buying pants. They're not buying the same one.
He's a shirt. She's a sweatshirt. It now.	He's not getting a shirt. She's not getting a sweatshirt. It's not closing now

LOOK!
Use **wear** with clothes.
I'm **wearing** black shoes.
She's **wearing** new pants.

2 Use the words to write sentences.

1 Gina / blue jacket (✓)

Gina is wearing a blue jacket.

She's **not wearing** a red jacket.

2 Mark / blue shorts (✓)

He's black shorts.

3 Ingrid / red T-shirt (X)

She's red shirt.

4 Jacob / blue jeans (X)

He's white jeans.

5 Anna / white sneakers (✓)

She's black shoes.

3 Nick and Jordan are at Jackson's party. What are they wearing? Write sentences.



Nick

Jordan



USE IT!

I'm wearing blue pants, a green T-shirt ...

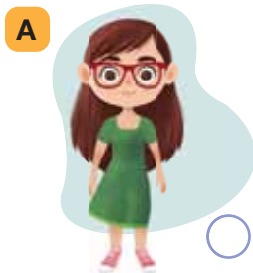
4 Work in pairs. You're at a party with Nick and Jordan. Describe what you are wearing.





LISTENING AND VOCABULARY

1 Match the sentences (1–6) with the images (A–F).



- | | |
|--------------------------------------|---|
| 1 She's wearing a hat and glasses. | 4 She's wearing glasses, a hat, jeans, and a top. |
| 2 She's wearing a skirt and socks. | 5 She's wearing a jacket, jeans, and a hat. |
| 3 She's wearing a dress and glasses. | 6 She's wearing black boots, a coat, and a black hat. |

2 7.03 Put the letters in the correct order to make clothes words. Then listen, check and repeat.

- | | | |
|------------------------------|---------------|-----------------|
| 1 pot <u>top</u> | 4 skcso | 7 riskt |
| 2 tosbo | 5 atco | 8 segssla |
| 3 dsser | 6 ath | |

3 7.04 Look at the images in Exercise 1 and listen to the dialogue. Who is Sergio's sister? Complete the sentence.

Sergio's sister is the girl in picture

4 7.04 Listen to the dialogue again and circle the correct answers.

- Carlos is waiting / not waiting for Sergio by the movie theater.
- Sergio's sister is wearing / not wearing a hat.
- Carlos is wearing / not wearing glasses.
- Carlos is wearing / not wearing a coat.
- Sergio's sister is waiting / not waiting for Sergio by the cafeteria.





LANGUAGE IN CONTEXT

1 Complete the questions and answers from the dialogue in the chart. Use the words below.

- am
- are (2x)
- is
- waiting
- wearing (3x)

Present Progressive		
Yes/No Questions	Short Answers	
Am I meeting at the movie theater?	Yes, I am .	No, I 'm not .
..... you your glasses?	Yes, you are .	No, you're not .
Are we waiting by the library?	Yes, we are .	No, we're not .
Are they meeting in the cafeteria?	Yes, they are .	No, they're not .
Is he wearing jeans?	Yes, he is .	No, he's not .
..... she for me in the cafeteria?	Yes, she is .	No, she's not .
Is it opening now?	Yes, it is .	No, it's not .
Wh- Questions		
What you ?	I'm my jeans, a green top and green socks.	

2 Write questions and answers with the words below.

- 1 They / play volleyball (X) / listen to music (✓)
- 4 Carlos / buy jeans (X) / look at T-shirts (✓)

Are they playing volleyball?
No, they're not. They're listening to music.

- 2 Julie / go to bed (X) / do her homework (✓)
- 5 Emma, Jo, and Liz / have dinner (X) / have lunch (✓)

.....

- 3 Tom and his dad / play soccer (X) / play video games (✓)

.....

LOOK!
 They're **meeting** in the cafeteria **now** / **right now** / **at this moment**.
 (at the time of speaking)

3 Write questions and answer them for you.

- 1 What / wear?
- 2 What / your teacher / do?
- 3 What / your best friend / do / now?



USE IT!

4 Work in pairs. Ask and answer the questions in Exercise 3. Then compare your answers.





AROUND

THE WORLD

CLOTHES FOR THE EXTREME

How to dress in the desert

My name is Ahmad Mostafa abu-Rabia Sulaym, and I'm a 13-year-old Bedouin from the Arabian desert. I'm an artist, and I'm sending two of my pictures. They show the type of clothes that we wear in our community.

Every month we have a new article about clothes and culture. This month we're talking to Ahmad Mostafa.

In this picture, my brother Abdulah is next to one of our camels. But wait ... Is Abdulah wearing a dress? Yes, he is, because it's very hot in the desert so we wear loose clothes. We all wear dresses: women, girls, boys, and men. He's not wearing a hat on his head, but a *ghutra*. This protects his head from the sun. He's wearing sandals, too, because the sand is really hot.



And what are the people doing in this picture? It's the end of the day, and the men are sitting and listening to traditional stories. Some are wearing coats, or *furwabs*, because the nights are cold. Who is the woman wearing a black dress? And what is she doing? Well, that's my aunt Aisha, and she's working. She's bringing water to the camp.



- 1 Look at the article, the titles, and the images. Then answer the question. Check (✓) the correct answer.

What do you think the article is about?

- families and traditions in the desert
 water in the desert
 people's clothes in the desert

- 2 Read the article quickly. Check (✓) the words in the article.

- dress glasses pants jacket coat clothes

- 3  7.05 Read and listen to the article. Check your answers to Exercises 1 and 2.

- 4 Match the beginnings of the sentences (1–4) with the endings (a–d).

- | | | |
|-----------|-------|--|
| 1 Ahmad | _____ | a is working. |
| 2 Abdulah | _____ | b is sending his pictures to the magazine. |
| 3 The men | _____ | c are sitting and listening to stories. |
| 4 Aisha | _____ | d is wearing a dress and a <i>ghutra</i> . |

- 5 Read the article again. Write *T* (true) or *F* (false) next to the statements.

- 1 Abdulah is an artist. **F**.....
 2 In the desert, women wear dresses and men wear pants.
 3 Hats are common to protect from the desert sun.
 4 Sandals protect your feet from the hot sand.
 5 Nights are always hot in the desert.
 6 Bedouin women are responsible for getting water.

WORDS IN CONTEXT

- 6 Complete the sentences with the words below.

- cold • hot • sandals • loose • sand

- 1 People wear coats to protect them from temperatures.
 2 The Bedouins usually wear clothes, because it's hot in the desert.
 3 People wear in the summer, not shoes or sneakers.
 4 The in the desert is very hot and it's difficult to walk there.
 5 People don't wear coats when it's



THINK!

Do clothes reflect our personality and culture?



VIDEO

- 1 Which places can you see in the video?
 2 What are your favorite clothes in the video?



SPEAKING

GIVING OPINIONS

1 7.06 Read and listen to two friends talking about clothes. Where are they?



Lucca Hi, Georgia. Are you wearing a new **sweatshirt**?
Georgia Yeah. It's my **brother's**. Do you like it?
Lucca Um ... not really. I prefer your **red sweatshirt**.
Georgia Well, that's my favorite. But this **sweatshirt** is **nice**.
Lucca Hmm, I guess it's a bit **big**.
Georgia Really?
Lucca Yes, and I think it's **really old**.
Georgia You're right!
Lucca What are you doing?
Georgia I'm changing my **sweatshirt**!

LIVING ENGLISH

2 Complete the mini dialogues with the expressions below.

- I prefer
- Not really
- I guess

1

A Do you like my new sneakers?
B No, your old ones.

3

A Do you like my pants?
B – sorry. I don't like green pants.

2

A Where's my new sweater?
B I don't know. In the closet,

3 7.07 Listen and repeat the expressions.

PRONUNCIATION

4 7.08 Listen and repeat.

This is my brother's sweatshirt.

You're right.

5 7.06 Listen to the dialogue again. Then practice with a partner.

6 Role play a new dialogue. Follow the steps.

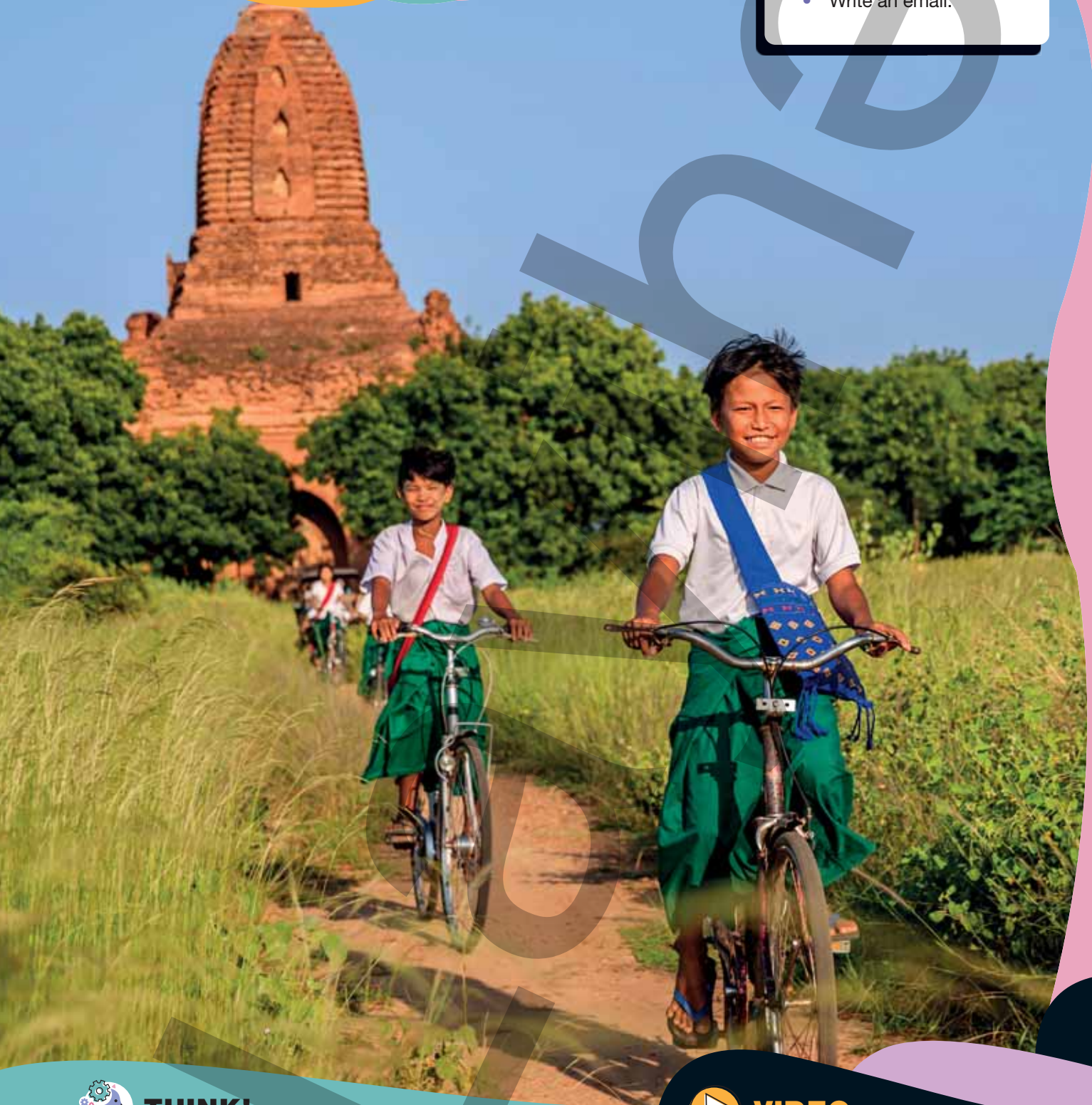
- 1 Take a picture of your friend in nice clothes.
- 2 Change the words in **blue** to write a new dialogue in your notebook.
- 3 Practice your dialogue with a partner.
- 4 Present your dialogue to the class.

GET MOVING!



UNIT GOALS

- Talk about sports.
- Read about people and sports.
- Listen to a podcast.
- Learn about why we do sports.
- Write an email.



THINK!

What sports do you like?



VIDEO

- 1 Who can do sports?
- 2 Say two things that sport can teach us.



VOCABULARY IN CONTEXT

1  8.01 Choose the correct verbs to complete the advertisement. Then listen and check your answers.

Sports



1 *Swim / dance or surf / run*
in the ocean with your friends.



2 *Ice-skate / Play volleyball or run / surf*
on the beach.

Come to Andalusia, Spain to do
sports!



3 *Swim / ski* in the mountains!




4 *Ice-skate / play volleyball* at the ice rink.




5 And in the evening, *dance / ski* to
great music with your friends!

2 Organize the verbs below in the circles. Do you use your hand or foot?

- kick
- throw
- catch
- walk
- run



kick





3  **8.03 Match the images with the words in Exercise 3. Then listen, check, and repeat.**



USE IT!

4 What sports do you do? Mark (✓) or (X).

	Me	My Partner
ski	<input type="radio"/>	<input type="radio"/>
run	<input type="radio"/>	<input type="radio"/>
dance	<input type="radio"/>	<input type="radio"/>
play basketball	<input type="radio"/>	<input type="radio"/>
surf	<input type="radio"/>	<input type="radio"/>
ice-skate	<input type="radio"/>	<input type="radio"/>
swim	<input type="radio"/>	<input type="radio"/>

5 Work in pairs. Ask and answer the questions. Mark (✓) or (X) for your partner.

What sports do you do?

I dance, I run, and I swim.
I don't surf or ski.



READING

1 Look at the text and the images. Then check (✓) the correct answer and answer the question.

1 What type of text is this?

- a blog about athletes a pamphlet with recommendations

2 Who is your favorite athlete? Why?

Theo Curin is from France. He swims in the Paralympics. He swims for four hours a day, and on weekends, he swims in competitions. He can swim very fast, but he can't ski or ice-skate.

Saki Kumagai is a Japanese soccer player, but she plays for a French team. She loves soccer, but she likes other sports too, like basketball and volleyball. She can kick the ball very hard, but she can't swim very well.

Clarence Munyai is from South Africa. He lives with his mom and dad, his three sisters, and his brother. He can run very fast! He can run 200 meters in 20 seconds! He can play soccer, but he can't dance.

3 comments

Max Max I love Saki! She's awesome. I can kick a ball very hard, but I can't play volleyball.

Julia Wow! Théo is my hero. I can swim 100 meters in three minutes, but I can't swim fast like Théo!

Helena I run every day for two hours. I can run fast, but Clarence is great! He can run 100 meters in about 10 seconds. I can't! 😞

2 8.04 Read and listen to the text. Check (✓) the correct person in the chart.

	Theo	Saki	Clarence
kick the ball very hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
run very fast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
swim very well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
swim very fast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
play basketball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
play soccer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3 Read the text again and answer the questions.

1 What does Theo do?

Theo swims.

2 Where is Saki from?

3 What are Saki's favorite sports?

4 Who does Clarence live with?

5 Does Clarence play soccer?

6 Who can swim 100 meters in 180 seconds?



THINK!

Are sports important? Why / Why not?



LANGUAGE IN CONTEXT

1 Look at the examples in the chart. Complete the sentences from the blog.

Can: Ability	
Affirmative (+)	Negative (-)
I <u>can</u> run fast.	I can't run fast.
He play soccer. She kick the ball. It can dance.	He dance. She swim. It can't dance.
We can dance. You can ski. They can play volleyball.	We can't dance. You can't ski. They can't play volleyball.

LOOK!
can't = cannot
I **can't** play volleyball.
I **cannot** play volleyball.

2 Complete the sentences with **can** or **can't** and the verbs in parentheses.

- 1 I can play (play ✓) volleyball.
- 2 He (walk X) to school.
- 3 She (surf ✓) in the ocean.
- 4 They (eat X) pizza.
- 5 You (dance ✓) very well.
- 6 We (ice-skate X) today.

Yes/No Questions	Short Answers
Can I/you/he/she/it/we/they dance?	Yes, I/you/he/she/it/we/they can .
	No, I/you/he/she/it/we/they can't .

3 Write questions and answers about what Marta and Luis **can** and **can't** do.

	play volleyball	run fast	dance
1 Marta	X	✓	✓
2 Luis	✓	✓	X

- 1 Can Marta play volleyball? No, she can't.
- Can Luis play volleyball? Yes, he can.
- 2 Marta and Luis
- 3 Marta
- Luis



USE IT!

4 Write questions for your partner with **can** and the words below.

- dance • run fast • ice-skate • spell your name • play soccer • swim
- Can you dance?

5 Ask and answer the questions with your partner.

Can you dance?

No, I can't.





LISTENING AND VOCABULARY

1 Look at the image and check (✓) the correct answer. What does it represent?

- an infographic an interview

2 8.05 Look at the image. Complete the sentences with the words below. Then listen to the podcast and check.

- ~~do~~ exercise
- don't eat junk food
- don't go to bed late
- don't sit down all day
- drink water
- eat healthy food

NO ENERGY?

Do exercise

Kick a soccer ball

Play basketball

Catch a volleyball

Don't take the bus

Walk with your friends

Hang out with your friends

Don't drink soda

Include 60 minutes of activity

Go to bed early!

COME ON! YOU CAN DO IT!

3 Complete the chart with expressions that have similar meanings. Use the infographic to help you.

Do exercise.	1 <i>Don't sit down all day.</i>
2	Don't eat junk food.
Go to bed early.	3
4	Don't drink soda.

4 8.06 Listen, check, and repeat.

5 8.07 Listen to Maria and Sergio. Check (✓) what they do.

	Maria	Sergio
play basketball	<input checked="" type="checkbox"/>	<input type="checkbox"/>
eat junk food	<input type="checkbox"/>	<input type="checkbox"/>
eat healthy food	<input type="checkbox"/>	<input type="checkbox"/>
play on the cell phone	<input type="checkbox"/>	<input type="checkbox"/>
do exercise	<input type="checkbox"/>	<input type="checkbox"/>





LANGUAGE IN CONTEXT

1 Complete the instructions from the podcast in the chart. Use the words below.

- Put
- Don't eat
- Go
- Come
- Don't take

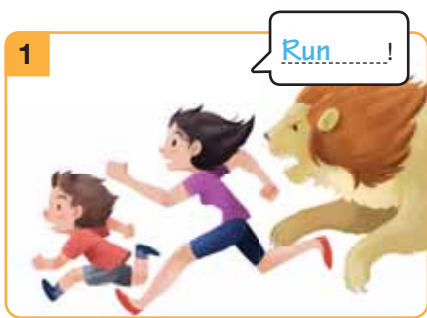
Imperatives	
Affirmative (+)	Negative (-)
..... <i>Put</i> on your sneakers.	..... the bus to school.
..... to the park.	..... junk food.
..... on!	Don't drink soda!

2 Match the beginnings of the sentences (1–6) with the endings (a–f).

- | | |
|----------------|---|
| 1 Don't write | a your homework every day. |
| 2 Don't forget | b to drink two liters of water every day. |
| 3 Eat | c your cell phone in class. |
| 4 Do | d on the wall! |
| 5 Get up | e now. It's ten o'clock! |
| 6 Don't use | f fruit to be healthy! |

3 Look at the images. Write affirmative and negative imperative sentences.

- eat
- go to bed late
- run
- watch TV
- wear my T-shirt



USE IT!

4 Work in pairs. Give instructions and act them out.

Catch a ball!

Drink water!





ACROSS

THE CURRICULUM

PHYSICAL EDUCATION

Different Sports for Different Benefits

SportsActive.org

Children play sports because they can have fun with their friends, they feel good playing, and they like to compete.

But for **scientists**, sports are really good for you

physically.

emotionally,

mentally,

and socially.

Scientists say sports can ...

- increase muscle strength and flexibility.
- reduce stress, depression, and obesity.
- improve concentration, memory, and school work.
- teach collaboration and respect.

Scientists also say that it's good to practice different types of sports, not only one. Why?

When you play different sports that have a variety of movements and skills, you don't feel demotivated. Different sports develop different physical abilities.



Sports like running, soccer, and swimming develop your cardio activity and respiratory capacity.



Yoga and Pilates are excellent for flexibility.



And activities like weight training can make you strong.



So, to be healthy and strong, add **60 minutes** of sports to your day, and go for it: you can try different types of sports, practice every day, and enjoy life!



1 Read the text quickly and check (✓) the correct answer.

1 The objective of the text is ...

- to ask children to take part in physical education classes.
- to inform about multiple benefits of sports.
- to tell a story with attractive images and lettering.

2 You can say that the text is ...

- artistic.
- critical.
- educational.

2 **8.08** Read and listen to the text. Check (✓) the true sentences.

- All children play sports.
- All sports develop the same physical skills.
- It's a good idea to practice different sports.
- Scientists do lots of sports.
- Sports are fun.

3 What are the activities below good for? Read the text again and complete the chart.

- running
- Pilates
- soccer
- swimming
- weight training
- yoga

Cardio Activity	Flexibility	Strength
running.		

4 Match the beginnings of the sentences (1–5) with the endings (a–e).

- | | |
|---|---------------------------------------|
| 1 Different sports can develop different | a collaboration and respect. |
| 2 To be flexible, | b physical abilities. |
| 3 Practice sports for 60 minutes a day | c do yoga and Pilates. |
| 4 Scientists say that sports are good for you | d physically, mentally, and socially. |
| 5 Sports can teach | e to be healthy and strong. |

WORDS IN CONTEXT

5 Find in the text ...

- 1 the opposite of “reduce”:
- 2 a synonym for “abilities”:
- 3 a word for “to make something better”:

6 Complete the sentences with the words below.

- develop
- strength
- strong
- weight training

- 1 makes your muscles big.
- 2 Exercise makes you healthy and
- 3 Damien does different sports. He wants to new physical skills.
- 4 Djamila has the to win a gold medal at the Olympics.



THINK!

Do you think these types of texts are effective to motivate people? Why / Why not?



VIDEO


- 1 How many sports can you remember from the video?
- 2 Where is the mermaid swimming?



WRITING




From: samhans@youmail.com
 To: pesmith@youmail.com
 Subject: PE classes ①



② Dear Mr. Smith,

③ I'm Sam and I'm writing to you to suggest a new activity for our PE class. My favorite sport is basketball. This is a good activity for our PE class because we can become strong, develop our muscles, and work with coordination. Basketball is an activity that we can do in the gymnasium. It's a good activity because we can improve teamwork and have fun.

④ Best wishes,
 Sam



1 8.09 Read and listen to the email and answer the questions.

1 Who is writing the email?

2 Who is receiving the email?

.....

.....

2 What's the main idea in the email?

- to propose basketball as a PE activity
- to express all the students' opinions
- to show how PE classes can be fun

3 Number the parts of the email from 1–4.

- greeting
- closing
- introduction
- subject

4 Read the *Look!* box. Underline examples of *because* in the email.

5 Plan an email, giving your suggestion for a new activity in PE classes.

- 1 Think about the activities you like.
- 2 Use Sam's email as a model to plan your text.
- 3 Write the first version of your email. Make sure you include the parts of an email in Exercise 3.

6 Switch presentations with a partner and check his/her work. Use the checklist below.

- name of person sending the email
- name of person receiving the email
- greeting
- introduction and suggestion for a new activity
- subject
- closing



LOOK!

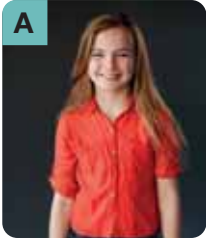
Use **because** to give a reason why.
 I'm writing to you **because** ...

REVIEW

UNITS 7 AND 8

VOCABULARY

1 Match the sentences (1–4) with the images (A–D).



- 1 This is my favorite coat. It's nice!
- 2 I'm wearing a red shirt. I love it!

- 3 I like informal clothes. This sweatshirt is cool.
- 4 I'm wearing my new pants. They're great.

2 Look at the images. What do you wear in the situations below?



.....

3 Circle the odd one out.

- 1 surf / swim / dance 2 run / iceskate / ski 3 volleyball / surf / soccer 4 top / boots / socks

4 Complete the sentences.

- 1 Don't drink soda. 3 exercise.
- 2 to bed late. 4 junk food.

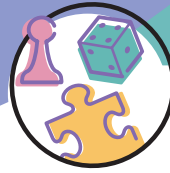
5 Rewrite the sentences. Use the information in parentheses.

- 1 I'm wearing a T-shirt. (- / shirt)
I'm not wearing a T-shirt. I'm wearing a shirt.
- 2 She's not wearing boots. (+)

- 3 They're wearing shorts. (- / jeans)

- 4 We're not wearing white T-shirts. (+)

GAME CHANGER EXTRAS



READING 1 MATH: A CLASS SURVEY

PAGE 100

READING 2 UNUSUAL HOMES

PAGE 101

READING 3 GEOGRAPHY: WATER

PAGE 102

READING 4 MY INUIT FAMILY

PAGE 103

PUZZLES AND GAMES

PAGE 104-107

PROJECT 1 DESCRIBING FAMILIES

PAGE 108

PROJECT 2 TALKING ABOUT SPORTS

PAGE 110

VERB LIST

PAGE 112



READING 1

ACROSS THE CURRICULUM / MATH

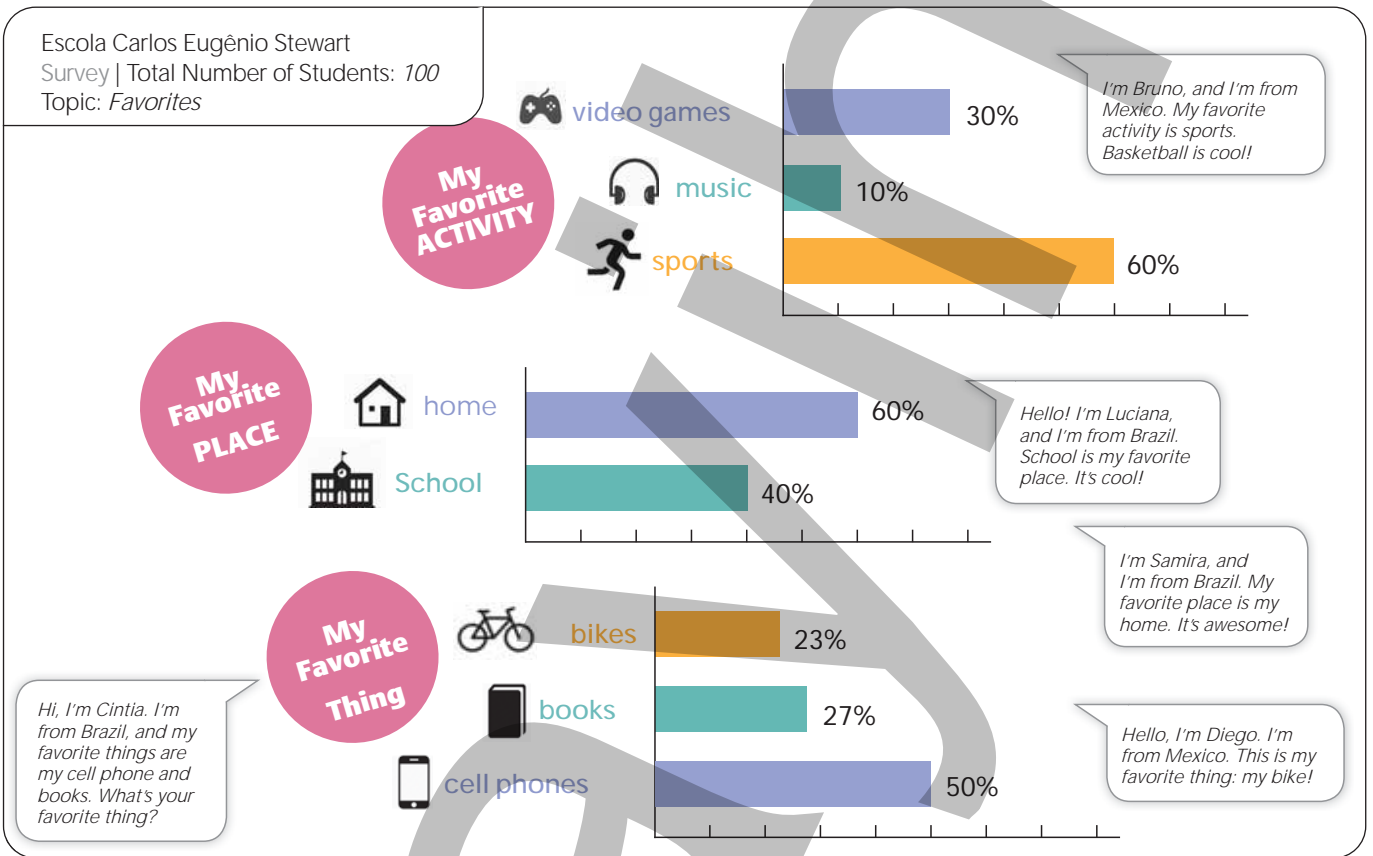
A CLASS SURVEY

1 Look at the charts and circle the correct words.

- 1 The information in the charts is in *images* / *paragraphs*. 2 The information is about *teachers* / *students*.

2 Analyze the charts. Then answer the questions for you.

- 1 What is your favorite thing?
- 2 What is your favorite place?
- 3 What is your favorite activity?



3 R.01 Read and listen to the survey. Circle the correct answers.

- 1 The cell phone is the favorite thing for ... of the students.
a 17% b 21% c 50%
- 2 School is the favorite place for ... of the students.
a 40% b 50% c 60%
- 3 Music is the favorite activity for ... % of the students.
a 10 b 30 c 60
- 4 ... is the favorite activity for 30% of the students.
a Music b Sports c Video games



THINK!

Look at your answers in Exercise 2. Are your results similar to the graphs?



READING 2

AROUND THE WORLD

UNUSUAL HOMES

1 R.02 Read and listen to the text. Check (✓) the correct answer.

What is the objective of the author?

- to talk about his home
 to talk about a different type of hotel
 to talk about types of homes

My Home is a Cave

Where is your home? My home is a cave! There are beautiful cave homes around the world. Look!

Look at this hotel in the Cederberg Mountains in South Africa, 240 km from Cape Town. The cave is old, but the windows are very modern!



These cave homes in Matmata, Tunisia, are very old. There are about 2,000 people in this community and the caves are perfect for families!

What part of the home is this?



Correct! It's the kitchen! Cool, isn't it? There are no windows, but there are plates on the walls.

The Stadsaal caves in South Africa are not homes, but there are paintings here! There are some very old paintings of elephants on the walls. The paintings are over 1,000 years old.



These homes are great! What's your favorite cave home?

2 Circle the correct words.

- 1 Cave homes are / are not beautiful.
- 2 The cave home in South Africa *is* / is not a hotel.
- 3 The caves in Stadsaal *are* / are not homes.
- 4 The cave homes in Tunisia *are* / are not new.
- 5 There *are* / are not any windows in the kitchen in the cave home in Tunisia.

3 Match the beginnings of the sentences (1–5) with the endings (a–e).

- | | |
|--------------------------------------|--|
| 1 The cave homes in Tunisia are old, | a in the Cederberg Mountains. |
| 2 There are plates on the walls | b but they're perfect for families. |
| 3 There's an old cave | c but the windows are very modern. |
| 4 The hotel in South Africa is old, | d in the caves in South Africa. |
| 5 There are old paintings | e in the kitchen in the cave in Tunisia. |



THINK!

Are cave homes awesome? Why / Why not?



ACROSS THE CURRICULUM / GEOGRAPHY

WATER

1 Complete the sentence.

I use water for

2 **R.03 Read and listen to the text. Are your ideas from Exercise 1 in the text?**

WATER: AN IMPORTANT RESOURCE


FEBRUARY

Hi there! I'm Aimee, and I'm 13 years old. I live in Nyakabingo. It's a small place in Africa. There isn't clean water in Nyakabingo, and it is a big problem for my family and friends. My mom, my brothers, and I walk for three hours to get water. We take a container. With the water in the container, it's about 45 kilos – the same as a baby hippo!

OCTOBER

But now things are different! There's clean water in my school. Now there's a garden with fresh vegetables and fruit. We eat them at lunchtime! The water is safe and the bathrooms and kitchen are clean. My family and friends go to school to get clean water. Now we don't walk for hours! I have time to study and have an education. My mom and dad work in the community and we all feel great!

Is there clean water in your home and in your school? Many people in the world don't have clean water, so remember, water is very important – let's preserve it.



3 Read the text again and complete the sentences with the words below.

- difficult
- container
- clean
- fresh
- safe
- hippo

- 1 It's difficult to get clean water in Nyakabingo.
- 2 Aimee and her family use a to carry water.
- 3 A baby is about 45 kilos!
- 4 The vegetables and fruit at Aimee's school are
- 5 The water in Aimee's school is
- 6 The bathrooms and the kitchen in the school are

4 Check (✓) the correct sentences.

- 1 Aimee is 13 years old.
- 2 There's clean water in Aimee's village now.
- 3 There isn't a yard at Aimee's school.
- 4 Aimee has time to study now.
- 5 There's clean water for everybody in the world.



THINK!

Where is your water from? What do you do to preserve water?



AROUND THE WORLD

MY INUIT FAMILY

1 Look at the photo and the text. Who is the author?

2 Where is the text from? Circle the correct words to complete the sentence.

The text is from a blog / a book.

3 R.04 Read and listen to the text. Complete the chart with the words in the text.

Family Members	Clothes	Places
dad	coat	Alaska
.....
.....
.....

4 Read the text again and complete the sentences with one word.

- Toklo is from Alaska.
- There are people in Toklo's family.
- Toklo and his family wear clothes.
- Toklo and his family don't wear clothes because it's very cold.
- Inuit* people live in Alaska, Siberia, and Greenland.



THINK!

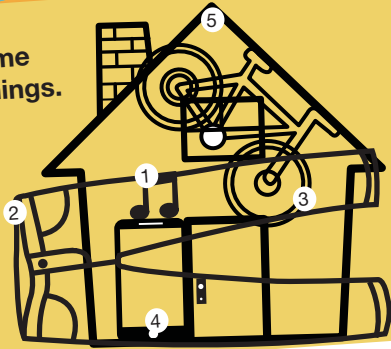
- What are "special clothes" for you?
- What are "traditional clothes" in your country?



PUZZLES & GAMES

UNIT 1

1 Find and name four more things.



- 1 music 4 _____
 2 _____ 5 _____
 3 _____

2 Find the words with the same color. Put the words in the correct order to make four questions.

what Who your phone number?
 is ARE IS address?
 is your your? is Teacher?
 your What name? is old
 What is your name? What

Now answer the questions for you.

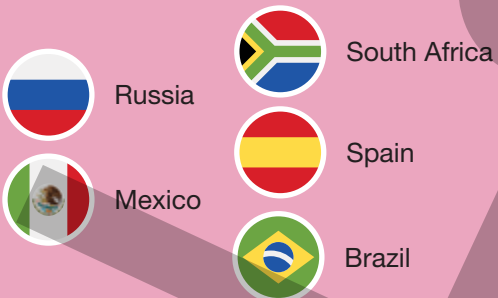
UNIT 2

3 Write the words in the chart. Use the numbers to find the secret word.

- American
- Brazilian
- British
- French
- Japanese
- Russian
- South African
- Spanish

F	R	E	N	C	H	M				N	R			I
12	1	7									10			
					E	§					V			
					2					9				13 4
					A	§								
					11 8 6	5				3				
Secret Word:														
1	2	3	4	5	6	7	8	9	10	11	12	13		

4 Look at the colors in the flags and the names. Complete the questions and answers.



- 1 Is **LUIS** Brazilian? Yes, he is.
 2 JOSE and DIEGO Mexican?
 No, They're
 3 AMHLE South African?
 Yes, she
 4 Are **YOU** American?
, I'm
 I'm
 5 Is **JAVIER** Spanish?
 No He's

UNIT 3

1 Where are they? Use the code and write the places.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
♥	✈	🗨	👉	📺	👈	👉	👈	✈	☀	⚙	♦	♦	♦	♦
P	Q	R	S	T	U	V	W	X	Y	Z				
○	◎	◎	✦	♠	♣	♣	♣	♣	♣	♣				

- Laura is in the ☀👈🗨👉📺 ♦ *kitchen.*
- Miguel is in the 👉👈♦♦♦👈👈👈♦♦♦♦
- Beatriz is in the ⚙👈♣👈👈👈👈👈♦♦♦♦
- Lucas is in the ✈♥♠👈👈♦♦♦♦
- Enzo is in the ✈🗨👉👈♦♦♦♦
- Camila is in the ♣♥◎👉

UNIT 4

3 Who am I? Complete the sentences about a family.

- aunt
- dad
- grandma
- grandpa
- grandparents
- uncle



- My cousin's mom is my *aunt.*
- My dad's brother is my
- My dad's mom is my
- My mom's dad is my
- My parent's parents are my
- My sister's dad is my

2 Put the letters in the correct order to complete the questions. Then look at the bedroom and answer.



- Is there a EBD *bed?*
- Is there a SOLECT ..?
- Are there any RISCHA ..?
- Is there a BALTE ..?
- Are there two WOSNDWI ..?

4 Look at the code, complete the questions with the vowels.

D_ y_ r_ gr_ ndp_ r_ nts h_ v_ f_ r h_ r_ ?
o u a e i

1 Do your grandparents have fair hair?

D_ y_ h_ v_ thr_ br_ th_ rs?

2

D_ s_ y_ r_ d_ d_ h_ ve_ s_ st_ r?

3

D_ s_ y_ r_ m_ m_ h_ ve_ bl_ y_ s?

4

D_ s_ y_ r_ fr_ nd_ h_ v_ l_ ng_ h_ r?

5

5 Now answer the questions for you.

UNIT 5

2 Look at the images and find the correct sentences.



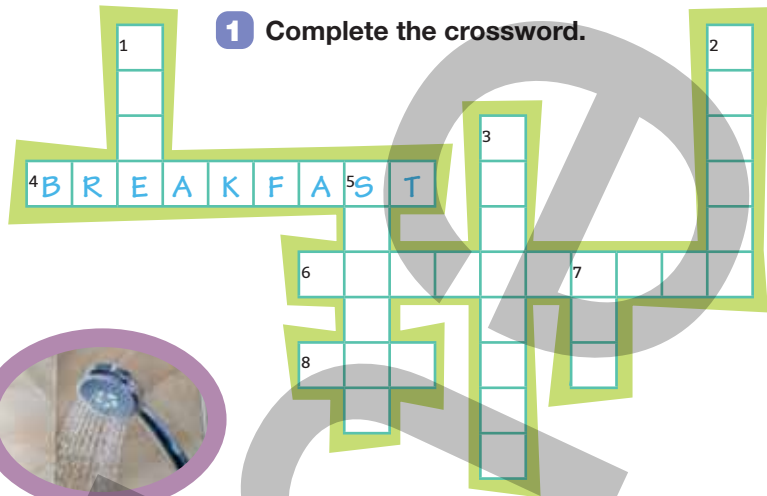
1 I H A V E D I N N E R W I T H M Y F A M I L Y I D O M Y Q H O M E W O R K I N T H E A F T E R N O O N I H A V E L U N C H A T H O M E

I do my homework in the afternoon.

2 I G O T O S C H O O L I H A V E B R E A K F A S T I G E T U P A T E I G H T I T A K E T H E B U S T O S C H O O L I G O T O B E D

3 I P L A Y V O L L E Y B A L L I T A K E T H E B U S Y O U T A K E A S H O W E R A T N I G H T Y O U H A V E B R E A K F A S T A T S C H O O L

1 Complete the crossword.



Across

4 HAVE B REAKFAST

6 PLAY V

8 GO TO B

Down

1 GO H

2 GO TO S

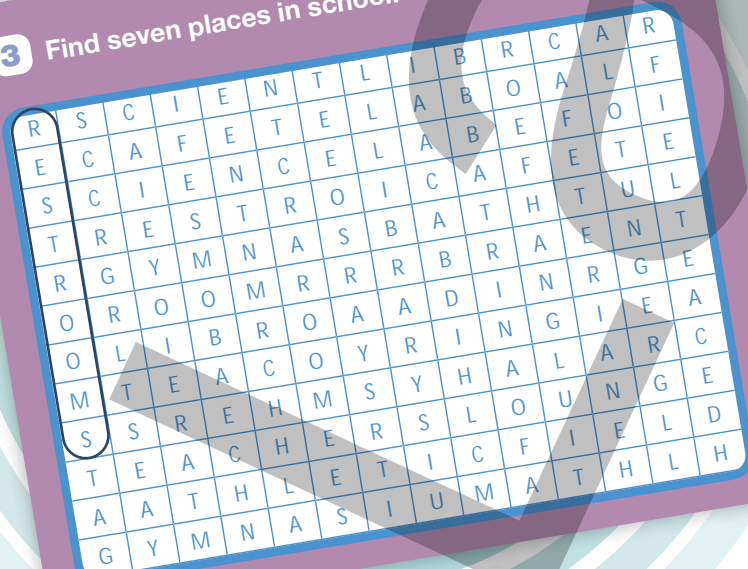
3 DO MY H

5 TAKE A S

7 TAKE THE B

UNIT 6

3 Find seven places in school.



4 Put the blocks in order and write the questions.

1 OES OP EN? N D TH
E LI RY BRA WHE

When does the library open?

2 T D THE WHA ER L HE D
AB? O IN OES S MAK

3 D 3-D PR AK ER L OES
AB HA THE M INTER? VE A

4 EY R EAD WHE ITE BOO KS?
O TH RE D THE IR FAVOR

UNIT 7



1 Look at the image. Write the clothes you see.

1	<u>pants</u>	4	.....
2	.....	5	.....
3	.....	6	.....

2 Look at the images and find four differences. What is different in Picture 2?

Picture 1



Picture 2



- 1 In picture 2, Sam and Jess aren't watching a movie. They're having breakfast.
- 2 Sarah
- 3 Emma
- 4 Max and Bill
- 5 Jill and Liz

UNIT 8

4 Put the phrases in the correct order to make four descriptions.

Jose and Fernando are from Spain. They're

run very fast.

she can't dance.

Finn is from Liverpool in the

they can't swim very fast.

United Kingdom. He is 12 years old. He can play basketball very

Sylvie is French. She's from Paris, in

well, and he can run very fast, too.

Clara and Caterina are from Mexico. They can ski. Clara can

France. She can play volleyball and run, but

11 years old. They can surf very well, but

ice-skate, but Caterina can't. Caterina can

3 Look at the images and complete the sentences.

1 I ski in the mountains or at the ice rink.

2 I with my friends on the weekends.

3 Do you and ?

4 They with their friends.

Finn is from Liverpool in the United Kingdom. He is 12 years old
He can play basketball very well, and he can run very fast, too.



PROJECT DESCRIBING FAMILIES

MAKE A CLASS POSTER ABOUT YOUR FAMILY.

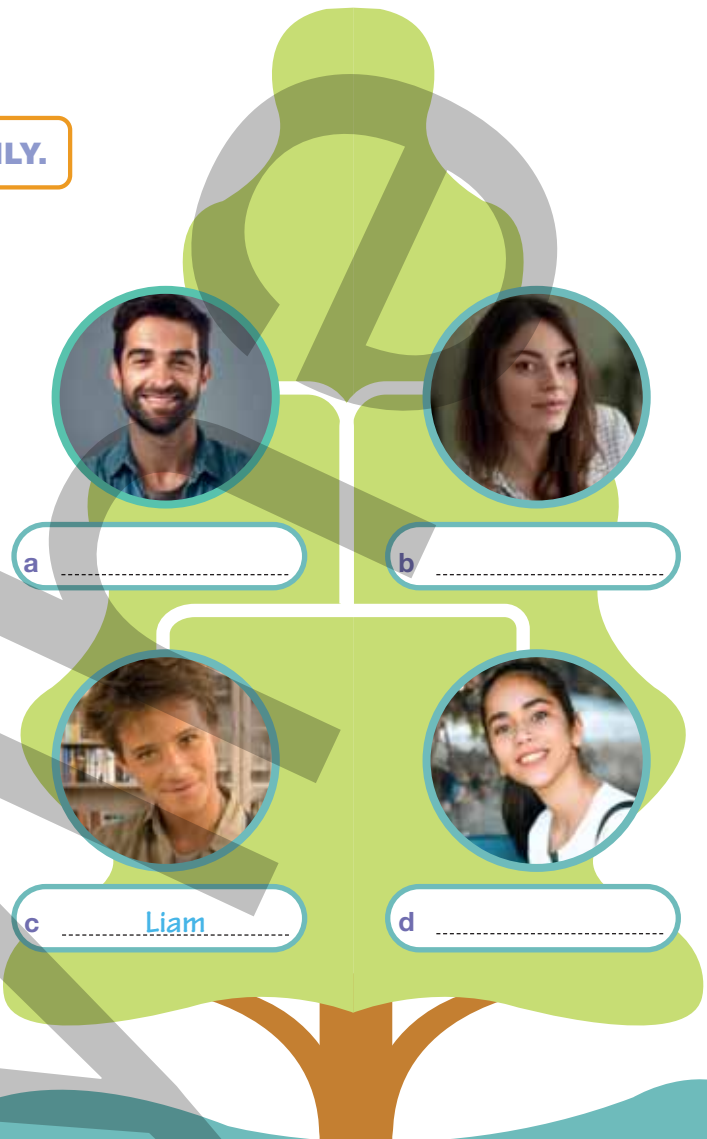
1 Look at the poster on page 107 and check (✓) the correct answers.

- Who is the poster for?
 - my class
 - my family
- What is the poster about?
 - a family
 - a famous person's family

2 Read the poster. Complete the family tree with the names of people in Liam's family.

3 Read the poster again and answer the questions.

- Where is Liam from?
.....
- Where is Liam's mom from?
.....
- Where is Liam's dad from?
.....
- Who is James?
.....
- What is Liam's sister's name?
.....



THINK!

- Who is important to Liam?
- Who in your family is important to you?



PROJECT TASK

1 PLAN

- Choose a person you admire.
- Find out about his/her family. Find photos or draw a family tree.
- Write your text. Remember to include personal information about him/her, information about his or her family, and your opinion.
- Design your poster.
- Check grammar, spelling, and punctuation.

2 YOUR DIGITAL PORTFOLIO

Upload your poster to the class portfolio for everyone to see! Present your poster to the class.

3 REFLECT

Which is your favorite poster? Why?

LIAM HERNÁNDEZ



Liam James Antonio Hernández is a student and a guitar player. His birthday is on March 9th. He's very tall. He's 1.75 meters tall! He's from León in Mexico.



There are four people in his family: Liam, his mom, his dad, and his sister. His family is very important to him.



His mom's name is Emily. She's from England in the United Kingdom. His father's name is Juan and he's from Mexico. Liam's middle names are James and Antonio. They're from his grandpas. His English grandpa's name is James, and Antonio is from his family in Mexico.

Liam has a sister. Her name is Sophia. She's a student and a singer. She has many followers on Instagram. Liam and Sophia are brother and sister, and they're also good friends.



Liam is my best friend! ❤️



PROJECT

TALKING ABOUT SPORTS

MAKE AN INFOGRAPHIC: A CLASS SURVEY REPORT.

1 Look at the infographic from a school magazine on page 109 and check (✓) the correct answers.

1 Who is the infographic for?

- students at school the school soccer team

2 What is the infographic about?

- favorite sports the sports students do

2 Read the infographic and circle the correct answers.

1 There are ... boys in Class 7A.

- a** 34 **b** 12 **c** 22

2 ... girls can dance.

- a** 9 **b** 12 **c** 13

3 ... boys can play basketball.

- a** 6 **b** 12 **c** 15

4 ... girls can swim very fast.

- a** 6 **b** 8 **c** 12

3 What questions do you ask? Write the questions in the survey.

1 play soccer?

Can you play soccer?

2 run fast?

3 dance well?

4 play basketball?

5 swim very fast?



THINK!

1 Do you do sports with your family? Who?

2 Why are sports good for you?



PROJECT TASK

1 PLAN

Find out what sports people do in your class. Do a survey, and then create an infographic to show your results.

- 1 Choose the sports for your questions.
- 2 Write your questions about sports. Use the questions in Exercise 3, or make new questions.
- 3 Do the survey with your friends in class.
- 4 Design your infographic. Include two or three ways to show the information.
- 5 Check grammar, spelling, and punctuation.

2 YOUR DIGITAL PORTFOLIO

Upload your infographic to the class portfolio for everyone to see! Present your infographic to the class.

3 REFLECT

Which is your favorite infographic? Why?

Class 7A Survey

about sports

34
STUDENTS



22 PLAY SOCCER



7 girls and 15 boys can play soccer.



5 girls and 7 boys can't play soccer.

16 run



6 girls and 10 boys can run fast.



6 girls and 12 boys can't run fast.

21 dance



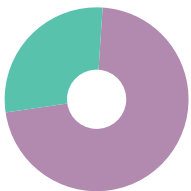
12 girls and 9 boys can dance.

13 boys boys can't dance.

20 PLAY BASKETBALL



8 girls and 12 boys can play basketball.

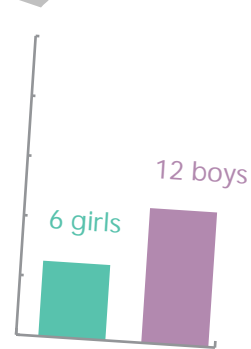


4 girls and 10 boys can't play basketball.

34 swim



...can swim



...can swim very fast

Don't forget to do exercise for **60** minutes a day! It's good for you!

VERB LIST

Verb	Unit	Page
ask	5	58
be	1	14
become	6	68
bring	7	84
buy	7	80
catch	8	89
chat	5	58
close	7	80
come	6	68
communicate	2	28
compete	8	94
cost	6	68
create	8	95
dance	8	88
develop	8	94
do	5	56
dress	7	84
drink	8	92
eat	6	74
exist	2	26
feel	8	94
finish	5	58
fly	5	63
forget	6	68
get	7	80
get up	5	56
go	5	56
go out	5	64
guess	2	24

Verb	Unit	Page
hang out	5	60
happen	6	73
hate	6	69
have	4	46
help	6	68
hope	5	58
ice-skate	8	88
improve	8	94
increase	8	94
kick	8	89
know	5	62
learn	6	71
like	5	58
listen	0	10
live	5	60
look	0	10
love	4	50
mean	0	10
meet	0	6
mind	5	62
order	6	68
play	5	56
post	2	24
practice	5	62
protect	7	84
put on	8	93
read	0	10
reduce	8	94
represent	6	73

Verb	Unit	Page
run	8	88
see	6	72
sell	6	69
send	7	84
show	7	84
sit	7	84
ski	8	88
speak	2	28
spell	0	10
spend	5	63
start	5	58
stay	6	69
study	5	58
surf	8	88
swim	8	88
take	5	56
talk	2	24
teach	6	68
text	6	68
think	6	72
throw	8	89
travel	5	62
use	2	27
walk	8	89
watch	5	58
wear	7	79
work	5	58
write	0	10

WORKBOOK CONTENTS

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UNIT 2 ENGLISH EVERYWHERE!

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UNIT 3 WHERE'S HOME?

PAGE 122

UNIT 4 FAMILY MATTERS

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UNIT 5 A DAY IN THE LIFE

PAGE 130

UNIT 6 SCHOOL TIME

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UNIT 7 WHAT'S HE WEARING?

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UNIT 8 GET MOVING!

PAGE 142

1

WHO AM I?



LANGUAGE REFERENCE

Verb to be: Affirmative, Negative, and Wh- Questions

Affirmative (+)		Negative (-)	
Long Form	Short Form	Long Form	Short Form
I am English.	I' m Spanish.	I am not English.	I' m not Brazilian.
You are my friend.	You' re my teacher.	You are not a student.	You' re not a teacher.
He/She/It is my cat.	He's/She's/It's my dog.	He/She/It is not my dog.	He's/She's/It's not my cat.
We are students.	We' re friends.	We are not sisters.	We' re not sisters.
You are Brazilian.	You' re English.	You are not brothers.	You' re not brothers.
They are my sisters.	They' re my brothers.	They are not teachers.	They' re not teachers.

We use *not* in the negative form.

Simple Present (*I, you, we, they*): Yes/No Questions and Wh- Questions

Wh- Questions	Answers
How old are you?	I' m 13.
What is your last name?	It's Adams.
What is your phone number?	It's 555-6566.
Who is your doctor?	It's Oliver.

We use *wh-* question word + *am/are/is* + subject in the question form.

Personal Possessions

awesome
bike
cell phone
clothes
favorite
home
jeans
music
school
school uniform
sports

Personal Information

address
age
first name
grade
last name
phone number
school's name

VOCABULARY

1 Find six words for favorite things in the word snake.

l i f b i k e w v c l o t h e s p o a e s p o r t s e r m c j e a n s o s s h o m e d w o p e m u s i c j i r

- 1 **bike**
- 2
- 3
- 4
- 5
- 6

2 Match the sentences and the words.

- 1 My teachers are here. a jeans
- 2 They are blue. b cell phone
- 3 Soccer and swimming are examples. c school
- 4 It is small. It is in my bag. d sports

3 Put the letters in order to make words. Complete the sentences.

- 1 gea **age** 3 edgar 5 oneph munreb
- 2 rstif mane
- 4 ddrssea
- 6 stal mena
- 1 My is 555-0914.
- 2 I am in 6th
- 3 What is Martina's **age** ? She's 12.
- 4 His is Peter.
- 5 Her is 134 Green Street, Oxford.
- 6 My is Smith.

4 Write the correct words in the chart.

School Soccer Competition	
School	
School's Name	Weston Academy
	514 Maple Street, Springtown
Student	
	Angela
	Taylor
	11 years old
	6th
	555-3156

READING

1 Look at the text. Check (✓) the correct answer.

- 1 What is it?
 a presentation in class an email
- 2 What is it for?
 for Paola's family to tell the class about Paola



a My parents are Marco and Rosa. They're teachers.

b My favorite food is pasta. It's a traditional food in Italy.

c I am Paola and my brother is Lorenzo. We're students.

d Bubbles is my cat. She's black and white.

2 Match the images (1-4) with the sentences (a-d).

- 1
 2
 3
 4

4 Read the presentation again and find ...

- 1 a job
 2 a food
 3 a country
 4 an animal

3 Write the names.

- 1 Paola's brother
 2 Paola's parents
 3 Paola's cat

ENGLISH EVERYWHERE!



LANGUAGE REFERENCE

Verb to be: Yes/No Questions and Where ... from?

Yes / No questions	Short answers	
Am I happy?	Yes, I am .	No, I' m not .
Are you in Tokyo?	Yes, you are .	No, you' re not .
Is he from France?	Yes, he is .	No, he' s not .
Is she from the USA?	Yes, she is .	No, she' s not .
Is it Spain?	Yes, it is .	No, it' s not .
Are we Brazilian?	Yes, we are .	No, we' re not .
Are they from Brazil?	Yes, they are .	No, they' re not .
Where ... from?		
Where am I from?	I'm from Spain.	I'm not from Spain.
Where are you from?	You're from France.	You're not from French.
Where are they from?	They're from Mexico.	They're not from Mexico.
Where's he/she/it from?	He's/She's/It's from South Africa.	He's/She's/It's not from South Africa.

Possessive ('s)

Possessive ('s)
João's first language (the first language of João)
Paris's restaurants (the restaurants of Paris)
The children's favorite food (the favorite food of the children)
My parents' car (the car of my parents)

Countries and Nationalities

American	Russia
Brazil	Russian
Brazilian	South Africa
British	South African
France	Spain
French	Spanish
Japan	the United Kingdom / the UK
Japanese	the United States / the USA
Mexican	
Mexico	

Personal Pronouns and Possessive Adjectives

Personal Pronouns	Possessive Adjectives
I am American.	My language is English.
You are a good teacher.	Your lessons are interesting.
He is a doctor.	His name is Kazuo.
She is from Mexico.	Her nationality is Mexican.
It is a big hotel.	Its name is the Grand Hotel.
We are soccer fans.	Our favorite team is Liverpool.
They are Spanish.	Their country is Spain.

English Words in Many Languages

chocolate	hotel	pizza
hamburger	jeans	restaurant
	ketchup	taxi

VOCABULARY

1 Circle the correct word.

- 1 My friend Haruki is *Japan* / Japanese.
- 2 Yves speaks *France* / *French*.
- 3 Helen is from London, in *the United Kingdom* / *British*.
- 4 Luiz is *Brazil* / *Brazilian*.
- 5 Johannesburg is in *South Africa* / *South African*.
- 6 Maria is from *Mexico* / *Mexican*.

2 Complete the sentences.

- 1 Pierre is from France. His language is French.
- 2 Juanita is from Mexico. She is
- 3 Gabriel is Brazilian. He is from
- 4 Scott is from New York. He is
- 5 Diane is American. She is from
- 6 Alla is from Russia. She speaks

3 Put the letters in order and then complete the chart.

- 1 colchotae chocolate
- 2 gemburha
- 3 sneaj
- 4 ixat
- 5 aursternat
- 6 tleho
- 7 zzapi
- 8 puektch

Food	Transportation	Clothes	Places
chocolate	t	j	r
h			h
p			
k			

4 Look at the images and complete the crossword.

1 H
O
T
E
L

2

3

4

5 6

7

Down

- 1
- 2
- 3
- 6

Across

- 4
- 5
- 7



GRAMMAR

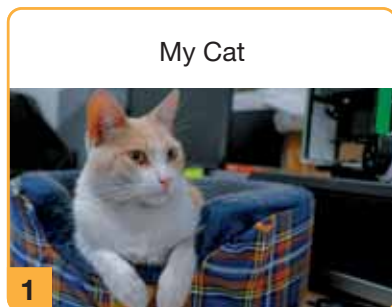
1 Match the questions (1–6) with the short answers (a–f).

- | | |
|------------------------------|------------------|
| 1 Are your parents teachers? | a Yes, we are. |
| 2 Is Maria from Spain? | b No, he's not. |
| 3 Are you a soccer fan? | c No, she's not. |
| 4 Are you and Yuko students? | d No, it's not. |
| 5 Is Peter in his bedroom? | e Yes, they are. |
| 6 Is your house big? | f Yes, I am. |

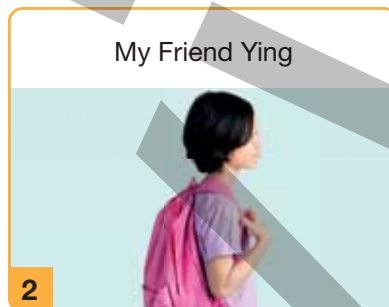
2 Complete the conversation. Use the correct forms of *to be*.

- Olivia** 1 is Katarina your sister?
Ben No, she 2 She's my friend.
Olivia Oh, OK. 3 you and Katarina from the United Kingdom?
Ben No, we 4 We're American.
Olivia And 5 your first language English?
Ben Yes, it 6 But Katarina speaks French, too, because her parents are French.

3 Complete the sentences with the possessive ('s).



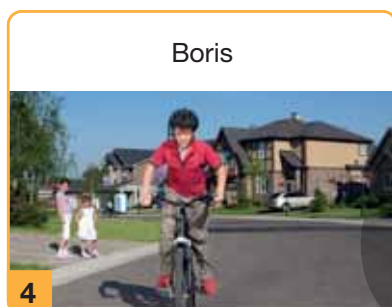
My cat's bed.



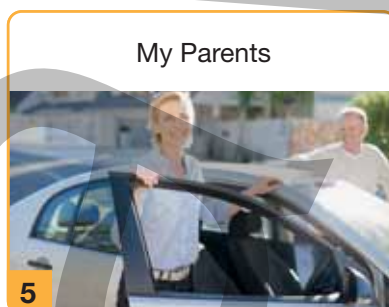
My friend
backpack.



My bedroom.



..... new bike.



My car.

4 Find six mistakes in the text. Cross them out and write the correct words.

This is ~~h~~ friend Carlo. He lives in the United States with he family. His sister's name is Violet. Her is six years old. They parents have a restaurant in San Francisco. It name is Al Fresco. Carlo and Violet speak English and Italian because they mom is from Italy.

- | | | |
|-------------------|---------|---------|
| 1 <u>my</u> | 3 | 5 |
| 2 | 4 | 6 |

READING





1 Look at the class survey. What is it for? Check (✓) the correct answer.

- to get information about the students' families
- to get information about languages the students speak
- to give information about countries

THE INTERNATIONAL SCHOOL | Class Language Survey

CLASS LANGUAGE SURVEY

Instructions: Write about where your family is from and what languages you speak. Then ask two friends.

	Your Name: <u>Alex</u>	My mother is from the United States and my father is Mexican. At home, we speak English.
	Friend 1's Name: <u>Sylvia</u>	My mother is Spanish and my father is French. I speak Spanish to my mother and French to my father.
	Friend 2's Name: <u>Hideki</u>	My mother and father are from Japan. We speak Japanese at home.
	Friend 3's Name: <u>Lakshmi</u>	My mother is from South Africa and my father is Brazilian. We speak English at home.

2 Check (✓) correct person.

	Alex	Sylvia	Hideki	Lakshmi
1 This person's parents are from the same country.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2 This person's father is from France.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 This person's parents are from Japan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 This person's father is from Brazil.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 This person's mother is American.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3 Answer with one word.

- 1 What nationality is Alex's mother? American
- 2 Where is Sylvia's mother from?
.....
- 3 Where is Sylvia's father from?
.....
- 4 What nationality are Hideki's parents?
.....
- 5 Where is Lakshmi's father from?
.....

4 Write short answers to the questions.

- 1 Is Alex's father Russian? No, he's not.
- 2 Is English the language Alex speaks at home?
.....
- 3 Is Spanish the language Sylvia speaks to her mother?
.....
- 4 Is Hideki's mother Brazilian?
.....
- 5 Is Lakshmi's mother South African?
.....

3

WHERE'S HOME?



LANGUAGE REFERENCE

There is/There are

Affirmative (+)	Negative (-)
There is a big bathroom.	There isn't a sofa in the living room.
There are three bedrooms.	There aren't any flowers in the yard.

We use *there is* or *there are* to say what things are in a place.

We use *isn't* or *aren't* in the negative form.

There is/There are: Yes/No Questions

Yes/No Questions	Short Answers
Is there a TV in your bedroom?	Yes, there is . No, there isn't .
Are there any chairs in the yard?	Yes, there are . No, there aren't .

We use *is* or *are* + *there* in the question form.

Parts of a House

bathroom
bedroom
dining room
kitchen
living room
yard

Adjectives

awesome
big
modern
nice
old
small

Furniture

bed
chair
closet
door
shower
table
wall
window

VOCABULARY

1 Find six adjectives in the word search.

A	Y	I	K	D	O	L	D
B	N	N	A	S	C	M	I
C	B	I	P	U	I	O	B
Y	W	C	Q	T	Y	D	F
A	W	E	S	O	M	E	H
T	C	S	M	F	R	R	I
Z	V	F	A	E	J	N	O
U	Y	H	L	D	G	S	W
B	I	G	L	C	B	X	A

2 Put the letters in order. Then use the words to complete the sentences.

- a thicken **kitchen**
- b gindni moro
- c dary
- d morobed
- e thromoab
- f nligiv mroo

- 1 There's a big refrigerator in the **kitchen**
- 2 There are lots of flowers in the
- 3 There are two beds in the
- 4 There's a sofa in the
- 5 There is shampoo in the
- 6 There is a big table in the

3 Match the words below with the images.

- bed • chair • elaset • door • shower • table • wall • window



1 closet



4 Read the clues and circle the correct word.

- 1 There's a person in this.
 a bed b wall c table
- 2 There are clothes in this.
 a chair b window c closet
- 3 There is food on this.
 a door b table c wall
- 4 There's a person on this.
 a closet b chair c window
- 5 There is water in this.
 a shower b bed c closet



GRAMMAR

1 What is in the image? Complete the sentences with *is*, *are*, *isn't*, and *aren't*.



- There is a boy.
- There a TV.
- There some books.
- There a dog.
- There a computer.
- There any people.

2 Circle the correct answers.

- There *is* / are three cars.
- Are* / *Is* there a shower?
- Are* / *Is* there any beds?
- There *are* / *is* a nice sofa.
- There *aren't* / *isn't* any flowers.
- There *aren't* / *isn't* a table.

3 Look at the image. Answer these questions with short answers.



- Is there a blue sofa? No, there isn't.
- Is there a table?
- Are there any books?
- Is there a closet?
- Are there any black chairs?

4 Complete the conversation with the words below.

- are there
- is there
- there are (2x)
- there is
- there isn't

Sophie Do you like your new bedroom?

Marie Yes, I love it. It's very nice, and ¹ there is a big blue chair in it.

Sophie ² a closet?

Marie No, ³, but ⁴ two big windows.

Sophie ⁵ a lot of books?

Marie Yes, ⁶! I love books.

 **READING**

1 Look at the texts and check (✓) the correct answers.

1 What are they about?


- restaurants and cafés
- houses and apartments

2 What are they for?

- to say if houses or apartments are good or bad
- to describe someone's new home


Review

★★★★★



A


This is a very nice apartment! It's big and comfortable. There is a beautiful living room with a very big TV! There are two small bedrooms, and there's a nice, modern kitchen. There isn't a yard, but there is a small balcony with a lot of beautiful plants. There is only one problem – there aren't any restaurants near the apartment, and there is only one small food store.



Akira
From Tokyo, Japan. 7/15/2020


Review

★★★★★



B

This is a really nice house. It is small, but it is very warm. There is a small living room with a very comfortable sofa and a lot of books and plants – it really feels like home! There's a nice kitchen and a modern bathroom. There are a lot of good restaurants and cafés nearby. Five stars!



Gabrielle
From Paris, France. 8/12/2020

2 Write *T* (true) or *F* (false) next to the statements.

- 1 Akira says the apartment is nice and small. F
- 2 Akira says there are two bedrooms in the apartment.
- 3 Akira says there is a yard with the apartment.
- 4 Gabrielle says the house is small but comfortable.
- 5 Gabrielle says there aren't any restaurants near the house.

3 Answer with one word.

- 1 In Akira's review, what is in the living room? TV
- 2 In Akira's review, which room is modern?
- 3 In Akira's review, where are the plants?
- 4 In Gabrielle's review, what is comfortable?
- 5 In Gabrielle's review, there are many plants and

4

FAMILY MATTERS



LANGUAGE REFERENCE

Verb to have: Affirmative

Affirmative (+)	
<i>I, you, we, they</i>	<i>he, she, it</i>
I have two uncles.	My friend has a new baby brother.
You have a brother.	
We have a lot of cousins.	She has two sisters.
My friends have parents from different countries.	My family has a traditional structure.

We use *have* to talk about possession.

Verb to have (*I, you, he, she*): Negative and Yes/No Questions

Negative (-)	Yes/No Questions	Short Answers
I don't have a brother You don't have cousins.	Do you have a brother? Do you have cousins?	Yes, I do . No, I don't .
He doesn't have a dad. She doesn't have a brother.	Does he have an uncle? Does she have a sister?	Yes, he does . No, she doesn't .

We use *don't* or *doesn't* in the negative form.

We use *do* or *does* + subject + verb in the question form.

Family Members

aunt
brother
cousin
dad
grandma
grandpa
grandparents

mom
parents
sister
uncle

Describing People

blue
brown
dark
eyes
fair
green
hair

long
short
tall



VOCABULARY

1 Put the letters in order to make words for family members.

- 1 therorb *brother*
- 2 tnau
- 3 pargraentsnd
- 4 ertssi
- 5 apdngra
- 6 lecun

2 Complete the sentences.

- 1 My aunt Diana is my dad's *sister*
- 2 Andrew is my dad's brother. He's my
- 3 Ruby is my mom's mom. She's my
- 4 My aunt has two children. They're my
- 5 Henry is my grandpa. He's my mom's
- 6 My parents have two children. They're my Max and me.

3 Circle the correct word to complete the sentences.

- 1 My sister has dark / long eyes.
- 2 Julia has tall / fair hair.
- 3 Tom is very tall / long.
- 4 I have short / brown eyes.
- 5 Lucas has tall / long hair.
- 6 My grandma is very long / short.

4 Look at the image and use the words below to complete the text.



- blue
- dark
- eyes
- hair
- long
- tall

This is my aunt Elisa with my uncle Jamie. Aunt Elisa has
 1, fair 2 She has 3
 eyes. Uncle Jamie has short, 4 hair.
 His 5 are brown. He isn't very 6



GRAMMAR

1 Complete the conversation with *has* or *have*.

Hannah I ¹ have a very big family! My dad ² six brothers, and my mom ³ three brothers and three sisters.

Ethan So you ⁴ twelve aunts and uncles!

Hannah Yes. And my brothers and I ⁵ 35 cousins!

Ethan Cool! I only ⁶ one uncle and no cousins.

2 Look at the images. Make sentences with the words in parentheses and *have* or *has*.

Claudia and Felipe / cell phones



1

Claudia and Felipe have cell phones.

Alonzo / two sisters



2

.....

my aunt / a new car



3

.....

Rio and Latifa / a dog



4

.....

our house / a big kitchen



5

.....

my grandma / two sisters



6

.....

3 Complete the conversation with *do*, *does*, *don't*, and *doesn't*.

Antonio ¹ Do you have any brothers, Fernanda?

Fernanda No, I ² I have one sister.

Antonio ³ your sister have children?

Fernanda Yes, she ⁴ He's one day old, and he ⁵ have a name!

4 Complete the questions and the short answers so they are true for you.

1 Does Laura have a backpack? Yes, she does.

2 your dad a red car?, he

3 you a big family?, I

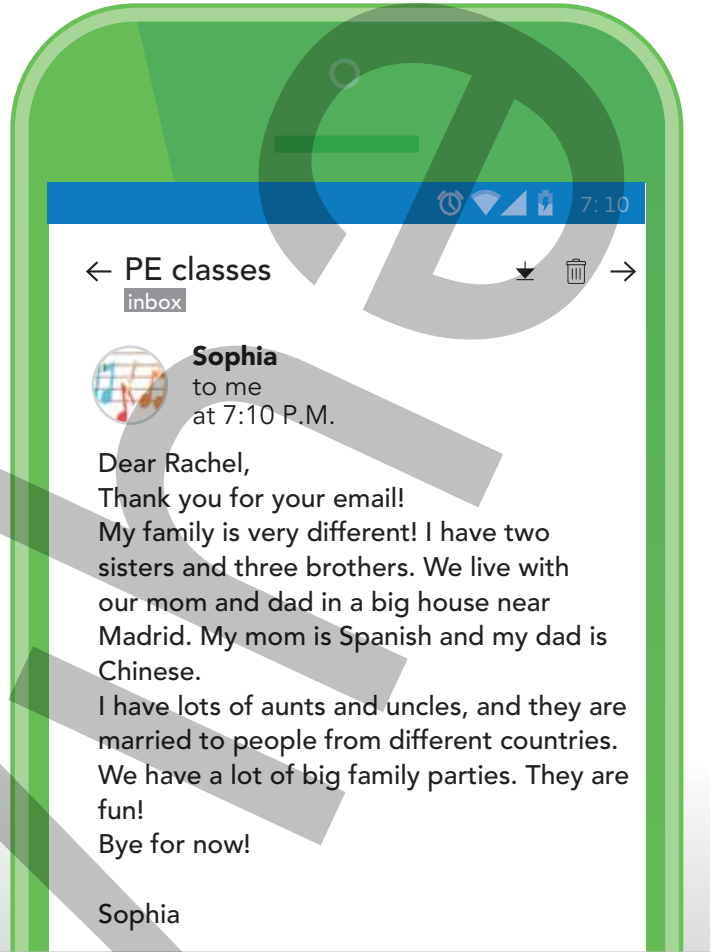
4 your friend black shoes?, she

5 you a nice bike?, I

6 your brother a cat?, he

READING

1 Look at Rachel's and Sophia's emails. Write their names under the images.



1 's family



2 's family

2 Check (✓) correct person.

	Rachel	Sophia
1 She has a big family.	<input type="radio"/>	<input checked="" type="radio"/>
2 She doesn't have brothers and sisters.	<input type="radio"/>	<input type="radio"/>
3 She has a small family.	<input type="radio"/>	<input type="radio"/>
4 Her grandparents have a big house.	<input type="radio"/>	<input type="radio"/>
5 Her family has big parties.	<input type="radio"/>	<input type="radio"/>

5

A DAY IN THE LIFE



LANGUAGE REFERENCE

Simple Present (*I, you, we, they*): Affirmative and Negative

Affirmative (+)	Negative (-)
I go to school at 8:00. You take a shower in the morning. We play volleyball at school. They have dinner with their family.	I don't go to school on Sundays. You don't take a shower in the evening. We don't play football at school. They don't have dinner with their friends.

We use the simple present to talk about things that we often do.

We use *don't* in the negative form for *I, you, we, and they*.

Simple Present (*I, you, we, they*): Yes/No Questions and *Wh-* Questions

Yes/No Questions	Short Answers
Do you do your homework before dinner? Do they go to bed at 9:00?	Yes, I do ./No, I don't . Yes, they do ./No, they don't .
<i>Wh-</i> Questions	Answers
What do you do after school? What time do they go to school? Where do they play soccer?	I do my homework and have dinner. They go to school at 7:30. They play soccer in the park.

We use *do* + subject + verb in the question form.

Daily Routines

do my homework	have breakfast
get up	have dinner
go home	play volleyball
go to bed	take a shower
go to school	take the bus

Free-time Activities

go to restaurants	play video games
hang out with friends	watch movies
listen to music	
play soccer	

VOCABULARY

1 Complete each sentence with a word.

- do • get up • go • have (2x) • play • take (2x)

- 1 I get up at 10:00 on the weekend. 5 a shower every morning.
- 2 Sue and Ben volleyball after school. 6 We the bus to school.
- 3 I breakfast with my mom and sister. 7 They home at 3:30.
- 4 We our homework in the evening.

2 Match the beginnings (1-5) with the endings (a-e).

- | | |
|-------------------------|------------------------------|
| 1 My sister and I have | a my homework. |
| 2 Beth and I go to | b up at 10 a.m. |
| 3 Rosie and Grace play | c school at 8 a.m. |
| 4 After dinner, I do | d dinner at 6 p.m. |
| 5 On the weekend, I get | e volleyball on the weekend. |

3 Complete the text using the letters to help you.

What do I do on the weekend? Well, on Saturdays, I ¹ hang out (anġh tou) with my friends. We ² (tensil ot) music in my bedroom and we also ³ (lapy) video games. Sometimes we ⁴ (thawc) movies. On Sundays, I ⁵ (yapl) soccer in the park with my brother. Then we ⁶ (og ot) a restaurant with our parents. I love weekends!

4 Match the phrases with the images.

- go to restaurants
- ~~hang out with friends~~
- listen to music
- play soccer
- play video games
- watch movies



hang out with friends





GRAMMAR

1 Complete the sentences about each image, one affirmative and one negative.



We play tennis. (play)
We don't play soccer. (play)



I to school with my friend Rachel. (go)
I to school with my brother. (go)



They at seven o'clock. (get up)
They at eight o'clock. (get up)



I breakfast with my brother. (have)
I breakfast with my parents. (have)

2 Circle the correct words in the *Wh-* questions.

- 1 Where / What do you do on Saturday afternoon?
- 2 Where / What do they go swimming?

- 3 Where / What time do you come home?
- 4 Where / What do they eat for dinner?

3 Complete the short dialogues with the words below.

- do (2x) • what • where

- 1 Tom What do you do on Sundays?
- Amy I hang out with my friends.
- 2 Daniel they play video games?
- Lara Yes, they do.

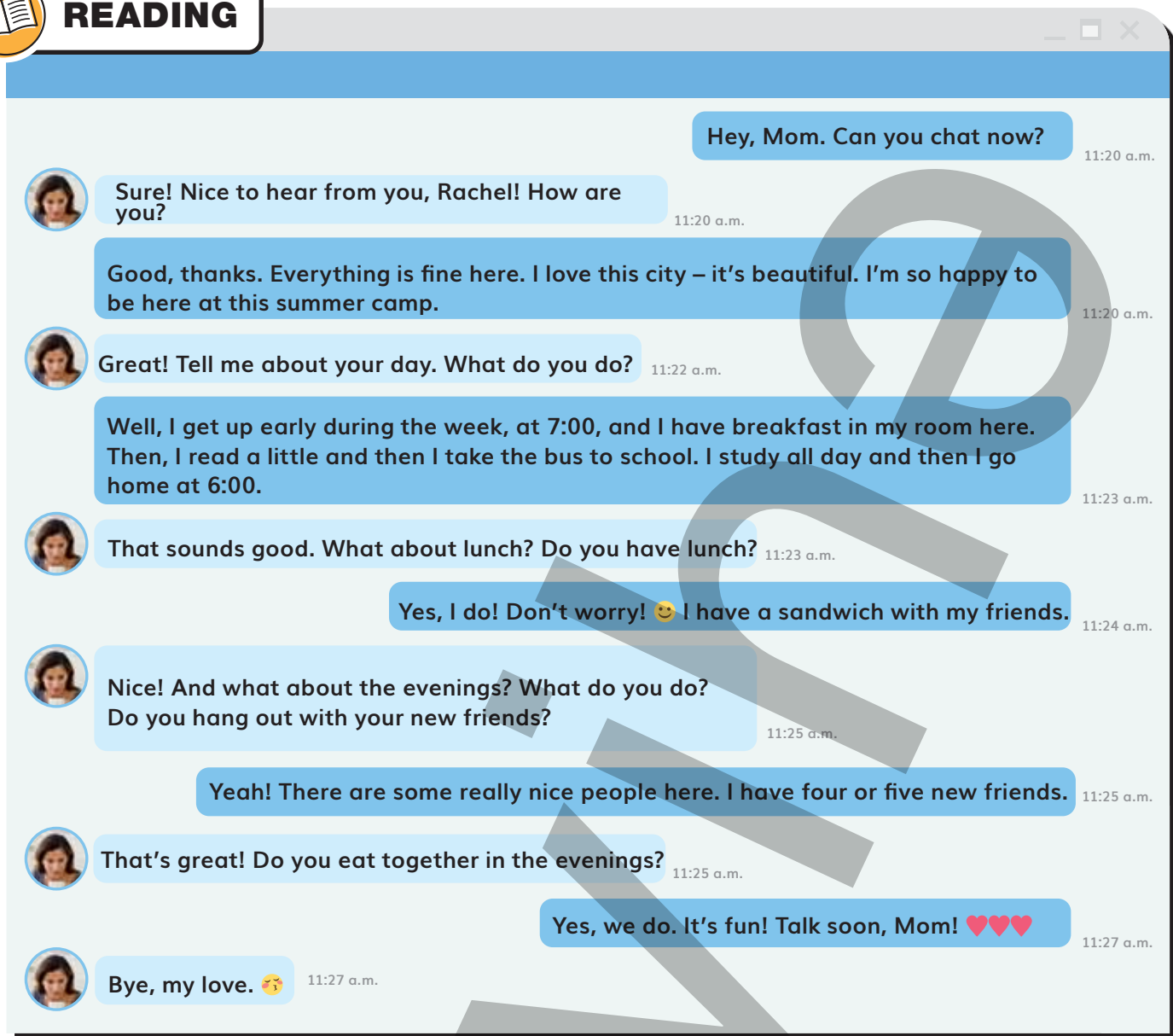
- 3 Sophia Do you do your homework on the weekend?
- Isabel Yes, I
- 4 Abbie do they listen to music?
- Oscar They listen to music in their bedroom.

4 Match the questions (1-4) and the answers (a-d).

- 1 Do you go to school on a bus?
- 2 What time do you go to bed?
- 3 Where do you have dinner?
- 4 Do you play sports?

- a Yes, I play volleyball and soccer.
- b At home with my family.
- c No, I don't. I walk there.
- d At ten o'clock.

 **READING**



A screenshot of a text message conversation. The messages are as follows:

- Mom: Hey, Mom. Can you chat now? 11:20 a.m.
- Rachel: Sure! Nice to hear from you, Rachel! How are you? 11:20 a.m.
- Rachel: Good, thanks. Everything is fine here. I love this city – it’s beautiful. I’m so happy to be here at this summer camp. 11:20 a.m.
- Mom: Great! Tell me about your day. What do you do? 11:22 a.m.
- Rachel: Well, I get up early during the week, at 7:00, and I have breakfast in my room here. Then, I read a little and then I take the bus to school. I study all day and then I go home at 6:00. 11:23 a.m.
- Mom: That sounds good. What about lunch? Do you have lunch? 11:23 a.m.
- Rachel: Yes, I do! Don’t worry! 😊 I have a sandwich with my friends. 11:24 a.m.
- Mom: Nice! And what about the evenings? What do you do? Do you hang out with your new friends? 11:25 a.m.
- Rachel: Yeah! There are some really nice people here. I have four or five new friends. 11:25 a.m.
- Mom: That’s great! Do you eat together in the evenings? 11:25 a.m.
- Rachel: Yes, we do. It’s fun! Talk soon, Mom! ❤️❤️❤️ 11:27 a.m.
- Mom: Bye, my love. 😘 11:27 a.m.

1 Look at the text and answer the questions.

- 1 What is it?
 - an email
 - messages on social media
- 2 What is the purpose of the text?
 - to say something important
 - to say hello and chat

2 Circle the correct answer for Rachel.

- 1 I get up early *on the weekend* / during the week.
- 2 After breakfast, I *read* / *watch TV.*
- 3 I *take the bus* / *walk* to school.
- 4 In the evening, I *study* / *hang out* with friends.
- 5 In the evening, I have dinner *with other people* / *alone.*

3 Answer the questions.

- 1 What time do you get up? I get up at 7:00.
- 2 Where do you have breakfast?
- 3 What do you do all day?
- 4 What do you have for lunch?

SCHOOL TIME



LANGUAGE REFERENCE

Simple Present (*he, she, it*): Affirmative and Negative

Affirmative (+)	Negative (-)
Peter plays volleyball. Polly chats with her friends. Ollie watches TV. The class starts at 10:00.	Adam doesn't play soccer. He doesn't chat with his friends. She doesn't watch TV on Mondays. It doesn't start at 10:00 on Fridays.

We add **-s** or **-es** to the verbs after *he, she* and *it*.

We use **doesn't** in the negative form.

Simple Present (*he, she, it*): Yes/No Questions, *Wh-* Questions

Yes/No Questions	Short Answers
Does he like math? Does she have a pet? Does it start at 4:00?	Yes, he does ./No, he doesn't . Yes, she does ./No, she doesn't . Yes, it does ./No, it doesn't .
Yes/No Questions	Short Answers
Where does he work ? When does she do her homework? How often does the restaurant close ?	He works in a school. She does her homework in the evening. It closes once a year.

We use **does** + subject + verb in the question form.

Verbs

don't like
hate
like
love

School Subjects

art
computer science
English
geography
history
math
music
physical education (PE)
science
Spanish

Places in a School

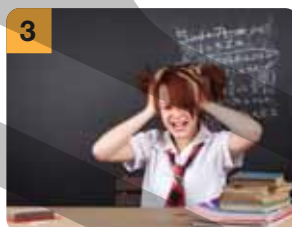
athletic field
cafeteria
gymnasium
library
maker lab
principal's office
restrooms
science lab
teachers' lounge

VOCABULARY

1 Find nine school subjects in the word search.

S	T	M	A	T	H	I	N	G	S
C	L	U	I	R	L	G	U	G	C
I	E	S	P	U	O	R	M	E	I
E	C	I	Q	M	W	A	L	O	L
N	E	C	U	F	E	R	A	G	P
C	R	O	H	I	S	T	O	R	Y
E	T	O	O	G	X	A	D	A	V
C	S	P	A	N	I	S	H	P	Z
R	F	E	L	K	I	C	B	H	S
E	N	G	L	I	S	H	Y	Y	D

2 Complete sentences for you with like (☺), don't like (☹), love (☺☺), or hate (☹☹) and the subject in the picture.



3 Match the images with the words below.

- athletic field
- cafeteria
- gymnasium
- library
- maker lab
- principal's office
- restrooms
- teachers' lounge



athletic field



4 Use words from the images to complete the sentences.

- 1 We make things in the maker lab.
- 2 We read books in the _____.
- 3 We wash our hands in the _____.
- 4 We play basketball in the _____.
- 5 Mrs. Smith goes to the _____ at lunchtime.



GRAMMAR

1 Correct the mistake in these sentences.

1 Grace don't hang out with her friends.

Grace doesn't hang out with her friends.

2 Martin watches TV after school.

.....

3 Roberto doesn't plays the piano.

.....

4 History class start at 10:00.

.....

5 Mariona don't do her homework in her bedroom.

.....

2 Look at the images. Then use the verb in parentheses to complete the sentences.



1 Clara doesn't get up at six o'clock. (get up)



2 Dan in the living room. (study)



3 Mr. Ellis PE. (teach)



4 Salim pizza. (like)



5 Alice to school with her friends. (go)



6 Fatima soccer. (coach)

3 Put the words in order to make a conversation.

brother / like / video games / Does / your / ?

Ed
.....

doesn't / No, / he

Liam
.....

he / in the / do / What / evening / does

Ed
.....

studies / in / He / bedroom / his

Liam
.....

have / he / Does / friends

Ed
.....

he / Yes, / does. / soccer / He / with them / plays / on Saturdays

Liam
.....

4 Complete the Wh- questions to match the answers.

1 Where does Sam play soccer ?

He plays soccer in the park.

2 you

volleyball? I play volleyball every day.

3 Nadia

for lunch? She has a sandwich for lunch.

4 Max

volleyball? He plays volleyball on Friday.

5 your sister

..... to college? She goes to

college in New York.

6 your science class

..... ? It starts at 11:00.

 **READING**

1 Look at the text. What is it? Check (✓) the correct option.

- an advertisement for a sports club
- a magazine article about adolescents
- information about a school

Meet some of our students!



Sandra

Sandra loves sports. She goes to the gymnasium after school. She has PE on Mondays and Thursdays, and she is on the school volleyball team. On weekends, she hangs out with her friends and listens to music. ■



Funsani

Funsani plays the guitar and sings in a band. His favorite thing is movies. He goes to the school's Movie Club every Wednesday, and he always goes to the movies with his friends on weekends. ■



Gemma

Gemma studies a lot. She likes English and math, but her favorite subject is history. She is a member of our school History Club. She doesn't like sports, but she loves music and she plays the piano. ■



Anton

Anton is one of our school's best artists. He makes big paintings. He also likes drama, and he goes to the Theater Club on Saturdays. Anton's favorite thing is video games. He plays online with friends from all over the world. ■

2 Read the text and check (✓) the correct person.

	Sandra	Funsani	Gemma	Anton
1 good at art	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2 listens to music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 loves movies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 has friends all over the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 doesn't like sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 sings in a band	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3 Read the text again and answer the questions.

- | | |
|--|--|
| <p>1 Where does Sandra go after school?
<u>She goes to the gymnasium.</u></p> <p>2 What team is Sandra on?
.....</p> <p>3 Who goes to the movies with Funsani?
.....</p> | <p>4 What instrument does Funsani play?
.....</p> <p>5 What instrument does Gemma play?
.....</p> <p>6 What club does Anton go to?
.....</p> |
|--|--|

WHAT'S HE WEARING?



LANGUAGE REFERENCE

Present Progressive: Affirmative and Negative

Affirmative (+)	Negative (-)
I'm wearing a red T-shirt.	I'm not wearing a blue T-shirt.
You're wearing a dress.	You're not wearing a skirt.
He's having dinner.	He's not playing a video game.
She's going to bed.	She's not watching a movie.
We're buying jeans.	We're not buying sneakers.
They're playing soccer.	They're not playing volleyball.

We use the present progressive to talk about activities that we are doing now.

We use *not* after *am*, *are*, and *is* in the negative form.

Present Progressive: Yes/No Questions and Wh- Questions

Yes/No Questions	Short Answers
Are you doing your homework?	Yes, I am . / No, I'm not .
Is he wearing a coat?	Yes, he is . / No, he's not .
Is she taking a shower?	Yes, she is . / No, she's not .
Are we wearing the right clothes?	Yes, we are . / No, we're not .
Are they having dinner?	Yes, they are . / No, they're not .
Wh- Questions	Answers
What are you doing ?	I'm having breakfast.
Where is she having dinner?	She's having dinner at Sara's house.
Who is taking a shower?	Dad's taking a shower.

We use *are* or *is* + subject + verb in the question form.

Clothes

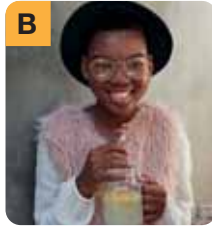
boots	jeans	sneakers
coat	pants	socks
dress	shirt	sweatshirt
glasses	shoes	top
hat	shorts	T-shirt
jacket	skirt	wear

VOCABULARY

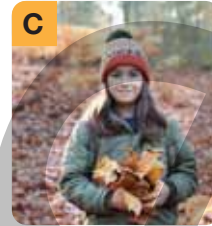
1 Match the images with the words.



shorts, a T-shirt,
and sneakers



.....



.....



.....



.....

- 1 a jacket and pants
- 2 a skirt and boots
- 3 glasses and a hat
- 4 a coat and a hat
- 5 shorts, a T-shirt, and sneakers

2 Complete the sentences. Put the letters in parentheses in order to help you.

- 1 I don't wear pants in the summer. I wear shorts (srosht).
- 2 Lucas wears pants and a (riths) to school.
- 3 My mom wears jeans and a (sewatishrt) at home.
- 4 At school I wear shoes, but at home I wear (seankres)
- 5 My sister wears a (tsrik) and a top to the gym.

3 Find six words for clothes and accessories in the word snake.

mreosocksoptiglassesitybodresszamuvcostsytihatuityskirtkly

- 1 socks 3 5
- 2 4 6

4 Look at the images and complete the crossword.

			1						
2	G	L	A	S	3	S	E	4	S
								5	
6									

Across



Down





GRAMMAR

1 Circle the correct answer.

- 1 He's wearing / wear a hat.
- 2 They 's / 're playing soccer.
- 3 I'm watch / watching TV at the moment.
- 4 She / She's taking a shower right now.
- 5 We're have / having dinner.

2 Look at the images. Use the verbs to complete the present progressive sentences.



1 He 's not wearing (wear) a jacket.



2 They (play) video games.



3 I a coat. (wear)



4 We breakfast. (have)



5 Isabel her homework. (do)

3 Use the sentence clues to make questions and answers using the present progressive.

- | | | |
|--|---|---|
| 1 What / Dad / do?
have / breakfast | 3 Where / Rosa / play soccer?
play soccer / park | 5 What / Lara and Jacob / do?
listen / music |
|--|---|---|

What is Dad doing?

He's having breakfast.

- | | |
|--|--|
| 2 What / Sophia / do?
watch / movie | 4 What / you / wear?
wear / red dress |
|--|--|

.....
.....

4 Complete the conversation.

Mom 1 Are you having breakfast, Megan?

Megan No, 2 hanging out with Joe in the living room.

Mom 3 are you and Joe doing? 4 you watching a movie?

Megan No, we 5 We 6 playing video games.

Mom What about Dad? 7 he having breakfast?

Megan No, he 8 He 9 taking a shower at the moment.

READING

1 Read the texts and answer these questions. Circle the correct answers.

1 Where do you see texts like this?

- a in a book
- b in a magazine
- c in a newspaper

2 What are the boys describing?

- a where they are
- b what they are doing
- c what they are wearing

BOYS IN DIFFERENT COUNTRIES TELL US WHAT THEY ARE WEARING.



1 Luis

Daniel: So today, I'm wearing my favorite clothes because I'm hanging out with my friends, Bruno and Felipe. As you can see, I'm wearing a gray and blue shirt and some jeans. The jeans are old, but they're OK. Right now, I'm listening to some music, and I'm very happy.

2

Gabriel: As you can see, I'm wearing a hat today. I like hats – I have eight or nine in different colors. This green hat is my favorite. I'm wearing a coat because it's really cold, and I'm also wearing blue pants and boots. I like my boots.

3

Luis: I'm wearing my brother's pink T-shirt and my favorite green shorts. I'm also wearing my new, blue sneakers. I love sneakers. I wear them every day, but I hate boots.

4

Lucas: Today I'm wearing blue shorts, an old, white T-shirt, and a hat. I'm not wearing a coat or a jacket because it's summer and it's very warm. Oh, and I'm wearing sneakers because I'm playing in the park.

2 Read the texts again and write the boys' names under the correct images.

3 Choose the correct person.

	Daniel	Gabriel	Luis	Lucas
1 ... is wearing his favorite shorts?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2 ... is listening to music?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 ... doesn't like boots?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 ... has lots of hats?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 ... is wearing a white T-shirt?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4 Are the sentences T (true) or F (false)?

- 1 Two boys are wearing shorts. (T) / F
- 2 Luis is wearing his brother's shorts. T / F
- 3 Three boys are wearing hats. T / F
- 4 Gabriel is playing in the park. T / F
- 5 Luis's sneakers are old and blue. T / F

GET MOVING!



LANGUAGE REFERENCE

Can: Ability

Affirmative (+)	Negative (-)
I can play soccer. He/She/It can run five kilometers. We can make pizza. You can speak French. They can dance .	I can't play baseball. He/She/It can't run five kilometers. We can't make pizza. You can't speak French. They can't dance .
Yes/No Questions	Short Answers
Can I walk? Can you play basketball? Can he/she/it catch the ball? Can they swim?	Yes, I can ./No, I can't . Yes, you can ./No, you can't . Yes, he/she/it can ./No, he/she/it can't . Yes, they can ./No, they can't .

We use *can* to talk about ability.

Imperatives

Affirmative (+)	Negative (-)
Kick the ball to me. Open your book to page 34. Go to room 12.	Don't forget your backpack. Don't run in the classroom. Don't take a bus.

We use imperatives to tell people what to do.

Verbs and Sports

catch	ski
dance	surf
ice-skate	swim
kick	throw
play volleyball	walk
run	

Healthy Habits

do exercise	eat healthy food
don't drink soda	go to bed early
don't eat junk food	
don't go to bed late	
don't sit down all day	
drink water	

VOCABULARY

1 Circle the correct verb in each sentence.

- 1 My little sister can't *play* / catch / *surf* a ball.
- 2 Do you want to *swim* / *walk* / *kick* in the ocean?
- 3 Sometimes we play music and *run* / *dance* / *throw*.
- 4 In the winter, you can *swim* / *ski* / *ice-skate* on the lake.
- 5 Can you *throw* / *catch* / *run* ten kilometers?
- 6 We *kick* / *play* / *run* soccer in the park.

2 Complete with these verbs. Then write them in the correct column.

- do • drink • drink • eat • eat • go • sit down

- 1 drink soda
- 2 to bed late
- 3 all day
- 4 to bed early
- 5 healthy food
- 6 exercise
- 7 water
- 8 junk food

Healthy	Unhealthy
.....
.....
.....
.....
.....
.....
.....
.....

3 Look at the images and complete the sentences with the vocabulary from Exercise 3.



1 Laura doesn't drink soda.
She drinks water.



2 My dad at work.



3 Pablo doesn't food.
He



4 Adela at the gymnasium.



5 My little sister bed early. She doesn't



GRAMMAR

1 Find the mistakes. Cross out the words that are wrong and write the correct words on the lines.

- Amelia** Can your brother ~~plays~~ basketball, Martin?
Martin No, he don't. But he can play soccer.
Amelia I love soccer! I can to run very fast. Can't you run fast, too?
Martin No, I don't. I am very slow.
Amelia Can you throw a ball?
Martin Yes, I can. And I can catching a ball, too.
Amelia Cool!

- 1 play
 2
 3
 4
 5
 6

2 Complete the sentences with *can* or *can't* and a verb below.

- catch • do • make • play • run • speak

- 1 My sister can't catch a ball. (-)
 2 you ten kilometers?
 3 All my friends basketball. (+)
 4 your mom Japanese?
 5 Maria her math homework. (-)
 6 I great cakes. (+)

3 Put the words in order to make imperative sentences.

- 1 outdoors / every / Play / day
Play outdoors every day.
 2 a lot of / Don't / candy / eat

 3 at the / fun / Have / park

 4 the ball / Julia / Throw / to

 5 your / brother / kick / Don't

 6 to / book / Give / the / me

4 Look at the images and use the verbs below to complete affirmative and negative imperative sentences.

- catch • eat • forget • go • swim • walk



1 Don't go to school today!



2 the ball, Marco!



3 in the ocean today!



4 your vegetables, Pablo!



5 Today's hot. to drink water!



6 to school today. Take a bus!


READING
1 Look at the posters. What are they for? Check (✓) the correct answer.

- to help students be healthy
 to give information about school clubs
 to give information about sports clubs



Can't cook? We can teach you!

Try our friendly cooking club. Come to the cooking room from 4:00 to 5:30 on Mondays. Learn to cook healthy food that tastes great, too! Don't forget, you can eat all the tasty things you make!

Can you throw and catch a ball?

Are you between the ages of 13 and 15? Come and join our basketball club! We meet at 5:00 on Wednesdays at the gymnasium. Join us (and our fantastic coaches, Mr. Allen and Ms. Williams!) for an hour of fun and exercise!

History isn't boring! It's great!

Do you love history, too? Join us in the school cafeteria on Fridays at lunchtime to eat lunch and talk about interesting history topics. Next week's history club topic: US presidents from 1900 to 2000. All students are welcome!

LOVE SOCCER AND HATE BAD WEATHER?

No problem! Play indoor soccer with us! We have friendly games in the school gym: girls on Tuesdays and boys on Fridays. Wear sneakers and comfortable clothes. All ages play together.

2 Read the posters. Are the statements T (true) or F (false)?

- 1 Twelve-year-olds can join the basketball club. T / F
 2 The cooking club is one and a half hours long. T / F
 3 The soccer club is at school. T / F
 4 Girls and boys play together in the soccer club. T / F
 5 The history club meets in a classroom. T / F
 6 The history club is at lunchtime. T / F

3 Choose the correct ending for each sentence.

- 1 Basketball club finishes at ...
 a 5:00.
 b 6:00.
- 2 Students play basketball ...
 a indoors.
 b outside.
- 3 Students learn to make food like ...
 a cakes, pizza, and burgers.
 b salad and vegetables.
- 4 Soccer club on Fridays is for ...
 a girls.
 b boys.
- 5 History club members eat their lunch ...
 a at the club meetings.
 b before the meetings.
- 6 The history club is for ...
 a all ages.
 b students aged 11–13.

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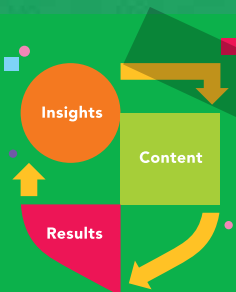
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